



# NEWSNET

News of the American Association for the Advancement of Slavic Studies

## WHERE HAVE THE POLITICAL SCIENTISTS GONE? AAASS Initiative to Reverse the Relative Decline in Membership among Political Scientists

**Anna Grzymala-Busse, University of Michigan  
and Natalie Koch, Harvard University**

Informal conversations and discussions have led many of us to conclude that there are fewer political scientists participating in the AAASS conventions, and less interest among political scientists in participating in the AAASS. A roundtable during the AAASS 39th Annual Convention last November in New Orleans addressed this question (“Where Are the Political Scientists? Bringing Political Science Back In (to the AAASS).”) The discussion raised a number of important issues about the state of political science and regional studies today, in addition to the role of the AAASS in serving as a venue for scholarly networking and exchange. Speakers and participants

addressed a series of questions, including: Is the reduced presence of political scientists at AAASS a problem? What are the reasons for this trend? What, if anything, should be done?

### Is it a problem?

It is indisputable that the number of political scientists active in the AAASS has decreased significantly over the last ten years. General membership in 2007 is 73% of the membership a decade ago, while political science membership is 60% of the 1997 number of political scientists in AAASS. In short, the rate of political science departures considerably outstrips the general decrease in membership.

Year	Total AAASS Members	Political Science Members*	
		PS Members	% PS Members of the AAASS Total
1997	3610	735	20.36%
1998	3430	679	19.80%
1999	3186	606	19.02%
2000	3230	591	18.30%
2001	3023	562	18.59%
2002	2799	505	18.04%
2003	2785	506	18.17%
2004	2670	464	17.38%
2005	2475	434	17.54%
2006	2653	448	16.89%
2007	2637	442	16.76%

\*Members indicating political science as a specialization, as of October 26, 2007.

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How do we evaluate this trend? First, it is not clear where the baseline is, as Carol Leff (University of Illinois at Urbana-Champaign) noted. Did the collapse of communist regimes lead to a spike in interest in the region among political scientists during the 1990s? We know that prior to the start of *perestroika*, AAASS total membership was at around the same level as it is currently, before spiking to a peak of close to 4000 in the early 1990s. Could those new (and in the end temporary) members have been disproportionately political scientists? Or have political scientists always been active in the AAASS in high numbers? Second, who is leaving? Not only is the data truncated temporally, it is also too aggregated to fully understand the reasons behind the trend. For example, while there is no data to confirm it, participants observed that younger cohort attendance at the AAASS Annual Convention is lower than for other groups. As Terry Clark (Creighton University) noted at the roundtable, since the Convention has historically been a key venue for mentoring young political scientists focusing on the region, if fewer graduate students are getting this experience, even fewer will go on to stay within the area.

### Why has involvement declined?

Roundtable participants discussed a variety of reasons that political scientists have been decreasingly involved in the AAASS. First, there may be less interest in post-communism now than in the 1990s: the topic is much less “sexy” than it was ten years ago. Some pointed to the “attrition rate” of scholars studying the region, noting that some were simply not going to stay once politics in Eastern Europe and Russia stabilized. Meanwhile, interest in the European Union has increased considerably, especially across the Atlantic, as several British participants noted. This shift may have also led to the loss of Central and Eastern Europeanists, who may also now consider Russia irrelevant.

Second, political science has changed. Research grounded in the study of a particular region now, more than ever, needs to speak to broad theoretical and methodological concerns

in political science. Some area studies, notably African and Latin American studies, have made this transition with enormous success. Others are slower to do so, and potential regional experts face sanctions both at the doctoral stage and beyond as a result. Doctoral candidates are being pushed to finish quickly, which does not accommodate for a reasonable amount of language study—and the declining presence of region-specific positions has meant that language study is simply not rewarded on the job market. At the same time, an overall trend within the discipline has been an increasing pressure to employ certain methodological approaches: specifically, formal models, statistics, etc. The use of multiple methods has also become increasingly important, even as political scientists are now under pressure to develop more cross-regional comparisons.

Moreover, the roundtable participants highlighted the different incentive structures at research and teaching universities. Some large research universities do not reward area studies expertise, although this is not the case at smaller teaching institutions. Despite this greater esteem of regional studies at teaching colleges and universities, the overall trend within academia has been an increasing reification of disciplinary boundaries and an increasing pressure to be connected to one’s discipline. Some journals now require submissions to discuss multiple countries, so there are fewer incentives for scholars to be specialists on solely Russia, for example. Finally, since AAASS’s *Slavic Review* is not considered a Tier 1 publication for political science, many political scientists do not submit to it. Mark Steinberg, editor of *Slavic Review*, noted that submissions from the field of political science are among the lowest. Twenty percent of submissions to the journal come from the social sciences, with anthropology in the lead, sociology second, and political science last.

Third, there are numerous other venues for political scientists to present their work. Since conference funding is often limited, the pressure to stay connected to the field has meant that many political scientists have preferred to attend the yearly American

Political Science Association (APSA) conference—which notably has a conference division specifically related to “The Politics of Communist and Former Communist Countries.”

Some also argued that many scholars’ decreased involvement in the AAASS has come at the expense of increased involvement in the Association for the Study of Nationalities (ASN). However, Dmitry Gorenburg, AAASS Executive Director and ASN board member, cautioned against placing too much emphasis on the role of ASN as a competitor for members with AAASS. The number of people who have left AAASS for ASN is quite small. The ASN is a much smaller organization that has relatively few members. Many of the members it does have come from Western and Central Europe, and scholars from various other disciplines, such as anthropology and history, are active in ASN. Although its annual convention in New York has grown in last six to eight years, it has now essentially reached the capacity of the Harriman building where the convention is held, so there is little room for further growth.

### What is to be done?

Given the lack of information, the collection of data was the first step suggested in addressing the problem. Some suggestions included conducting surveys, while others suggested a detailed analysis of AAASS and APSA membership and convention presentations.

Several initiatives are planned to encourage political scientists to become more active members of AAASS, and to enrich the intellectual offerings at AAASS more broadly.

First, one central theme in this discussion revolved around attempts to attract and retain younger cohorts. Mark Beissinger, speaking as President of the AAASS, mentioned that graduate students are one of the primary beneficiaries of the organization’s current fundraising effort to match the gift from Katherine W. Davis. This effort has allowed AAASS to establish a grant that will provide \$500 each for ten graduate students to travel to the AAASS National Convention, starting with the 2008 Convention in Philadelphia.

Others suggested increasing outreach via the Internet, both increasing the interactiveness of the AAASS website and utilizing social networking sites. Carol Saivetz, former Executive Director of the AAASS, explained that in previous years, she had tried pushing younger scholars to organize panels, but found it difficult to maintain their involvement in subsequent years. It was also proposed that panels attractive to young scholars, such as those related to issues of career development, would be beneficial. This could potentially serve to reinforce the convention's role as an important venue of networking and career development. Several such panels will take place at the convention in Philadelphia, including ones on career choices for terminal M.A. students and on advice from publishers for turning the dissertation into a book manuscript.

Second, Mark Beissinger made the well-received suggestion of creating a political science "caucus" to organize and strengthen networking amongst scholars in the field. This caucus will meet at every AAASS annual meeting, to discuss the needs of political scientists and to make new connections among them. As part of this effort, we are also in the planning stages for annual receptions at the AAASS conferences, sponsored by several Russian and East European area studies centers, that will serve as more informal opportunities for political scientists to meet and to connect.

Third, AAASS will establish a political science listserv, along the lines of the history discussion groups or the country-specific studies associations. This forum should make it easier for political scientists to exchange ideas, identify funding and data sources, exchange information about housing and travel in the region, and to announce new and relevant publications. This forum should also be useful for forming panels for AAASS, finding discussants and chairs, and bringing up various issues facing political scientists in both their discipline and in the Association.

Fourth, as part of an outreach effort to bring political scientists back into the fold, we will be e-mailing members of APSA, ISA, MPSA, and

ASN who are not AAASS members, to familiarize them with these initiatives and describe the benefits of AAASS membership.

Finally, we hope to set aside a few panels to highlight political science book publications and methodological issues: these can take the form of author-meets-critics, thematic roundtables, panels on research methods and fieldwork, etc. We hope to be able to increase the number of these "high visibility" panels at successive AAASS conferences. Participants pointed out that keeping "big names" involved in the convention was important, and should not be lost to efforts to attract members of younger cohorts. Another suggestion was to continue this roundtable's momentum and include "state of the discipline" roundtables at future conferences. Lastly, we are continuing to discuss ways to streamline the paper and panel submission process for the convention, and hope to use the ease of APSA's application process as a

noteworthy example of how this could be done.

As Cynthia Kaplan (UC Santa Barbara) argued at the roundtable, area specialization is an additional skill set, it is not *in place* of a skill set. It promotes the reading of primary sources in Russian and other regional languages, in addition to being able to conduct research and interpret data in the language. None of the above suggestions come at the expense of fostering the variety of disciplines and outlooks that make up the AAASS—instead, we hope they will make AAASS stronger and more diverse than ever.

*Anna Grzymala-Busse* is Associate Professor of Political Science at the University of Michigan.

*Natalie Koch* is a Masters student at Harvard U in Russian, East European, and Central Asian Studies, and will begin work on a Geography PhD at U of Colorado Boulder next year. ♦

### AAASS Davis Center Book Prize in Political and Social Studies

The new AAASS Davis Center Book Prize in Political and Social Studies, sponsored by the Kathryn W. and Shelby Cullom Davis Center for Russian and Eurasian Studies at Harvard University, will be awarded annually for an outstanding monograph published on Russia, Eurasia, or Eastern Europe in anthropology, political science, sociology, or geography in the previous calendar year.

#### Rules of Eligibility

- The copyright date inside the book must list the previous calendar year as the date of publication.
- The book must be originally in the form of a monograph, preferably by a single author, or by no more than two authors.
- Authors may be of any nationality as long as the work is originally published in English.
- Works may deal with any area of Russia, Eurasia, or Eastern Europe.
- The competition is open to works of scholarship in anthropology, political science, sociology, or geography, and also to social science works that cross strict disciplinary boundaries.
- Textbooks, collections, translations, bibliographies, and reference works are ineligible.

To nominate a publication send one copy of eligible monograph to the AAASS main office at 8 Story Street, Cambridge, MA 02138 AND to each Committee member:

Gerald Easter (Committee Chair), 229 McGuinn Hall, Political Science Department, Boston College, Chestnut Hill, MA 02467.

Ted Gerber, University of Wisconsin-Madison, (CREECA) Center for Russia, East Europe, and Central Asia, 8128 Sewell Social Science Building, 1180 Observatory Drive, Madison, WI 53706-1393

Nancy Ries, Institute for Advanced Study, School of Social Sciences, Einstein Drive, Princeton, NJ 08540

**Nominations must be received no later than May 2, 2008.** Submissions should be clearly marked "Davis Center Book Prize."

# NEWS FROM AAASS

## Corrections to the January 2008 issue

As you may have noticed in the January 2008 issue, some letters were printed incorrectly on page 9 due to a font conflict that was caused by the Printer's equipment. This conflict caused certain ligatures to output as boxes. We apologize for the error and are working with the Printer to make sure that this mistake does not occur again.

We also apologize for the following errors in the "2008 AAASS Board of Directors" and "2008 AAASS Committees" listings on pages 14 and 15 of the January 2008 issue:

### Board of Directors

Anthony Anemone's affiliation is The New School, and his e-mail address is: [anemonea@newschool.edu](mailto:anemonea@newschool.edu).

Diane Koenker's e-mail address is: [dkoenker@uiuc.edu](mailto:dkoenker@uiuc.edu).

### Honors and Awards Committee

Larry Wolff's affiliation is New York University.

### AAASS/Orbis Books Prize for Polish Studies

Correct spelling of Professor Cavanagh's first name is Clare.

## In This Issue

Please take a moment to read the **Call for Nominations for the AAASS Award for Distinguished Service to Slavic Studies**, printed on page 27. To nominate a colleague for this prestigious award, please contact the Honors and Awards Committee.

This issue also includes **reports from several standing AAASS committees**:

Report from the AAASS-AATSEEL Joint Committee on Language Training is printed on page 29.

Report from the Committee on Education is printed on page 26.

Report from the Committee on the Status of Women is printed on page 30.

Report from the Bibliography & Documentation Committee is printed on page 27. In addition, the roster for the AAASS Bibliography & Documentation Committee and its subcommittees are listed on page 28.

We are extremely pleased with the response to our call for donations to the Kathryn Davis Marching Endowment Fund which will be used to help graduate students and foreign scholars travel to the AAASS convention, as well as to partially subsidize child care expenses at the convention. The list of **AAASS donors** who generously support AAASS funds is printed on page 31.

We are also very happy to share with you (on page 32) the list of **270 new**

**members** who joined the Association last year. Please encourage your students, colleagues, and friends to become members of our scholarly and professional community! The AAASS is the leading private organization in the world dedicated to the advancement of knowledge about Eastern and Central Europe, and the former Soviet Union.

## Membership Renewal

Members of the AAASS – as well as those interested in joining the Association – can now submit their membership applications and renewal forms online by logging into our AAASS Members Only / Registered Users site, [www.aaassmembers.org](http://www.aaassmembers.org), and choosing "Membership Form."

First-time users and those who forgot their user name and password can obtain their log-in info in moments by following the link on the main log-in page. You can pay your dues online using Visa, MasterCard, Discover, American Express, or PayPal.

Members who prefer to submit the paper membership form (see page 23 for a copy) and pay their dues by check, Visa, or MasterCard, can send in the completed form by mail or fax.

## 2008 Convention in Philadelphia, Pennsylvania

The 40th National Convention of the AAASS will be held at the Philadelphia Marriott Downtown in Philadelphia, Pennsylvania, from Thursday, November 20, 2008 through Sunday, November 23, 2008. The hotel is located at 1201 Market Street, Philadelphia, Pennsylvania 19107.

### Hotel Reservations

The AAASS special group rate for convention participants is \$160 per night for a single or double room. To make a reservation, please click on the link to the reservation page for the Philadelphia Marriott posted on our web site, [www.aaass.org](http://www.aaass.org), which will take you to the property's home page with the code necessary to get the group rate rooms already entered in the appropriate field. All you need to do is enter your arrival date to begin the reservation process. Attendees may also phone 1 800 654-3990 to reserve their rooms. They should say they are with Slavic Studies to obtain the discounted rate of \$160 per night.

We also have a limited number of rooms set aside for graduate students at a special rate of \$99 per night. Graduate students should send a photocopy of their student ID to Wendy Walker, AAASS Convention Coordinator, e-mail: [\[harvard.edu\]\(http://harvard.edu\), fax: 617-495-0680. These graduate student rooms must be booked through Wendy - they cannot be booked online. Please be sure to provide complete contact information \(name, mailing address, e-mail address, and phone number\). Once Wendy receives your ID, she will e-mail you with a special code so that you may book your reservation online. Reservations are on a first come first served basis.](mailto:walker@fas.</a></p></div><div data-bbox=)

For more information about the hotel, please see: [www.marriott.com/hotels/travel/phltd-philadelphia-marriott-downtown/](http://www.marriott.com/hotels/travel/phltd-philadelphia-marriott-downtown/).

### Registration Deadlines and Fees

The pre-registration form for the Philadelphia convention is printed on the opposite page. You will also be able to register online through the links at our web site in the near future. Please check our homepage for updates on availability of online convention registration.

Please note that the registration fees for the 40th convention are as follows:

If you register by August 15: AAASS Member—\$100; Non-Member—\$150; Student or Income under 30K—\$25; Non-Member Student or Income under 30K—\$35; AAASS Member retiree—\$50.

If you register after August 15 but before October 10: AAASS Member—\$120; Non-Member—\$170; Student or Income under 30K—\$30; Non-Member Student or Income under 20K—\$40; AAASS Member retiree—\$60.

If you do not pre-register by October 10, 2008, you must register on site. On Site Registration fees will be as follows: AAASS Member—\$150; Non-Member—\$200; Student or Income under 30K—\$40; Student or Income under 30K—\$50.

Please avoid long lines and extra expense by pre-registering. We accept personal checks, MasterCard, and Visa. Please be sure to write clearly—your name badge will be generated using the information you provide on your registration form.

### Audio-Visual Equipment Requests

All requests for audio-visual equipment must be received by July 1, 2008. Please note that we will not provide LCD Projectors (for PowerPoint presentations)—they are too expensive to rent. We only provide up to \$150 worth of equipment (normally the cost of a slide/overhead projector and screen) and we will bill the panel organizer for any equipment requests over that amount. If you miss the deadline, you will have to contact the audio-visual company at the hotel to arrange for your equipment and pay for it. ♦

# AAASS 40th National Convention PRE-REGISTRATION FORM Marriott Philadelphia Downtown November 20-23, 2008

Please be sure that the information below is legible. The name and institutional affiliation given here will be used to create your name badge, and therefore must be typed or printed clearly. Current members: include address if it has changed.

Name: \_\_\_\_\_

Institutional Affiliation: \_\_\_\_\_

Non-Members please provide e-mail address: \_\_\_\_\_

Home address: \_\_\_\_\_

Office address: \_\_\_\_\_

## PRE-REGISTRATION DEADLINES and FEES

**Pre-registration closes October 10. You must register on site after this date. On-site registration will be an additional \$30 (\$10 for students; \$15 for retirees). Panel and roundtable participants must pre-register by September 30 to have their names printed in the Convention Program Index.**

	Fees for registering by August 15	Fees for registering after August 15 & before October 10	
AAASS Members.....	\$100	\$120	\$ _____
AAASS Member student or income under \$30K ....	\$25	\$30	\$ _____
AAASS Member retiree .....	\$50	\$60	\$ _____
Non-Member.....	\$150	\$170	\$ _____
Non-member student or income under \$30K .....	\$35	\$40	\$ _____
<b>Cocktail Buffet</b> , Saturday, November 22, 2008 (followed by the <b>AAASS Awards Presentation open to all</b> )			
_____ tickets @ \$40 each (students \$15) .....			\$ _____
<b>2008 Membership Dues</b> (for rates, see inside back cover of <i>NewsNet</i> ) .....			\$ _____
<b>TOTAL</b> .....			<b>\$ _____</b>

Please return this form with your check to: AAASS, 8 Story Street, Cambridge, MA 02138,  
or mail/fax this form with your credit card information to: 617-495-0680.

Cocktail Buffet tickets will be in your registration packet at the Registration Desk at the convention.

If paying by check, please make check payable to AAASS in U.S. dollars. If paying by credit card, provide the following information:

Visa     Mastercard

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Credit Card Number

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# DISTANCE LEARNING: The Future of Regional Studies?

Klaus Segbers, Free University of Berlin  
and Catharine Theimer Nepomnyashchy, Columbia University / Barnard College

(This article is based on a roundtable on E-Learning held at the 2007 AAASS National Conference in New Orleans. Participants in the roundtable included the Founding Director of East European Studies Online run by the Center for Global Politics of Freie Universitaet Berlin, Klaus Segbers, and Catharine Theimer Nepomnyashchy, who has taught as a tutor in that program.)

At least since the collapse of the Soviet empire, regional studies have maintained an uneasy and generally ill-defined relationship with the processes of globalization. By this point in time, however, two things have become eminently clear. First, despite increasing global connections and encounters, regional and local identities are not withering away. Rather, globalization tends to produce challenged identities, often fixed to one or more areas, physical and imagined ones. Second and nonetheless, if regional studies are to survive as a vibrant academic discipline, they must adapt to more flexible understandings of regional boundaries and interactions. Areas are not as clear or fixed as categories as they once were. Area-oriented programs must take these developments into account, bearing in mind that they must go forward on sound disciplinary bases and methodological skills.

From a practical point of view, one of the most promising strategies for putting these intellectual principles into pedagogical practice is to incorporate online learning into the regional studies curriculum. Not only does distance learning hold promise as at least a partial solution to the perceived crisis in traditional regional studies programs, but it also has the potential in general to repair deficiencies in traditional learning styles and pedagogical practices. This article will examine the advantages and risks on the frontier of online teaching based on the authors'

experiences teaching East European Studies at home, abroad, and online.

## Online Learning as Human Encounter

The application of currently available online learning tools spans a broad spectrum of activities from discussion groups and websites designed to supplement traditional class-based learning experiences to fully "virtual" curricula with no face-to-face contact between students and instructors. While both of the authors of this article have experience teaching East European Studies in conventional settings—and that experience underpins the comparative statements made in this article—the primary focus here will be degree programs in

which the bulk of interaction between faculty and students takes place online. We note from the outset, however, that based on our experiences, a component of human contact among students and between students and instructors is essential to the successful functioning of online programs.

The very structure of e-learning magnifies the significance of group meetings. Students and teachers are involved in online programs full-time. With rare exceptions (simultaneous discussion boards), unlike traditional on-site seminars and lectures, for those involved in e-learning there are no fixed hours. They can go online any time 24/7. The learning platform nev-

*continued on page 8*

## NEW FROM SLAVICA PUBLISHERS

Michael C. Finke and Julie de Sherbinin, eds. *Chekhov the Immigrant: Translating a Cultural Icon*, 364 p., 2007 (ISBN 978-0-89357-340-9), \$29.95.

Comprising the proceedings of an NEH-funded symposium, *Chekhov the Immigrant* features articles by literary scholars, contemporary authors of fiction and criticism, theater directors, and translators; transcripts of forums on translating Chekhov and Chekhov and medicine; and a DVD recording of a conversation about Chekhov with the eminent physician and author Robert Coles.

Page Herrlinger. *Working Souls: Russian Orthodoxy and Factory Labor in St. Petersburg, 1881–1917*, 310 p., 2007 (ISBN 978-0-89357-339-3), \$29.95.

An exploration of the extent to which worker religious identity was transformed by the experience of urban factory life, *Working Souls* also examines how the spiritual needs and demands of working-class laity precipitated changes in the practice of Orthodoxy, enabling the faith to "survive" in the urban factory environment—not just as a remnant of rural consciousness and practice, but as an evolving and sometimes essential dimension of worker culture.

Malyne Sternstein. *The Will to Chance: Necessity and Arbitrariness in the Czech Avant-Garde from Poetism to Surrealism*, 220 p., 2007 (ISBN 978-0-89357-323-2), \$24.95.

The first monograph study on the Czech avant-garde to position the Czech movements of poetism and surrealism at the radical center of debates on what the avant-garde was, is, and can be, *The Will to Chance* argues that it is precisely the obsession with chance and its objective meaning that delimits the ideology of the avant-garde.

Stephen Marder. *A Supplementary Russian-English Dictionary (ASRED 2)*, 2nd ed., xxv + 736 p., 2007 (ISBN 978-0-89357-327-0), \$33.95.

Intended to supplement existing bilingual dictionaries, *ASRED 2* includes words not included in standard works, as well as additional (usually new) meanings for existing words.



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er sleeps. While this is mostly an advantage, it also has the potential of creating the feeling on the part of students and teachers alike that they are never done with anything. It is not like going home after a seminar, or to a café with classmates and talking about the U.S. election, separatism in Africa, or the next concert in town. The participants in the program are, for the most part, physically disconnected.

It is therefore of vital importance to recognize that human contact and online learning are not mutually exclusive, but are highly compatible and that opportunities for “off-line” community building must be incorporated into the e-learning experience. In-house classes are a fixed part of the curriculum of the Berlin-based East European Studies Program. Students are invited to come together in Berlin (or other places) twice a year for one week at a time to talk face-to-face with their professors, to have direct consultations with administrative staff, and to get to know one another in class and out, seeing the sights and at social gatherings. These meetings allow for

more flexible interchanges of knowledge among the entire group and for more equitable distribution of attention to the contributions of individuals than are possible online, at least with current technology. Discussions are livelier and more inclusive in real time and real space. Only this way is there a real opportunity to generate genuine group or “class” spirit among the students and to allow the group to bond in a manner that carries over to their ongoing communications online. This is also a very important part of the ongoing success of the Free University program, since it lays the groundwork for future alumni networking. This fusion of teaching forms, called blended learning, is therefore indispensable.

### The Advantages of Online Learning

Given the desirability of group meetings in real time and space, the core of traditional learning experiences in university classrooms, what are the advantages of online learning? The most obvious answer concerns the fact that the globalization and related fluctuation of labor markets are hav-

ing profound effects on career trajectories and needs for education. One or even two degrees do not necessarily prepare people sufficiently to meet future professional challenges for the rest of their working lives once they leave the university in their mid-twenties. Instead, today’s students must be aware of changing professional requirements and of the need to acquire new and different qualifications later. Such re-qualification is difficult when a person has a job and perhaps a family and does not have the luxury of taking two years off to get another degree. For such professionals, distance learning is unquestionably an appropriate option. These processes are particularly evident in the EU, where the increasing integration of Europe in science and education is another driving force for more innovative approaches to adult education. The Bologna process establishes new standards, making it easier for young and not so young students to move around the continent without losing much time and making it possible to have modules and credits from educational institutions accepted by new or intermediate educational organizations. In addition, people are switching jobs more often than before, unlike their parents’ generation. They therefore need to be prepared to move not only within one region or country, but across the globe. These transnational nomads require certain non-disciplinary qualifications, social and so-called soft skills, which must be incorporated into the pedagogical goals of online programs as well. As already indicated, alumni networking is one such skill that is an important component of program building. The Berlin East European Studies Online Program is very active in building and maintaining alumni structures, which former students can make use of later, in different contexts.

As the above should make clear, the well-known minimal advantage of online learning—that it can make the teaching of regional studies available to students who would not otherwise have the opportunity to pursue this specialization for financial, geographical, or other reasons—represents only the tip of the iceberg. This “advantage” clearly falls into the realm of “damning with faint praise,” that is, it amounts to

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### APPLICATIONS:

◆ **Application & fellowship deadline March 22. For more information please write or call:**

Department of Slavic Languages and Literatures  
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arguing that it would be better if those students could study in traditional programs, and online learning is merely a second best—and perhaps even a poor second best—option.

When we unpack this proposition further, however, we find that the situation is not so simple. In this context, there is no easy answer to the question of who chooses to study in online programs. However, we are safe in recognizing certain trends. As would be expected from our discussion above, students in the Free University program tend to be older, to hold jobs (often demanding jobs requiring travel) and have families, and to be adventure-some (taking the course out of a desire to do something different). These non-traditional students therefore bring a wealth of life experience to the program. And their life experiences are remarkably diverse. While the fact that the course is online means, in theory, that it can accommodate students whatever their geographical location, in practice the preponderance of students have come from Germany and Eastern Europe, with a smattering of students from farther west in Europe and the United States. It is an extraordinary value added that many of the students from the region grew up under so-called Communist regimes and in administered markets, and are therefore exceptional resources for their fellow students. One of the most exciting components of the course has been precisely the synergy between the subjects taught and the comparative life experiences of the students in the program.

Yet, it might be argued, that even in longstanding, traditional university programs it is becoming more common for students from diverse backgrounds and regions to come together in the same classroom and often these students are also older and bring with them experience in the region. So, as one participant in the AAASS panel that inspired this article observed, perhaps the most important and distinctive aspect of this sort of online learning is that it brings together students who are at the time of taking the course in residence in different countries, including countries in the region under study. This situation unquestionably intensifies the diversity

*continued on page 11*

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## Call for Nominations for 2008 AAASS Book Prizes

AAASS invites nominations for 2008 Book Prizes. To be eligible, books must have been originally published in English in 2007 in the form of a monograph, preferably by a single author, or by no more than two authors. The Hewett Prize, however, may be awarded for chapters of books or substantial articles. Textbooks, translations, bibliographies, and reference works are ineligible. The AAASS Book Prizes carry a cash award and will be presented at the Awards Ceremony during the 40th National Convention in Philadelphia, Pennsylvania, on Saturday, November 22, 2008.

If you wish to nominate a book, please ask the publisher to submit copies for consideration to the prize committee, or contact the AAASS National Office at [newsnet@fas.harvard.edu](mailto:newsnet@fas.harvard.edu). For precise rules of eligibility for each prize and the mailing addresses for committee members, visit our Web site: [www.fas.harvard.edu/~aaass/prizes.html](http://www.fas.harvard.edu/~aaass/prizes.html).

### Deadline for nominations is May 2, 2008.

**Wayne S. Vucinich Book Prize** – awarded annually for the most important contribution to Russian, Eurasian, and East European studies in any discipline of the humanities or social sciences. Policy analyses, however scholarly, are not considered. Committee: Bruce Grant, New York U, Committee Chair; Terry Martin, Harvard U; Irina Paperno, U of California, Berkeley; Stephen E. Hanson, U of Washington.

**Davis Center Book Prize** – awarded annually for an outstanding monograph on Russia, Eurasia, or Eastern Europe in anthropology, political science, sociology, or geography. Committee: Gerald Easter, Boston College, Committee Chair; Ted Gerber, U of Wisconsin-Madison; Nancy Ries, Colgate U.

**Marshall Shulman Book Prize** – awarded annually for an outstanding monograph dealing with the international relations, foreign policy, or foreign-policy decision-making of any of the states of the former Soviet Union or Eastern Europe. The book must have been published in the United States; authors must be American scholars or residents of the United States. Committee: Theodore Hopf, Ohio State U, Committee Chair; Hope Harrison, George Washington U; Yoshiko Herrera, Harvard U.

**Ed A. Hewett Book Prize** – awarded annually for an outstanding publication on the political economy of the centrally planned economies of the former Soviet Union and East Central Europe and their transitional successors. Only works originally published in English in the form of monographs, chapters in books, and substantial articles are eligible. Committee: Peter Murrell, U of Maryland, Committee Chair; Gérard Roland, UC Berkeley; Stephen Wegren, Southern Methodist U.

**Barbara Jelavich Book Prize** – awarded annually for a distinguished monograph published on any aspect of Southeast European or Habsburg studies since 1600, or nineteenth- and twentieth-century Ottoman or Russian diplomatic history. The book must have been published in the United States; authors must be citizens or permanent residents of North America. Committee: Timothy Snyder, Yale U, Committee Chair; Jeremy King, Mt. Holyoke College; Irina Livezeanu, U of Pittsburgh.

**AAASS/Orbis Books Prize for Polish Studies** – awarded annually for the best book in any discipline, on any aspect of Polish affairs. Only works originally published in English, outside of Poland, are eligible; the book must be a monograph, preferably by a single author, or by no more than two authors. Committee: Padraic Kenney, Indiana U, Committee Chair; Krzysztof Jasiewicz, Washington and Lee U; Clare Cavanagh, Northwestern U.

**W. Bruce Lincoln Book Prize** – awarded biennially (in even numbered years) for an author's first published monograph or scholarly synthesis that is of exceptional merit and lasting significance for the understanding of Russia's past. Committee: Gregory Freeze, Brandeis U, Committee Chair; Glennys Young, U of Washington; Daniel H. Kaiser, Grinnell College.

of perspectives the students bring to the class simply by virtue of the fact that they are not all immersed in living in the same environment.

### The Question of Language

For any course of study that aspires to coverage of the region writ large, that is, of the former Eastern Bloc and the Former Soviet Union, and aims to bring together students from a variety of countries, English at this point in time would seem to be the operative language of choice. The irony of resorting to a language not of the region to study the region aside, English remains the language most likely to be shared on a sufficient level of proficiency by the largest constituency of students. As with all aspects of online learning discussed here, the reliance on English has advantages and disadvantages.

The most obvious advantage is that it gives the students who are non-native speakers of English a significant opportunity to improve their English-language skills while engaging in graduate-level study of their subject. In this context, it places a (thus far unresolved) ethical burden on the instructors, many of whom themselves are not native speakers of English, of how to weigh effectiveness of expression in their grading and whether helping students to improve their English writing skills should be a significant component of the curriculum.

On the other hand, even when using English as their lingua franca, the students in the course bring a rich range of language backgrounds and skills to the table, so to speak. This creates enormous potential for mutual self-help among students and faculty. The most obvious ways in which this advantage has manifested itself to date has been in the sharing of materials. It is truly exciting to watch when students make unexpected and valuable suggestions to their peers for future research drawing on their own linguistic and cultural experiences.

### A Question of Disciplines

Because one of the great strengths of the Free University's East European Studies Online program is that it embraces an array of disciplines, it also raises the question of whether certain

fields of study are more compatible with online learning than others. It would seem that the social sciences, which rest on quantitative methodologies, lend themselves well to the structure of online learning. Methodologies may be set out clearly and tasks making use of those methodologies can be formulated in a clear and straightforward manner which students find accessible.

Teaching the humanities component of the East European Studies Online Program initially proved challenging. To the extent that the study of literature, film, and the other arts, even specifically in their political and historical contexts, demands text reading skills, relatively lengthy reading and viewing lists, and an emphasis on encouraging questions rather than absorbing facts, the enterprise has been hampered by the relatively inflexible structure of the online tools currently in use. Even the often limited bandwidth available to many of the students in course has been an issue here, initially making it difficult to make films and visual images available for viewing to all students on an equal basis. It is to

be hoped that advances in technology, including more opportunity for real time chat and more efficient means of making the necessary materials available to students will render the playing field among disciplines more even. In the meantime, it should be noted that the inclusion of a humanities module in the online learning curriculum has generally been much appreciated by students.

### Technological Challenges and Perspectives

The East European Studies Online program uses Blackboard, probably one of the best available online systems, but nonetheless still not flexible enough in both its structures for online postings and grading. The sequential posting structure hinders the kind of free flowing discussion among students that is a common feature of standard e-mail list servers. It is to be hoped that current bugs will be ironed out as technology advances. The brightest hope on the horizon is the possibility of regular real time chat ses-

*continued on page 12*

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sions as a component of online courses, still, however, leaving the problem of bridging multiple time zones. Also audio books with educational content and content on demand are possible future options.

In this context, it is essential to appreciate the particular character of online pedagogy. From the outset, it must address two different but related tasks. First instructors must design and produce content—modules and units. Second, they must teach this content. As concerns the production side, it is important to be aware that this is quite different from the production of a traditional teaching text. Instructors must take into account and make use of the specific challenges and opportunities of the Internet and of learning platforms (the latter, such as Blackboard, serving as the virtual classroom). This means that we are not talking about merely writing texts and putting them up online, but about designing content in a media-specific form, with many interactive elements integrated both into the content presented and the users' activities. There must be links, graphics, audio and visual files

to make optimal use of the medium. As regards the role of teachers, instructors are expected to react to students' work in multiple ways—not only in written responses to tasks, but in guiding discussion boards and running simulation games, among other ways. The bottom line is there is no question that for online tutors this form of teaching is in fact more intensive and time-consuming than traditional on-site seminars. For the students, too, the interaction is probably more intense.

Certainly there are lessons to be learned. Preparing and running an online program of the scope of the Berlin-based program is a lot of fun and a lot of trouble, particularly during the launching period of the program. The program's organizers must take responsibility for defining the curriculum and the content to be produced. They then must find specialists who are able to do that (by no means all professors with established reputations are willing or even qualified to perform the task). Those in charge of the program have to compose study and examination regulations, which fit both the special character of these new programs and

the general government regulations for masters' programs, as well as having to convince department and university administrations that these programs require special treatment. There is, for instance, no point in sending students letters in German when the program is in English and most of the participants do not speak German. Access to data banks in the central and other libraries should also be offered in English. There are visa requirements for in-house classes. And so on.

Now that the East European Studies Online Program of the Free University has a track record and increasing experience, things are getting better, but the high degree of investment—in terms of money, time, and energy—must not be underestimated. The tutors know the particular challenges (and rewards) of this format. And the students have to realize that this form of education requires a particular ability to balance learning and the other demands of their work, family and private lives. It is not always easy for them to cope with these competing claims on their time and energy. Still the drop-out rate from the Free University Program is remarkably low, and the organizers will do their best to keep it that way.

### Online Library Access and Plagiarism

Another problem has been making available to students access to necessary research materials. The growing wealth of scholarship available in digital form is helping to place equitable bibliographic and research tools at the disposal even of students located in areas poor in conventional library resources. It is imperative that online programs invest in the necessary subscriptions to make major databases available to online students. The reverse side of this issue, however, is the fact that students have the Internet at their disposal, including such potential sources of plagiarism as Questia. This situation prompts two proposals. First, an online workshop on using the Internet as a research medium should be a component part of any online program (and probably of any traditional college or university program at the present time). Second, students should be clearly informed, as they

## Kritika: Explorations in Russian and Eurasian History

Volume 9, no. 1 (Winter 2008)

### Special Issue: Circulation of Knowledge and the Human Sciences in Russia

#### Articles

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generally are in traditional study programs, of what constitutes plagiarism from the outset of any online course.

**The Shape of the Future**

It is important that we in regional studies view online learning as a promise rather than a threat. There is no reason to believe that traditional academic institutions will disappear, but adapt they must. The Internet is an extraordinarily powerful learning aid, and our students have already embraced it with enthusiasm. If we do not incorporate it into our own teaching as well, we will be left in their dust.

Why though, to circle back to where we began this article, is online learning so appropriate and necessary to the regional studies of the future? Hopefully our discussion has already suggested the answers to this question, but let us end by re-emphasizing the most important factor. Globalization brings people together in that it forces people of radically different backgrounds to work together and generates trends that touch people at distant points on the earth. It does not, however, make people “the same.” Regions continue to count. In fact, some research suggests an intensification of local and regional identities as a reaction to the forces of seemingly homogenizing globalization. Online learning, with its ability to bring together people across geographical, political, economic, cultural, and linguistic boundaries in pursuit of a common intellectual goal, exemplifies the adaptable and multifaceted approach to regional studies mandated by the intricate forces simultaneously drawing our world together and threatening to split it apart. We would all be well advised to hop on that bandwagon.

*Klaus Segbers* holds the Chair of Political Science at the Institute for East European Studies and is professor for International Relations at the Otto-Suhr-Institute for Political Science (OSI) at Freie Universitat in Berlin, Germany.

*Catharine Theimer-Nepomnyashchy* is professor and chair of the Slavic Department at Barnard College. She is also the director of the Harriman Institute at the School of International and Public Affairs at Columbia University. ♦



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Title VIII Ed Hewett Fellowship (for research on Eastern Europe & the FSU, conducted under the auspices of a US government agency)*	PhD holders who are US citizens or permanent residents	\$60,000	<b>March 14, 2008</b>
Title VIII Short-Term Travel Grant for Research on Central Asia, the Caucasus, and the Balkans*	Advanced degree holders who are US citizens or permanent residents	\$3,000	<b>April 14, 2008</b>
National Endowment for the Humanities Collaborative Research Fellowship (for collaborative research on the FSU, Eastern, & Central Europe)	PhD holders who are US citizens	\$40,000	<b>February 15, 2008</b>

**\*PLEASE NOTE THAT, DUE TO FEDERAL FUNDING RESTRICTIONS, THE FOLLOWING COUNTRIES ARE NO LONGER ELIGIBLE FOR TITLE VIII FUNDED PROGRAMS:** Bulgaria, Croatia, Czech Republic, Estonia, Hungary, Latvia, Lithuania, Poland, Romania, Slovakia, Slovenia

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## NEWS FROM AAASS AFFILIATES

The **Council of Regional Affiliates** met in New Orleans to discuss several issues of importance to it and the regional associations it represents. Following a general discussion of the minutes of the meeting of the Board of Directors of the AAASS, consideration was given to the AAASS Board's proposal to reduce the Council's representation from two to one. After a lively discussion, it was decided to register the Council's concerns that the decision might result in the diminution of the representation of the interests of AAASS members from non-category one research institutions. Terry Clark, Chair of the Council of Regional Affiliates and Professor of Political Science and Director of the Graduate Program in International Relations at Creighton University, was charged with drafting a memo urging the AAASS Executive Committee to consider creative ideas for increasing such representation on the Board of Directors and the committees of the AAASS. The Council further decided to urge that the tenure of its representative(s) be changed from a two to a three year to assure better continuity. (Subsequently, it was discovered that the AAASS by-laws in fact state that the term of representatives from the Council of Regional Affiliates is determined by the Council itself.) The Council decided that the terms of its current representative(s) on the Board of Directors would be extended to three years. Representatives will be elected by the Council in advance of their terms. In its final deliberations, the Council resolved to meet over lunch on Fridays at future conferences of the AAASS. To contact Terry Clark, please e-mail: TerryClark@creighton.edu.

The **Association for Women in Slavic Studies (AWSS)** invites nominations for the 2008 Heldt Prizes for works of scholarship and translation, which will be awarded at the AWSS meeting at the AAASS National Convention in Philadelphia in November 2008. To be eligible for nomination, all books and articles for the first three prize categories must be published between May 15, 2007 and April 15, 2008. The publication dates for the translation prize, which is offered every other year, are June 1, 2006 to April 15, 2008.

The categories are as follows:

1. Best book in Slavic/Eastern European/Eurasian women's studies;
2. Best article in Slavic/Eastern European/Eurasian women's studies;
3. Best book by a woman in any area of Slavic/East European/Eurasian studies.
4. Best translation in Slavic/Eastern European/Eurasian women's studies.

One may nominate works in more than one category, and more than one item in each category. Articles included in collections will be considered for the "best article" Prize only if they are individually nominated. To nominate any work, please send or request that the publisher send one copy to each of the four members of the Prize committee by May 1, 2008:

Maria Bucur, Indiana University, 8400 Ketcham Rd., Bloomington, IN 47403

Choi Chatterjee, University of Southern California, 2239 Holliston Ave., Altadena, CA 91001

Helena Goscilo, University of Pittsburgh, 1015 Portland St., Pittsburgh PA 15206

Sarah Phillips, Department of Anthropology, 130 Student Building, Indiana University, Bloomington, IN 47405

The **Bulgarian Studies Association** and the Bulgarian Academy of Sciences are pleased to announce the 8th Joint Bulgarian-American Conference: "Bulgarian-American Dialogs." The conference will be held June 13 through 15, 2008, near Varna, Bulgaria. You are invited to attend, whether you are presenting a paper or not.

Further information will be added at: <http://foreninger.uio.no/bsa/>.

At its meeting during the convention in New Orleans, the **Early Slavic Studies Association** elected new officers: George Majeska (Emeritus, Maryland) President; David Goldfrank (Georgetown) Vice-president; Christian Raffensperger (Wittenberg) Secretary; Isolde Thyret (Kent State) Treasurer.

The **Society for Slovene Studies** invites submissions by young scholars, residing outside Slovenia, interested in things Slovene, for its 2008 competition for the Rado Lencek Graduate Student Prize and the Joseph Velikonja Undergraduate Essay Prize. The Rado Lencek Prize in the amount of \$1000 is awarded annually to the best graduate student paper on a Slovene-related topic and the Joseph Velikonja Undergraduate Essay Prize in the amount of \$500 to the best undergraduate student essay on a Slovene-related topic. The deadline for the 2008 submissions is September 15, 2008. For more information, please see: <http://www.arts.ualberta.ca/~ljubljana/ss.html>. ♦

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# NEWS FROM AAASS INSTITUTIONAL MEMBERS

## **Polish Institute of Arts & Sciences of America (PIASA)**

The Polish Institute of Arts & Sciences of America (PIASA) has scheduled its 66th Annual Meeting in Philadelphia, PA on June 13 and June 14, 2008. The two day multi-disciplinary conference on Polish and Polish American studies will take place in the newly renovated Holiday Inn Historic District, 400 Archer Street, located in the "Nation's Most Historic Square Mile" near the Liberty Bell, The National Constitution Center, and the Polish American Cultural Center. Information regarding the amenities and services available at the hotel can be found at: [www.holidayinn.com/philadelphia-historicdistrict](http://www.holidayinn.com/philadelphia-historicdistrict). "Call for Proposals" and information regarding special group rates, registration fees, etc. is posted on PIASA's website: [www.piasa.org](http://www.piasa.org), under "News and Events." Deadline for submitting proposals is March 31, 2008. If you have questions or comments contact Dr. Thaddeus V. Gromada by e-mail: [tgromada@mindspring.com](mailto:tgromada@mindspring.com).

The Polish Institute of Arts & Sciences of America (PIASA) in cooperation with the Polish Embassy in Washington, DC offers each year the *Ambassador Dziewanowski Memorial Award* for the best doctoral dissertation on a Polish topic accepted at an American University. The award was created to honor the memory of the late Kazimierz Dziewanowski, the first Ambassador of the Third Republic Poland to the United States. The award consists of a cash prize of \$1000 and a diploma. Nominations for the 2008 Dziewanowski Award for the best dissertation on a Polish topic granted in the year 2007 (together with a copy of the dissertation) should be submitted by faculty advisors by April 18, 2008 to: Dr. Thaddeus V. Gromada, Executive Director of PIASA, 208 E. 30th St., New York, N.Y. 10016. This year the Dziewanowski Award will be presented during PIASA's 66th Annual Meeting banquet on June 14, 2008 in Philadelphia, PA. For more information sent e mails to: [tgromada@mindspring.com](mailto:tgromada@mindspring.com)

## **School of Russian and Asian Studies (SRAS)**

The Charles Braver Language Exploration Grant is available to students applying for programs through the School of Russian and Asian Studies (SRAS). Applicants must have completed two semesters of Russian, Chinese, or other language study related to the FSU, must have an overall GPA of 3.0 or higher, and must be enrolled fulltime in an academic program based in North America or the European Union when ap-

plying. The Language Exploration Grant for the summer session of 2008 will be \$500. More information can be found at: [http://www.sras.org/language\\_grants\\_russia](http://www.sras.org/language_grants_russia).

## **Eurasia Program of the Social Science Research Council (SSRC)**

The Eurasia Program of the Social Science Research Council (SSRC) is pleased to congratulate the following students, who have been selected to participate in this year's Dissertation Development Workshop, "Times of Trouble: Violence in Eurasia, from Past to Present" which will take place April 4-6, 2008 in New York City.

Francine Banner, Arizona State University, "Making Death Visible: Female Suicide Bombers in an Era of Globalization"

Wilson Bell, University of Toronto, "The Gulag and Soviet Society in Western Siberia, 1929-1953"

Julie Draskoczy, University of Pittsburgh, "White Sea Canal project"

Jeff Hardy, Princeton University, "Khrushchev's Gulag: The Reform of Punishment in the Post-Stalin Soviet Union, 1953-1964"

Faith Hillis, Yale University, "Honoring the Hetman: Community, Violence and Kiev's Khmel'nitskii Monument"

Sarah Kendzior, Washington University in St. Louis, "The Politics and Poetics of the Andijon Massacre"

Tricia Ryan, University of Texas, Austin, "Relationship between Health Care Reform and Women's Reproductive Health - Kyrgyzstan"

Gleb Tspursky, University of North Carolina, Chapel Hill, "Pleasure, Power, and the Pursuit of Communism: The Soviet Campaign to Organize Youth Leisure, 1955-1964"

The workshop will bring together these eight graduate students at various stages in the dissertation process with four faculty members for two and a half days of intensive critical discussion of the students' dissertation projects, as well as larger theoretical and methodological issues. For additional information on this and other dissertation development workshops, please visit our website: [http://programs.ssrc.org/eurasia/Title8\\_Dissertation\\_Workshops/](http://programs.ssrc.org/eurasia/Title8_Dissertation_Workshops/).

Please note that the SSRC Eurasia Program also offers a number of individual and institutional fellowships on an annual basis. The current fellowship competition closed in November 2007 (awards to be announced in April/May 2008), but the website contains details, including eligibility criteria, for the various individual and institutional fellowships - Predissertation

Training, Dissertation Write-up, Postdoctoral Research and Institutional Summer Language Grants. Information about next year's competition, including up-to-date application materials, will appear on the site in late summer 2008. [http://programs.ssrc.org/eurasia/Title\\_VIII\\_Grant\\_Program/](http://programs.ssrc.org/eurasia/Title_VIII_Grant_Program/)

Please check our website periodically for information on additional activities and funding opportunities and contact Eurasia Program staff directly at: [eurasia@ssrc.org](mailto:eurasia@ssrc.org) with any comments or queries you may have.

## **The Ellison Center for Russian, East European and Central Asian Studies, University of Washington**

The 2007-2008 academic year is proving to be another busy one for the Ellison Center. We kicked off the fall in dramatic fashion, hosting the international Central Eurasian Studies Society (CESS) conference on October 18-21, when nearly 300 prominent scholars from around the world arrived on campus to discuss and to debate nearly every conceivable aspect of Central Eurasian affairs. The keynote address by renowned UCLA sociologist Rogers Brubaker on the theme of "Nationalizing States Revisited" was extremely well attended and generated intense debate and discussion. After the CESS conference, we looked forward to a whole series of other exciting events, including a lecture in November by former Polish Finance Minister Leszek Balcerowicz on "Postcommunist Transformation in Central Europe," a speaker series on "Russia after Putin's Second Term" including the well-known Russia specialists Andrew Kuchins, Maria Lipman and Anders Åslund; and our annual Donald W. Treadgold Lecture, to be delivered in April by Professor Jan Kubik of Rutgers University.

The Center continued to work hand-in-hand with many members of the local community who share our passion for Russian, East-Central European and Central Asian affairs. Our bond with the UW Polish Endowment Committee here in the Seattle area continues to grow ever stronger, and we are very grateful for its support not only in organizing Leszek Balcerowicz's visit to the UW campus, but also for bringing Polish Fulbright fellow Dr. Artur Grabowski to teach courses on Polish culture this year. We also continue to enjoy wonderful cooperative relationships with our friends in the Baltic, Czech, Ukrainian, Russian, Serbian, Croatian and Bosnian heritage communities of the Puget Sound region. Meanwhile, our ties with Central Asia remain as vibrant as ever, and the Seattle-Tashkent

Sister City Association is in its 35th year. Our partnership with the National Council for East European and Eurasian Research (NCEEER) is now in its second successful year, and once again we have the pleasure of welcoming NCEEER's latest group of Russell Fellows to campus. Thanks to the remarkable generosity of many private donors, we have recently established new endowments to support undergraduate and graduate travel to the REECA region; combined with the major endowment established to found the Ellison Center in 2004, our overall endowment funds are now over \$2.5 million.

We continue to add outstanding new members to the growing REECAS faculty, which now includes well over 60 scholars. Elena Campbell, our new historian of Imperial Russia, joined us this fall; Scott Radnitz, a specialist in Central Asian politics and societies, and Yong-Chool Ha, a specialist in Russian and Northeast Asian politics, both began teaching for us in the winter quarter. We are also conducting a search for a political scientist specializing in the comparative politics of postcommunist Europe and Eurasia to begin the tenure-track in fall 2008. Sadly, we must also bid farewell to two true legends who are now retiring from the University of Washington after decades of service: Willis Konick of the Department of Comparative Literature, whose lectures on Russian literature have been

beloved by generations of UW students, and David Fenner, Assistant Vice Provost and Director of International Programs and Exchanges, whose fluency in Russian (as well as Arabic!) and intimate knowledge of the REECA region have made him utterly invaluable to our program.

As is the case with every successful organization, the Ellison Center is blessed with a wonderful staff. Associate Director Marta Mikkelsen, Assistant Director for Outreach Allison Dvaladze and Program Coordinator Carrie O'Donoghue have all been with the Ellison Center for many years now. I truly do not know where we would all be without them, and I thank my lucky stars every day that I get to lead such an incredibly dedicated, professional and enthusiastic team.

(Stephen E. Hanson, Director of the Ellison Center and Boeing Professor at the Department of Political Science at the University of Washington.)

### **Kennan Institute, Woodrow Wilson International Center for Scholars**

The Kennan Institute offers *Research Scholarships*, 3 to 9 months duration, to scholars whose research in the social sciences or humanities focuses on the former Soviet Union (excluding the Baltic States). Awards are limited to scholars who are U.S.

citizens or permanent residents upon commencement of their scholarship. Policy-relevant proposals are particularly welcome. Research proposals examining topics in Eurasian studies are eligible as well. The Research Scholar grant offers a stipend of \$3,000 per month, research facilities, word processing support, and some research assistance. Grant recipients are required to be in residence at the Institute in Washington, D.C., for the duration of their grant.

Research Scholarships are available to academic participants in the early stages of their career (before tenure) or scholars whose careers have been interrupted or delayed. For non-academics, an equivalent degree of professional achievement is expected. Eligibility is limited to the post-doctoral level for academic participants, although doctoral candidates in the process of completing a dissertation may apply (the dissertation must be successfully defended before taking residence at the Kennan Institute).

One round of competitive Title VIII Research Scholar selection is held per year. The deadline for receipt of applications is December 1. Decisions on appointments will be made in February; grantees are able to commence their appointments as early as July. In past years, the Kennan Institute awarded Research Scholarships to one in eight applicants.

*continued on page 18*



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The Research Scholarship Program is supported by the Russian, Eurasian, and East European Research and Training Program of the U.S. Department of State (Title VIII). Continuation of the Research Scholarship Program in 2007-2008 is contingent on future funding.

Applications can be downloaded from the Institute's web site: (<http://www.wilsoncenter.org/kennan>). To request a print application or for further information, please contact Megan Yasenchak, The Kennan Institute, One Woodrow Wilson Plaza, 1300 Pennsylvania Avenue, NW, Washington, D.C. 20004-3027, tel.: 202-691-4100, fax: 202-691-4247, e-mail: [megan.yasenchak@wilsoncenter.org](mailto:megan.yasenchak@wilsoncenter.org).

The Kennan Institute offers **Short-Term Grants**, up to one month's duration, to scholars whose research in the social sciences or humanities focuses on the former Soviet Union (excluding the Baltic States), and who demonstrate a particular need to utilize the library, archival, and other specialized resources of the Washington, D.C., area. Policy-relevant research is preferred. Academic participants must either possess a doctoral degree or be doctoral candidates who have nearly completed their dissertations. For non-academics, an

equivalent degree of professional achievement is expected.

Short-term Grants provide a stipend of \$100 per day. The Kennan Institute cannot provide office space for Short-Term scholars. Travel and accommodation expenses are not directly covered by this grant. There is no official application form for Short-Term Grants. The applicant is requested to submit a concise description (700-800 words) of his or her research project, a curriculum vitae, a statement on preferred dates of residence in Washington, D.C., and two letters of recommendation specifically in support of the research to be conducted at the Institute. All of these materials may be submitted via e-mail except for the letters of recommendation. The letters should be sent, with signature, either by fax or post. Applicants should also note their citizenship or permanent residency status in their materials. Applications should be submitted in clear dark type, printed on one side only, without staples.

Grant recipients are required to be in residence in Washington, D.C., for the duration of their grant. Four rounds of competitive selection for Short-Term Grants are held each year. Closing dates are December 1, March 1, June 1, and Septem-

ber 1. Applicants are notified of the competition results roughly seven weeks after the closing date. U.S. citizens, permanent residents, and non-Americans are eligible for Short-Term Grants, although funding for non-American applicants is limited. Approximately one in three American applicants and one in six non-American applicants are awarded Short-Term Grants in each of the four competition rounds.

The Short-Term Grant Program is supported by the Program for Research and Training on Eastern Europe and the Independent States of the former Soviet Union (Title VIII) of the U.S. Department of State and the Kennan Institute endowment. Continuation of the Short-Term Grant Program in 2007-2008 is contingent on future funding.

Non-US citizen Short-Term grant winners must be outside of the U.S. before coming to Washington, DC to accept the grant in order to be issued a J-1 Visa. J-1 Visas cannot be issued to individuals in the US on a different visa.

Please send all application materials to: The Kennan Institute, One Woodrow Wilson Plaza, 1300 Pennsylvania Avenue, NW, Washington, DC 20004-3027. For more information, please e-mail: [edita.krunkaityte@wilsoncenter.org](mailto:edita.krunkaityte@wilsoncenter.org), call (202) 691-4100, or fax (202) 691-4247. More information on this grant program can be found at: [www.wilsoncenter.org/kennan](http://www.wilsoncenter.org/kennan).

Each year, the Kennan Institute sponsors between 35 -40 scholars to conduct humanities, social science, and policy research in Washington, DC. Grant opportunities include Title VIII Research Scholarships, Fulbright-Kennan Scholarships, Starovoitova Scholarships, and short-term grants. For the winter season, the Kennan Institute welcomes these residential scholars as they begin their grants.

**Fulbright-Kennan Scholars:**

Alexander Duka, Chair, Department of Sociology of Authorities, Power Structures and Civil Society, Institute of Sociology, Russian Academy of Sciences, St. Petersburg. "Institutionalization of Power Elites in Post-Communist Countries." March-August 2008.

Vladyslav Grynevych, Senior Research Associate, Department of Jewish Studies, Kuras Institute of Political and Ethnic Studies, National Academy of Sciences of Ukraine, Kyiv. "The Second World War and the Holocaust in the Historical Memory of Jews and Ukrainians." March-November 2008.

Ildar Zulkarnay, Chair, Department of Territorial Development, Socio-Economic Research Institute, Ufa, Bashkortostan. "Role of Informal Institutions in Effectiveness of Formal Institutions of Self-Government in the U.S." March-August 2008. ♦

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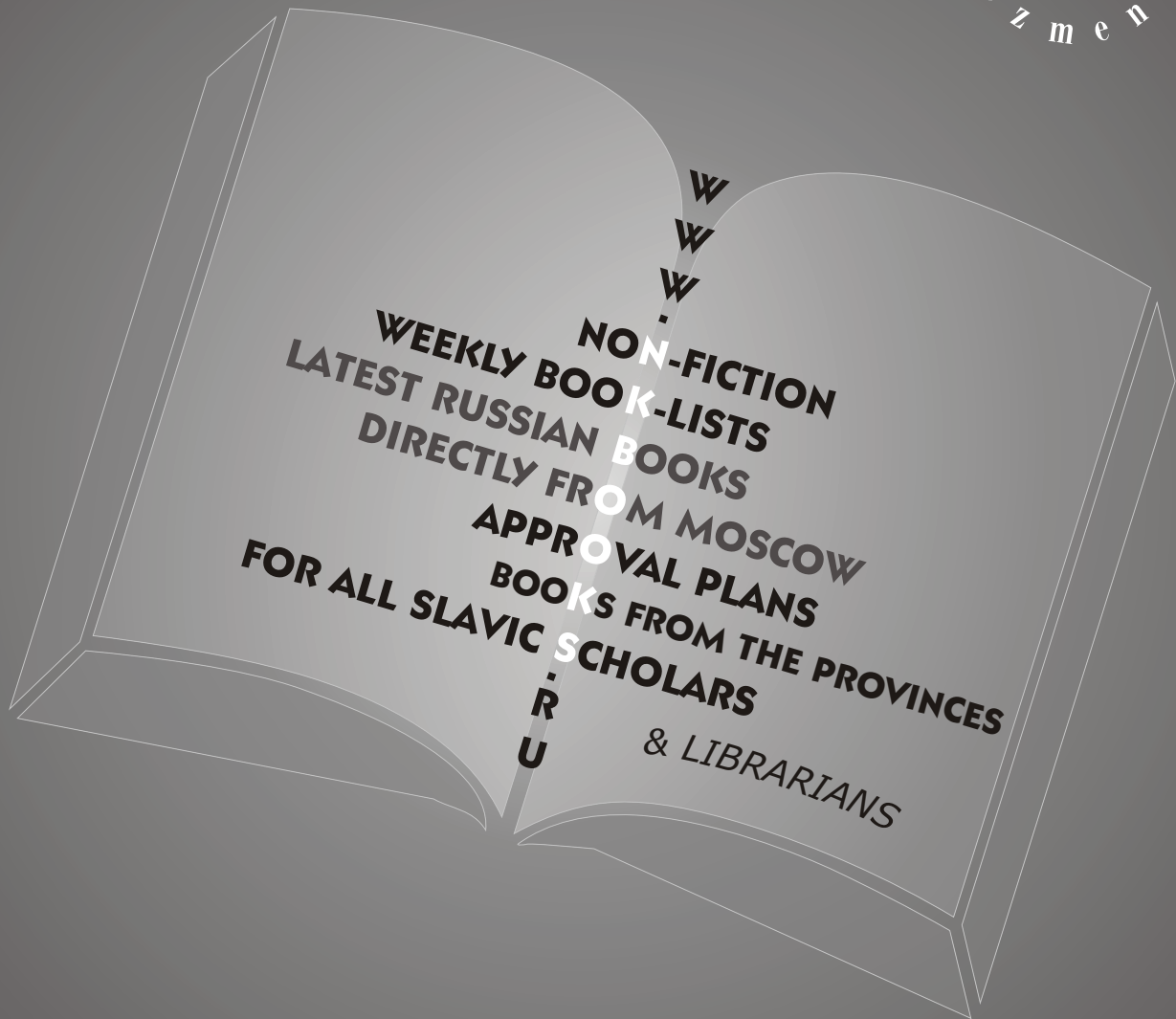
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# LIBRARY AND THE INTERNET NEWS

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The editor of the "Library and the Internet News" is Allan Urbanic, the Librarian for Slavic & East European Collections at UC Berkeley. He is also the moderator of the listserv SLAVLIBS, whose members include nearly 300 librarians, archivists, and students who work with Slavic collections from around the world, and recently co-edited the Guide to Slavic Collections in the United States and Canada. You can contact him at: [aurbanic@library.berkeley.edu](mailto:aurbanic@library.berkeley.edu).

## News from the Bibliography and Documentation Committee

Over the past several years, with the establishment of a number of new subcommittees, the major loci of activity among the library community of AAASS has shifted to the Bibliography & Documentation subcommittees (Digital Projects Subcommittee, Subcommittee on Copyright Issues, Subcommittee on ABSEES, Collection Development Subcommittee and SEEMP). In response, the Bibliography & Documentation Committee has endeavored to take a more active, macro-level role in overseeing and supporting these subcommittees' work. This has included more actively suggesting and funneling project ideas to subcommittees, establishing clear guidelines on membership, roles and responsibilities, and taking on a greater role in archiving, making available and marketing information on the subcommittees and their work. This new approach on B&D began under the leadership of Miranda Remnek (2005-2007) and continues under Michael Brewer, B&D's new Chair (2008-2010). The new B&D website, now served from the University of Arizona at: <http://intranet.library.arizona.edu/users/brewerm/bd/>, attempts to provide a more comprehensive picture of the significant activity (and history of activity) of librarians in AAASS, including major projects, annual reports, past members and a history of activity (panels, pre-conferences, etc.) at past AAASS national conventions. [Reported by Michael Brewer, Chair, Bibliography & Documentation Committee, AAASS]

## New York Public Library Digital Gallery

The Slavic and Baltic Division of the NYPL has offered a number of works for digitization as part of the NYPL Digital Gallery. One can connect to the site at <http://digital-gallery.nypl.org/nypldigital/index.cfm>, and then choose Libraries on the Browse menu. Among the Humanities and Social Science group is the link to the Slavic and Baltic Division's contributions. The link is courtesy of Edward Kasinec and Hee-Gwone Yoo of NYPL. The Gallery is extremely rich in Early Slavic visual resources, including the albums of Solntsev, Rovinskii and Kondakov, *Kniga ob izbranii na tsarstvo Mikhaila Fedorovicha, Opisanie v litsakh torzhestva*

*pri brakosochetanii Mikhaila Fedorovicha s Evdokieiu Lukianovnoi, Portrety, gerby i pechati Bol'shoi gosudarstvennoi knigi 1672 g.*, and numerous publications on icons, churches and monasteries. [Reported by Sergei Bogatyrev, Director, Center for Russian Studies, University College of London]

## Polish Immigrant Cartoonist Collection Now Housed at the University of Buffalo

Jean Dickson, Curator of the Polish Collection, Arts and Sciences Libraries, University at Buffalo, SUNY reports on a recently acquired special collection of cartoons: Henryk Archacki (1907-1988), a Polish immigrant cartoonist and journalist, created this weekly syndicated cartoon entitled "Czy wiecie ze..." (Do you know...), uniting images and short texts about news, arts, sports and popular culture in the US and in Poland. The cartoons in the Buffalo collection number over 1000 and provide an interesting portrait of two decades, from 1931 to 1952, especially highlighting the interests of the Polish American population who read the *Dziennik dla Wszystkich* and other Polonia newspapers. Curator Jean Dickson is currently applying for funds to digitize the collection.

## Library of Congress Digitizes Two Important Works of Russian Scholarship

Two items of interest have been digitized and are now available on the European Division Website and via the Library of Congress online catalog. The URL's also appear in the cataloging records in OCLC, <http://www.loc.gov/rr/european/bibs/resu.html>.

*Russia Looks at America: The View to 1917*, by Robert Allen, the former Soviet Area Specialist at LC. The book was published by the Library of Congress in 1988. Harry Leich wrote a brief introduction to the book for the Website. <http://www.loc.gov/rr/european/bibs/r1aa.html>

*The Russian Empire and Soviet Union. A Guide to Manuscripts and Archival Materials in the United States* by Steven A. Grant and John H. Brown; Kennan Institute for Advanced Russian Studies, the Wilson Center. Boston, MA: G.K. Hall, 1981.

This is the seminal work on finding Russian manuscript materials in the U.S. The work was digitized with the permission of Steve Grant and John Brown. [Reported by Angela Cannon, Reference Specialist, European Division, Library of Congress]

## Harvard Project on the Soviet Social System Online

The HPSSS Online, a web resource that makes the Harvard Project on the Soviet Social System available to the world community for the first time, is now accessible to students and researchers. A project coordinated between 2005-2007 by David Brandenberger, Terry Martin, Harvard University's Davis Center for Russian and Eurasian Studies and Harvard College Library's Slavic Division and Library Digital Initiative, this resource should be of considerable interest to the field.

The Harvard Project on the Soviet Social System is a collection of some 700 interview transcripts conducted with refugees from the USSR during the early years of the Cold War. A unique source for the study of Soviet society between 1917 and the mid-1940s, it boasts vast amounts of one-of-a-kind data on political, economic, social and cultural conditions. The HPSSS's value is compounded by the fact that it was compiled in English and organized according to a rigorous social science framework. Ultimately, the HPSSS's breadth, depth and English-language accessibility endow it with enormous potential, both as a pedagogical tool in the classroom and within a wider community of specialists on Soviet history, literature and cultural studies.

Never published, the HPSSS's original interview manuscript ditto-masters were bound together into some 61 volumes in 1951 for deposit in the Harvard College Library system. In the years since, problems of access and poor indexing have hampered effective utilization of the HPSSS; these factors have been compounded in recent years by age-related degradation of the ditto-master originals. The HPSSS Online resource, therefore, ought to revolutionize use of the HPSSS by making virtually all the materials associated with the project available to the world community within the framework of a fully searchable electronic database.

Access to the HPSSS Online resource is unrestricted and reachable either directly at: <http://hcl.harvard.edu/collections/hpsss/index.html>, or through the search function within Harvard College Library's OASIS page delivery system: [http://oasis.lib.harvard.edu/oasis/deliver/advancedsearch?\\_collection=oasis](http://oasis.lib.harvard.edu/oasis/deliver/advancedsearch?_collection=oasis).

A guide to using the project that details the methodological limitations and possibilities of this online resource at some length has also been posted on the site: [http://hcl.harvard.edu/collections/hpsss/working\\_with\\_hpsss.pdf](http://hcl.harvard.edu/collections/hpsss/working_with_hpsss.pdf)." [Reported by David Brandenberger, Department of History, University of Richmond]

### Cartoons Taken Seriously

The website *animator.ru*, <http://www.animator.ru/>, contains a wealth of information about the history of animated cartoons in Russia. A searchable and browsable database of cartoons contains a listing of films, the style of production (e.g. computer generated), and the names of directors and a variety of production staff positions. Some contain snapshots from the movies as well. The site contains several visitor forums, links to studios and other places where one can learn the art of cartoon making, and listings of cartoon festivals and other viewing dates. [Cited by Laura Pontieri Hlavacek on the SEELANGS listserv]

### Googling the New York Public Library Slavic Collection

"After more than two years of participation in the Google Book Search digital scanning project, The New York Public Library is beginning to send Cyrillic texts for inclusion. As with all other material, the Library is restricting its contributions to works in the public domain and in good physical condition. Several hundred volumes at a time will be included among the Library's regular shipments. The first subject covered will be Russian literature including fiction, poetry, and drama. Literary works include 80 titles translated into English and published either in The United States or England between 1800 and 1922. These books are from the Irwin T. and Shirley Holtzman and Joseph Kaufman Collection of translations and include many first editions of translations of works by Lev Tolstoy, Fyodor Dostoyevsky, and Ivan Turgenev. Another important group of books being scanned constitute 90 titles from the Pre-1860 Russian Children's Book Collection. Many of these titles are also illustrated. It is hoped that as many as 2000 Cyrillic volumes will ultimately be included in the program. Display of the digitized books will occur as processing by Google proceeds." [Reported by Wojciech Siemaszkiewicz, The New York Public Library, Slavic and Baltic Division]

### Website for Summer US Slavic Language Programs

American University's Committee on College and Pre-College Russian has added a new feature to its website, <http://www.american.edu/research/CCPCR/>. There is now link to a list of *Summer Programs in the US in Russian, other Slavic, and EE Languages*. The page also provides information on how you can have your program listed on this site. [Reported by Prof. John Schillinger, Chair, Committee on College and Pre-College Russian]

### New Directory of Young Researchers in European Integration History

The RICHIE association (International Research Network of Young Historians of European Integration) has just launched the database of young researchers in European Integration History. This database is available on our website: <http://www.europe-richie.org/index.php>. The database is open to every young researcher. Please check the instructions on the website if you wish to register. [Reported by Guia Migani, University of Padova, [guia.migani@unipd.it](mailto:guia.migani@unipd.it)] ♦

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# PUBLICATIONS

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*Globalization, 89: Perspectives from Central and Eastern Europe*, edited by Katalin Fabian, offers probing examinations of the intersections of global relations with cultural, ecological, economic, historical, political and psychological circumstances particular to this part of the world. Collectively, the chapters make an important inroad into deficits in globalization research regarding Central and Eastern Europe (Elsevier Publishing, 2007)

*Kargopol': Arkhitekturnoe nasledie v fotografiakh*, was published in November 2007 by Tri Quadrata Publishers (Moscow) as volume six of the "Otkryvaia Rossiiu" series, supported by the Kennan Institute. The text, in both Russian and English, is by William Brumfield and surveys the architectural heritage of Kargopol', one of the most significant cultural and historical sites in Arkhangel'sk oblast'. The photographs are taken from Brumfield's extensive work in the Kargopol' region and are now part of the Photographic Archives of the National Gallery of Art, Washington, DC.

*Laien, Lektüren, Laboratorien. Künste und Wissenschaften in Russland 1860-1960 (Laymen, Readings, Laboratories. Arts and Sciences in Russia 1860-1960)*, edited by Matthias Schwartz, Vladimir Velminski, and Torben Philipp, was published by the Peter Lang Publishing Group.

*Practicing Public Diplomacy: A Cold War Odyssey*, by Yale Richmond, describes the author's experiences as the U.S. Foreign Service Cultural Officer in Germany, Laos, Poland, Austria, and the Soviet Union, and Washington DC during the Cold War. (Berghahn Books)

*Returned from Russia: Nazi Archival Plunder in Western Europe and Recent Restitution Issues*, edited by Patricia Kennedy Grimsted, F.J. Hoogewoud, and Eric Ketelaar, presents the story of the seizure and dramatic fate of archival records in Nazi and Soviet hands and the post-1991 political battle within Russia over their restitution. Appendices present the legal instruments for the return of archives and identify the present locations of all archives that have recently come home from Russia, some of them long believed lost. (Institute of Art and Law, UK, 2007)

*Russian and Soviet History: From the Time of Troubles to the Collapse of the Soviet Union*, edited by Steven A. Usitalo and William Benton Whisenhunt, is an eclectic collection of new essays devoted to four centuries of Russian cultural, political, and social history. (Rowman & Littlefield, 2008)

*Stage Fright: Politics and the Performing Arts in Late Imperial Russia*, by Paul du Quenoy of the American University in

Cairo, is forthcoming from Penn State University Press.

*Tolstoy and the Religious Culture of His Time: A Biography of a Long Conversion, 1845-1887*, by Inessa Medzhibovskaya, is forthcoming in April 2008 and will be published by Lexington Books/Rowman and Littlefield.

*The Most Dangerous Art: Politics, Poetry and Autobiography after the Russian Revolution*, by Don Loewen, is forthcoming from Lexington Books.

*Waiting for America: A Story of Emigration*, by Maxim D. Shrayner, Boston College, is a literary memoir in which the author relates the adventures of a young Jewish man leaving the Soviet Union with his family and waiting, in Austria and Italy, for a refugee visa to the United States. (Syracuse University Press)

*War, Image and Legitimacy: Viewing Contemporary Conflict*, by Milena Michalski and James Gow, examines how image affects war and whether image affects our understanding of war. (Routledge, London, 2007) ♦



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*Demokratizatsiya* – \$41, print and online (reg. \$58); +\$16 for non-US postage; 4/yr. Go to: [www.heldref.org/AAASSmembers.php](http://www.heldref.org/AAASSmembers.php)

*East European Politics and Societies* – \$38, print (reg. \$65); 4/yr. Go to: <https://secured.sagepub.com/EEPSdiscount.htm>

*Eurasian Geography and Economics* – \$48, online only (reg. \$98, print and online); 6/yr. Go to: [www.fas.harvard.edu/~aaass/publications/EGE.html](http://www.fas.harvard.edu/~aaass/publications/EGE.html)

*Europe-Asia Studies* – \$86 or £52, print (reg. \$473 or £251); 10/yr. Go to: [www.informaworld.com/europe-asia](http://www.informaworld.com/europe-asia) and click on the News & Offers link

*Kritika* – \$32 individual, \$24 student, print (reg. \$40, \$30); +\$18 for non-US postage; 4/yr. Go to: [www.slavica.com/journals/kritika/aaass.html](http://www.slavica.com/journals/kritika/aaass.html)

*Post-Soviet Affairs* – \$40, online only (reg. \$80, print and online); 4/yr. Go to: [www.fas.harvard.edu/~aaass/publications/PSA.html](http://www.fas.harvard.edu/~aaass/publications/PSA.html)

*Problems of Post-Communism* – \$34 US, \$50 rest of world, print (reg. \$57, \$78); 6/yr. Go to: [www.mesharpe.com/aaass/index.htm](http://www.mesharpe.com/aaass/index.htm)

*Russian Review* – \$36 the Americas, €44 Europe, £29 rest of world, print and online (reg. \$45, €56, £37); 4/yr. Go to: [www.blackwellpublishing.com/russ](http://www.blackwellpublishing.com/russ)

*Slavic and East European Information Resources (SEEIR)* – \$25 US, \$36.25 Canada, \$38.75 rest of world, print only or online only (reg. \$50, \$72.50, \$77.50); \$37 US, \$54.25 Canada, \$56.75 rest of world, print and online (reg. \$74; \$108.50; \$113.50); 4/yr. Go to: [www.haworthpress.com/web/SEEIR](http://www.haworthpress.com/web/SEEIR) and enter promotional code SLV50 on order form

*Transitions Online (TOL)* – \$33 individual, \$20 student, online (reg. \$44, \$27); Go to: [www.tol.org/aaass.html](http://www.tol.org/aaass.html)



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Title: [ ] Dr. [ ] Prof. [ ] Mr. [ ] Mrs. [ ] Ms.

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Last Name: \_\_\_\_\_

Institutional Affiliation: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Preferred Mailing Address: [ ] Office or [ ] Home

Office Address: \_\_\_\_\_

Office Tel.: \_\_\_\_\_ Office Fax: \_\_\_\_\_

Home Address: \_\_\_\_\_

Home Tel.: \_\_\_\_\_ Home Fax: \_\_\_\_\_

JOINT MEMBER INFORMATION

Complete this section if you are adding a joint member.

Title: [ ] Dr. [ ] Prof. [ ] Mr. [ ] Mrs. [ ] Ms.

First Name: \_\_\_\_\_ Middle Name: \_\_\_\_\_

Last Name: \_\_\_\_\_

Institutional Affiliation: \_\_\_\_\_

E-mail Address: \_\_\_\_\_

Preferred Mailing Address: [ ] Office or [ ] Home

Office Address: \_\_\_\_\_

Office Tel.: \_\_\_\_\_ Office Fax: \_\_\_\_\_

Home Address: \_\_\_\_\_

Home Tel.: \_\_\_\_\_ Home Fax: \_\_\_\_\_

PAYMENT INFORMATION

[ ] Check or Money Order (Make payable to AAASS in US dollars)

[ ] Visa or [ ] MasterCard Number: \_\_\_\_\_ Exp.: \_\_\_\_\_ / \_\_\_\_\_

Name on Card: \_\_\_\_\_ Cardholder Signature: \_\_\_\_\_

MEMBERSHIP DUES

AAASS membership follows the calendar year. All members receive Slavic Review and NewsNet, except affiliate and joint members as noted below. Please select your annual income level to determine your dues amount.

- [ ] \$125,000 and over - \$180
[ ] \$100,000 to \$124,999 - \$160
[ ] \$75,000 to \$99,999 - \$135
[ ] \$60,000 to \$74,999 - \$115
[ ] \$50,000 to \$59,999 - \$100
[ ] \$40,000 to \$49,999 - \$80
[ ] \$30,000 to \$39,999 - \$65
[ ] Under \$30,000 - \$50
[ ] Student - \$35
[ ] Affiliate (receives NewsNet only) - \$40

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Joint member shares your publications. Include joint member information at left.

- [ ] Joint Member - add \$35

ENDOWMENT CONTRIBUTIONS

The AAASS is a 501(c)(3) non-profit organization. Contributions to the AAASS unrestricted board-designated endowment are tax-deductible to the extent permitted by law. Your donation will be recognized in an upcoming issue of NewsNet.

- [ ] Benefactor - \$1,000 and over
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[ ] Sponsor - \$250 to \$499
[ ] Friend - \$100 to \$249
[ ] Donor - \$50 to \$99
[ ] Other - Under \$50

Contribution Amount: \$ \_\_\_\_\_

TOTAL ENCLOSED \$ \_\_\_\_\_

Please complete the second page of this form if you are a new member or if you would like to update your demographic information or directory preferences.

# 2008 MEMBERSHIP FORM, continued

## DEMOGRAPHIC INFORMATION

This information is for statistical purposes only.

Date of Birth (month/day/year): \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Sex:  Male  Female

Employment Sector:  Academia  Business  Government  Military  Non-profit / NGO  Retired  Other

## EDUCATION

The online Directory of Members will list only your most recent degree.

Degree	Year Received	Institution	Department
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

## DIRECTORY PREFERENCES

The online Directory of Members will list your affiliation, e-mail address, office contact information (if available), position(s), specialization(s), countries of interest, period(s) of interest, and most recent degree. Please indicate below if you would like the directory to include your home contact information as well, or if you would like to be excluded from the directory entirely.

- Include my home contact information in the online Directory of Members.  
 I do not want to be listed in the online Directory of Members.

## MAILING LIST OPT-OUT

- Do not include my preferred mailing address on the list that the AAASS makes available to advertisers for mailings of potential interest to its members.

### REGION(S) OF INTEREST

- Balkans
- Baltic States
- Caucasus
- Central Asia
- Central Europe
- Eastern Europe
- Former Soviet Union
- Habsburg Empire
- Ottoman Empire
- Siberia

### POSITION(S)

- Administrator
- Attorney
- Clergy
- Consultant
- Curator
- Editor / Publisher
- Instructor / Teacher
- Lecturer
- Librarian / Info Specialist
- Post-Doctoral Fellow
- Professor, Adjunct
- Professor, Assistant
- Professor, Associate
- Professor, Emeritus
- Professor, Full
- Researcher
- Retired
- Student
- Translator
- Writer
- Other \_\_\_\_\_

### PERIOD(S) OF INTEREST

- pre-18th Century
- 18th Century
- 19th Century
- 20th Century
- 21st Century

### SPECIALIZATION(S)

- Anthropology
- Arts / Music
- Business
- Cinema
- Communications
- Demography
- Economics
- Education
- Environmental / Ecological Studies
- Ethnic Studies
- Folklore
- Geography
- History
- Interdisciplinary
- International Relations / Foreign Policy
- Journalism
- Language
- Law
- Library / Information Services
- Linguistics
- Literature
- Military Affairs
- Philosophy
- Political Science
- Psychology / Psychiatry
- Public Health / Medicine
- Religion
- Science / Technology
- Sociology
- Urban Studies
- Women's Studies
- Other \_\_\_\_\_

### COUNTRIES OF INTEREST

- Albania
- Armenia
- Austria
- Azerbaijan
- Belarus
- Bosnia and Herzegovina
- Bulgaria
- Croatia
- Czech Republic
- Estonia
- Finland
- Georgia
- Germany
- Greece
- Hungary
- Kazakhstan
- Kyrgyzstan
- Latvia
- Lithuania
- Macedonia
- Moldova
- Mongolia
- Montenegro
- Poland
- Romania
- Russia
- Serbia
- Slovakia
- Slovenia
- Tajikistan
- Turkmenistan
- Ukraine
- Uzbekistan

### PROFICIENT LANGUAGE(S)

- Albanian
- Armenian
- Azeri
- Belarusian
- Bosnian
- Bulgarian
- Chinese Languages
- Croatian
- Czech
- Estonian
- Finnish
- French
- Georgian
- German
- Hungarian
- Kazak
- Kyrgyz
- Latvian
- Lithuanian
- Macedonian
- Mongolian
- Old Church Slavonic
- Polish
- Romanian
- Russian
- Serbian
- Slovak
- Slovene
- Tajik
- Tatar
- Turkmen
- Uighur
- Ukrainian
- Uzbek
- Yiddish
- Other \_\_\_\_\_

# PERSONAGES

This column includes news of awards, promotions, and other significant career developments of our members. Some of the information is submitted directly by the members, while other is reprinted from other publications, newsletters, and media outlets. The "In Memoriam" section includes notices about recent deaths of current and former AAASS members. Full obituaries are published in the Slavic Review.

**Rafis Abazov** (SIPA, Columbia University), received Kazakhstan's Journalism Academy Award (2007) for the best foreign publication on contemporary culture, literature and mass media in Central Asia and Kazakhstan. Abazov's book *The Culture and Customs of the Central Asian Republics*, published by Greenwood Press in 2007, presents his research on the cultural changes that have taken place during the 20th century in this important region on the Great Silk Road and the impact of globalization and independence on the cultural development since 1991. Kazakhstan's Journalism Academy Award is presented annually to the best works in the area of journalism, literature and photo journalism.

**Thomas E. Bird** (Queens College, CUNY) is the English-language editor of the 30,000-entry *English-Belarusian Dictionary* recently published in Minsk by the Belarusian Institute of Arts and Sciences.

**Terry D. Clark**, professor of political science at Creighton University, recently submitted the final proofs for *Applying Fuzzy Mathematics to Formal Modeling in Comparative Politics*. The book will be published by Springer-Verlag in 2008. Professor Clark is serving his third and final year on the Board of Directors of the American Association for the Advancement of Slavic Studies as the representative for the Council of Regional Affiliates, and he recently served his second year on the IREX Advanced Research Opportunities (IARO) selection committee.

**Melissa Frazier's** *Romantic Encounters: Writers, Readers and the "Library for Reading,"* published by Stanford University Press in 2007 has been awarded the 2007 Jean-Pierre Barricelli Prize for "the year's best work in Romanticism studies" by the International Conference on Romanticism.

**Beth Holmgren** received the 2007 AAT-SEEL award for Outstanding Contribution to the Profession.

**Debra Javeline** has been awarded a Kroc Faculty Associate Fellowship to spend 2008–2009 writing a book, "After Violence: Participation over Retaliation in Beslan," coauthored with Vanessa A. Baird (University of Colorado, Boulder).

**Emily Johnson's** book *How St. Petersburg Learned to Study Itself: The Russian Idea of Kraevedenie*, published by the Penn State University Press in 2006, won the 2006–2007 Nikolai Antsiferov prize in the category of best foreign contribution to the study of St. Petersburg.

**Stephen Kerr**, professor at the University of Washington College of Education, continues an ongoing multi-million dollar project jointly funded by the World Bank and the Russian Ministry of Education and Science. The aim of the "E-Learning Support Project," as it is titled in English, is to increase the effectiveness of Russia's schools and the economic competitiveness of their graduates by introducing more contemporary, flexible learning materials (i.e., computer-based digital materials), more preparation for teachers in the flexible use of those materials and a network of regional and local resource centers to show teachers how to cope with technological changes. The project is under way currently in seven regions of the Russian Federation: Karelia, Kaluga, Stravropol, Perm, Cheliabinsk, Krasnoyarsk and Khabarovsk.

**Don Loewen** has been promoted to Associate Professor of Russian with tenure, effective Fall 2007.

**Vera Shevzov** was recently awarded an NEH Fellowship for her current book project on Mary in modern Russia.

**Maxim D. Shroyer**, Professor of Russian and English and Chair of the Department of Slavic & Eastern Languages at Boston College, is a winner of a 2007 National Jewish Book Award in East European Studies (Ronald S. Lauder Prize) for his *Anthology of Jewish Russian Literature*, 2 vols. (M. E Sharpe); Shroyer's *Anthology* was also a runner-up in Anthologies and Collections.

**Sergei Zhuk** was promoted to the rank of Associate Professor of Russian and East European History at Ball State University.

## In Memoriam...

**Arthur E. Adams** and his wife **Jan S. Adams**, both retired professors and administrators at the Ohio State University,

died in Columbus within four months of each other, Art on August 6, 2007, and Jan on December 9, 2007.

**Abraham Brumberg**, the first editor of the journal *Problems of Communism*, and a well-known writer on Eastern Europe, died on January 26 at his home in Chevy Chase, Md. He was 81.

**Paul Debreczeny**, Alumni Distinguished Professor Emeritus of Russian and Comparative Literature at UNC-Chapel Hill, a specialist on Pushkin and Chekhov, died March 18, 2008.

**Josephine Woll**, an astute specialist on Soviet film, the author of a fine monograph on Yuri Trifonov, and a supremely generous colleague, died March 12, 2008 after a long battle with cancer. ♦



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## REPORT FROM THE COMMITTEE ON EDUCATION

The AAASS Committee on Education consists of a chair and four members from a variety of disciplines and areas of study: our membership in 2007 included Clayton Black (Washington College), Elise Giuliano (University of Miami), Alexandra Hrycak (Reed College) and T. Mills Kelly (George Mason University). In consultation with *NewsNet* editor Jolanta Davis, the Committee on Education oversees the production of the "Teaching Slavic Studies" column, meeting face to face at the annual convention and much more frequently in cyberspace. Our specific tasks are to propose possible topics to be featured in the column, to consider potential contributors, to solicit contributions from appropriate authors, and to edit the contributions that we receive. More broadly, our mission is to provide and/or provoke stimulating discussions of pedagogical dilemmas, solutions, resources and techniques that can be shared across

the disciplines, areas and interests represented in the AAASS.

In 2007, the committee successfully solicited essays from two historians on the legitimacy of teaching "Russian backwardness," a concept over which much debate had flared on H-Russia the preceding fall. Boris Gorshkov's and Alexander Martin's opposing viewpoints on this issue – and its implications for student perception of Russian culture, politics, economics and geography as well as history – became the March cover article, "Debating 'Backwardness' in Russian History," in *NewsNet*. The "Teaching Slavic Studies" offering for August was another essay with application across the disciplines, Michael Hickey's review of and reflections on recent scholarship regarding "The Art of the Lecture." For the October column, Juliet Johnson and Andrew Barnes collaborated to discuss their experiences of making the continually evolving complexities of Rus-

sian politics both comprehensible and compelling to students in "The Russian Politics Course." In the January 2008 column, titled "The Trials of the Small College Slavicist," Clayton Black addressed the concerns of AAASS members who, as "lone Slavicists" in the academic hinterlands of smaller, more rural institutions, may find themselves "relying almost entirely on personal charisma to attract students."

The committee's wish list for future columns in 2008-09 includes topics such as teaching with YouTube, teaching the borderlands, teaching conspiracy and teaching the public. Additional suggestions for topics – discipline-specific, interdisciplinary and trans-disciplinary; Russian and non-Russian – are always welcome. Please feel free to contact the chair of the committee, Sally Boniece (sboniece@frostburg.edu) to offer your input into "Teaching Slavic Studies." ♦



### Summer Workshop in Slavic, East European and Central Asian Languages, June 13-Aug 8

Russian: 1st-6th year, 4 and 8 week courses available

East European: 1st year Czech, Hungarian, Polish and Ukrainian; Reading Yiddish for Holocaust Research, 1st year Albanian, Bosnian/Croatian/Serbian, Macedonian, and Romanian are all tuition-free for graduate students in East European fields (ACLS funded)

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# REPORT FROM THE BIBLIOGRAPHY & DOCUMENTATION COMMITTEE

The work of the main B&D Committee in 2007 fell into three main categories: publicizing activities, systematizing operations, and promotion of attention to critical issues affecting the profession. To publicize activities and to solidify its position in the organization, the Committee pursued several initiatives. These included:

1. Preparation of *NewsNet* article (March 2007);

2. Request for ex-officio membership in the AAASS Board. A proposal was submitted to the Executive Committee suggesting that the chair of B&D join the Board in order to ensure better awareness among Board members of issues affecting librarians at a time of transformative change, and better knowledge among librarians of issues affecting the Association. The proposal was approved by the Executive Committee in May and by the Board in November. It will now be considered by the membership;

3. Posting of B&D minutes on the B&D website (previously at <http://www.library.uiuc.edu/spx/BnD/index.htm>, now at <http://intranet.library.arizona.edu/users/brewerm/bd/>)

To systematize operations the Committee made available several documents, including two not previously codified. This involved:

4. Providing subcommittee rosters to AAASS program chair to help avoid scheduling conflicts at national convention;

5. Developing new B&D Guidelines (including instructions on appointments to B&D and its subcommittees to ensure distributed memberships and proper turnover);

6. Preparing a new Calendar of Duties for the B&D Chair, again to ensure timely and orderly operations.

In terms of critical issues, the chair of B&D was heavily involved in pursuing opportunities for establishing a prototype of a much-needed national Slavic digital repository. (This involved the establishment of a

multi-institutional partnership, and a major research and grant-writing initiative that is seeking to develop the so-called *Islam-Eurasia Project: Bridging the Information Divide*). A second critical issue concerns the proliferation of open access models for scholarly journals and how this may affect the Association. Several discussions were held throughout 2007 and a talking points document was prepared; this issue is being further developed in 2008.

Other activities pursued by the main committee included coordination of the vendor session held at the national convention, and preparation of a set of guidelines for handling faculty gift collections. A final issue involves the possibility of a B&D name change, in order to better describe the nature and activities of the group.

This issue aroused much discussion at the annual convention in New Orleans, and is being actively pursued by B&D in 2008.

## Subcommittee Activities

Activities pursued in 2007 by the B&D's subcommittees were equally multi-faceted. The Subcommittee on ABSEES (*American Bibliography of Slavic & East European Studies*) continued to provide advice to the ABSEES Managing Editor on journal selections and needed subject-heading revisions. The Subcommittee on Copyright Issues has an ever-expanding and much valued website (<http://intranet.library.arizona.edu/users/brewerm/copyright/>), and continues to provide extensive practical

*continued on page 28*

## Call for Nominations for the AAASS Award for Distinguished Service to Slavic Studies

The Honors and Awards Committee for the Association's for Distinguished Service to Slavic Studies Award invites members to submit letters of nomination. The award honors senior scholars who have helped to build and develop the field of Slavic Studies through scholarship, training, and service to the profession.

Awardees since the year 2000 have included: Keith Hitchins, Murray Feshbach, Alexander Vucinich, Robert V. Daniels, Maurice Friedberg, Patricia Kennedy Grimsted, Andrzej Korbonski, Josef Skvorecky, William Zimmerman, Istvan Deak, Rep. David Obey (D-WI), Moshe Lewin, James Millar, Richard Wortman, and Alexander Schenker.

Honors and Awards Committee members are: Chair – Victoria Bonnell, University of California, Berkeley; David Holloway, Stanford University; and Larry Wolff, New York University.

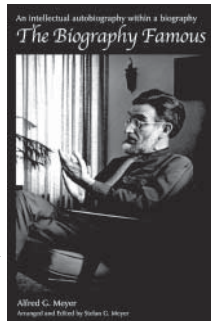
The committee members will consider ONLY nomination letters WITHOUT accompanying documentation.

**Nomination letters may be submitted by May 1, 2008 by e-mail to: [vbonnell@berkeley.edu](mailto:vbonnell@berkeley.edu).**

## The Biography Famous

Alfred G. Meyer

Toward the end of a distinguished career in the field of political science, Alfred G. Meyer wrote two books: a biography of Friedrich Engels, and a memoir that looked back on his own life and career. This volume



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merges the two manuscripts, interleaving chapters of Meyer's memoir that focus on his career as a political scientist during the Cold War with the Engels biography. Meyer presents a humanistic view of Engels and his working partnership with Marx, offers a rare glimpse of the field of political science during the heyday of research on the Soviet Union, sheds light on the academic culture of the 60s, and provides an inspirational model for the teaching profession. The result is a radical experiment in portraiture: an intellectual self-portrait of a scholar rendered with the help of the picture he drew of his historical subject.

advice and bibliographic assistance to the profession. It also sponsored a 2007 convention panel ("Copyright and the Changing Arena of Scholarly Communication in Slavic, East European and Eurasian Studies"), and has just added a new faculty liaison to the group. The Subcommittee on Collection Development conducted a *Slavic & East European Collection Management Survey* to review current collections organization and practice in U.S. academic libraries (again, at a time of transformative change for Slavic collections). Forty librarians responded to the survey, which is likely to be published. At the suggestion of the main B&D Committee, the SCCD also created an initial summary/ analysis of sources for inflation figures for Russian book prices, and also found time to sponsor a panel at the 2007 convention: "Collection Matters: Managing, Measuring and Assessing Slavic Library Collections". For more information consult the group's website: <http://intranet.library.arizona.edu/users/brewerm/>

cd/. The Subcommittee on Digital Projects was mainly involved with the digital repository initiative described above (since it was co-chaired by the chair of B&D), but it continued to add members to its educational wiki *Digital Slavist* (<http://digitalslavist.xwiki.com/xwiki/bin/view/Main/WebHome>), and also sponsored the now annual Slavic Digital Text Workshop at the University of Illinois, entitled in 2007 *From Medieval Texts to Geo-Cultural Data (GIS): Applications in Slavic Studies for Scholars and Librarians* (<http://www.library.uiuc.edu/spx/slw-dtw/DTW2007.htm>). Finally, like the other subcommittees, this group also sponsored a panel at the 2007 convention: "Using Scholarly Digital Texts and Visual Materials in Teaching." ♦

## AAASS BIBLIOGRAPHY & DOCUMENTATION COMMITTEE

Michael Brewer, Chair — U of Arizona (2005-2010)

Angela Cannon — Library of Congress (2008-2009)

Janet Crayne — U of Michigan (2008-2010)

Jared Ingersoll — Columbia U (2006-2008)

Marcus Levitt, Faculty liaison —

U of Southern California (2008-2010)

Nadia Zilper — U of North Carolina (2006-2008)

### Subcommittee on ABSEES [American Bibliography of Slavic & East European Studies]

Victor Gorodinsky (U Wisconsin) 2008-2010

Inna Gudanets (Stanford U.) 2008-2009

Heghine Hakobyan (U Oregon) 2008-2010

Angela Cannon (Library of Congress) 2006-2008, Co-Chair

Jon Guillian (U Kansas) 2006-2008, Co-Chair

Irene Kolchinsky (ABSEES Editor, U of Illinois/Urbana-Champaign) Ex officio

Faculty liaison: Vacant

### Subcommittee on Collection Development

Michael Biggins (U of Washington) 2005-2010, Chair

Wook-Jin Cheun (Indiana U.) 2007-2009

Joanna Epstein (Harvard U.) 2007-2009

Liladhar Pendse (UCLA) 2007-2009

Kristen Regina (Hillwood Museum) 2007-2009

Christina Peter (Frick Reference Library) 2008-2010

### Subcommittee on Copyright Issues

Janice Pilch (U of Illinois/Urbana-Champaign) 2005-2010, Chair

Michael Brewer (U of Arizona) 2005-2010

Janet Crayne (U of Michigan) 2005-2008

Kevin Hawkins (U of Michigan) 2007-2009

Jared Ingersoll (Columbia U.) 2007-2009

Karen Rondstvedt (Stanford U.) 2005-2008

Michael Newcity (Duke U.) 2008-2010, Faculty Liaison

### Subcommittee on Digital Projects

Miranda Remnek (U of Illinois/Urbana-Champaign) 2005-2008, Co-Chair

Andrew Spencer (U of Wisconsin/Madison) 2005-2008, Co-Chair

Alena Aissing (U of Florida) 2008-2009

Anna Rakityanskaya (Harvard U.) 2008-2010

Erik Zitser (Duke U.) 2007-2009

Jon Guillian (U of Kansas) 2008-2010

### SEEMP [Slavic & East European Microfilm Project] Subcommittee

June Farris (U of Chicago) 2006-2008, Chair

Wook-Jin Cheun (Indiana University) 2007-2009, Secretary

Ksenya Kiebusinskii (U Toronto) 2006-2008, Member at Large (2 yr term)

Jon Guillian (U of Kansas) 2007-2009, Member at Large (2 yr term)

#### Ex officio Members:

James Simon, Center for Research Libraries

Angela Cannon, Library of Congress representative

Janet Crayne (U of Michigan), Immediate Past Chair

Michael Brewer (U of Arizona), AAASS Bibliography and Documentation Committee representative

Andy Spencer (U of Wisconsin), SEES-ACRL/ALA Chair

For more information about the Bibliography & Documentation committee and its subcommittees, please visit: <http://intranet.library.arizona.edu/users/brewerm/bd/index.html>.

## REPORT FROM THE AAASS- AATSEEL JOINT COMMITTEE ON LANGUAGE TRAINING

The mission of the AAASS-AATSEEL Joint Committee on Language Training is threefold: to educate colleagues in Slavic studies about developments in language pedagogy relevant to Slavic and East European studies and to encourage dialogue among colleagues from all branches of our discipline in order to broaden the scope of activity in the language classroom; to provide young scholars in all Slavic and East European studies disciplines with the best possible language training necessary for good teaching and scholarship; and to work toward interdisciplinary collaboration in the study of Eastern and Central Europe and Central Eurasia. In 2007, the AAASS-AATSEEL committee did not meet formally; however, its members (William J. Comer, University of Kansas; Karen Evans-Romaine, Ohio University; and Jason Merrill, Michigan State University) have been in regular e-mail contact. Our most important recent task has been soliciting regular contributions on various aspects of language study relevant to faculty across disciplines for the AAASS *NewsNet*. In spring 2007, Jason Merrill contributed a report on Michigan State University's unique study abroad program in Volgograd designed for engineering students. We will continue to solicit articles that encourage dialogue among language teachers and related Slavic disciplines.

Karen Evans-Romaine,  
Ohio University, Committee Chair  
William Comer, University of Kansas  
Jason Merrill, Michigan State  
University ♦



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## Child Care Services at the 2008 AAASS National Convention in Philadelphia

Join the AAASS Child Care Cooperative, and you can enroll your children, ages 6 months to 12 years old, in a child care program during the convention. We plan to engage one of the fully licensed and insured major convention child care companies and use a suite in the convention hotel. There would be a fee for this service, based on how many children you will drop off and how many days or hours you will use. The costs will depend on the total number of children participating, but based on the experience of a similar initiative at another scholarly conference, the prices should be lower than hiring a private babysitter. This cooperative is an independent initiative, not sponsored by nor affiliated with AAASS. AAASS assumes no liability for the use of these services. Please get in touch with one of us to express your interest.

Elissa Bemporad  
Urbach Postdoctoral Fellow  
History Department  
Hunter College CUNY  
695 Park Avenue  
New York, New York 10065  
bemporad@stanfordalumni.org

Anne Eakin Moss  
Mellon Postdoctoral Fellow  
Humanities Center  
Johns Hopkins University  
3400 N. Charles St.  
Baltimore, MD 21218  
aeakinmoss@jhu.edu  
(410)467-1242

## REPORT FROM THE COMMITTEE ON THE STATUS OF WOMEN

During 2007, the AAASS Committee on the Status of Women continued its work on issues of child care coverage at the annual convention and on a survey to update and gather new information about the status of women in the profession. The AAASS leadership accepted our proposal that it design the survey and conduct it. The AAASS President and Executive Director worked with the Committee chair to refine a survey, and, in the fall, 2007, it was made available on-line to AAASS members. We anticipate that the results of the survey will be shared with AAASS members in 2008 and it is likely that new directions for this committee will be suggested by the survey results. Important topics include professional advancement generally, institutional support, and ability to attend the national conventions.

The Committee also took up the question of child care with the AAASS President and Executive Director. Initial responses pointed to the complexity and expense of contracting with day care providers in a hotel setting. But, thanks to the effort of two AAASS members, child care arrangements are being made for the 2008 convention in Philadelphia. The AAASS Child Care Cooperative is contracting with KiddieCorp to provide licensed, fully insured child care for children aged 6 months to 12 years old. Child care will be available during all panel sessions. The cost of the service will be partially subsidized. The cooperative is an independent initiative, not directly affiliated with AAASS. For more information about the child care cooperative, please see the information on the left.

The committee chair beginning in 2008 will be Angela Brintlinger (Ohio State University), e-mail: [brintlinger.3@osu.edu](mailto:brintlinger.3@osu.edu). ♦

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The AAASS is pleased to welcome all of its new members. The following are all of the Association's new members who have joined since the May 2007 NewsNet through the month of January 2008.

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# CALENDAR

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**April 10–12.** Interdisciplinary conference "Art, Creativity, and Spirituality in Dostoevsky's Brothers Karamazov," College of the Holy Cross, Worcester, MA. For more information, see: <http://college.holycross.edu/conferences/dostoevsky/>.

**April 3–4.** "Remembering 1948 and 1968: Reflections on Two Pivotal Years in Czech and Slovak History," University of Glasgow, Scotland, UK. For more information, contact Dr Laura Cashman, Conference organizer, e-mail: [l.cashman@lbss.gla.ac.uk](mailto:l.cashman@lbss.gla.ac.uk), web site: <http://www.gla.ac.uk/crcees/announce/czechconf08callforpapers.html>.

**April 11.** Undergraduate Research Symposium, "Europe—East and West," organized by the Center for Russian and East European Studies, European Union Center of Excellence, and the European Studies Center at the University of Pittsburgh. For more information, see: <http://www.ucis.pitt.edu/ursymposium/>.

**April 23–26.** Western Association for Slavic Studies (WASS) annual meeting, Denver Colorado. For more information, see: <http://wssa.asu.edu/conferences/>, or contact: Peter Mentzel, Associate Professor, History, UMC 0710, Utah State University, Logan, UT 84322. tel.: 435-797-0147, fax: 435-797-3899, e-mail: [pmentzel@hass.usu.edu](mailto:pmentzel@hass.usu.edu).

**May 8–10.** 33rd American Hungarian Educators' Association Conference, Duquesne University, Pittsburgh, Pennsylvania. For more information, contact: Eniko Basa, e-mail: [eniko.basa@verizon.net](mailto:eniko.basa@verizon.net).

**May 19–26.** XVI Annual Russian-American Seminar organized by the Russian-American International Studies Association (RAISA) and the School of International Studies at St. Petersburg State University. For more information, contact: Gerald Mikkelsen, RAISA President, Professor, Russian, East European, and Eurasian Studies, 320 Bailey Hall, University of Kansas, Lawrence, KS 66045, e-mail: [gemikk@ku.edu](mailto:gemikk@ku.edu).

**August 28–31.** Annual Meeting of the American Political Science Association, Boston, Massachusetts. For more information, visit: [www.apsanet.org](http://www.apsanet.org).

**September 8–14.** The Czechoslovak Society of Arts and Sciences (Spolecnost pro vedy a umeni) 24th World Congress, Catholic University in Ruzomberok,

Slovakia. For more information, see: [www.svu2000.org](http://www.svu2000.org).

**October 2–4.** Thirty-third annual European Studies Conference, University of Nebraska-Omaha. For more information, contact: Tatyana Novikov, Conference Coordinator, Department of Foreign Languages, ASH 301, University of Nebraska-Omaha, Omaha, NE 68182; tel: (402) 554-4840, [tnovikov@mail.unomaha.edu](mailto:tnovikov@mail.unomaha.edu); [www.unomaha.edu/esc](http://www.unomaha.edu/esc).

**October 23–26.** Havighurst Center for Russian & Post-Soviet Studies, Annual International Young Researchers Conference, "Legal Change in Context: Cross-Disciplinary Approaches to Law and the Trans-formation of Post-communist Politics." Miami University, Oxford, Ohio. For more information, contact: The Havighurst Center for Russian & Post-Soviet Studies, Miami University, Harrison Hall, Room 116, Oxford, OH 45056, tel.: 513-529-3303, e-mail: [havighurstcenter@muohio.edu](mailto:havighurstcenter@muohio.edu).

**November 13–15.** International conference "Secret weapon or victims of the Cold War? Central and Eastern European Emigres." Lublin, Poland. For more information, contact: Dr Slawomir Lukaszewicz, Biuro Edukacji Publicznej IPN, Oddzial w Lublinie, ul. Szewska 2, 20-086 Lublin, e-mail: [slawomir.lukaszewicz@ipn.gov.pl](mailto:slawomir.lukaszewicz@ipn.gov.pl), web site: <http://www.ipn.gov.pl/portal/en/2/News.html>, click on news dated 20.12.2007.

**November 20–23.** The 40th National Convention of the AAASS, Philadelphia, Pennsylvania, Philadelphia Marriott.

**December 10–12.** 8th Annual Aleksanteri Conference "Welfare, Gender and Agency in Russia and Eastern Europe." The Aleksanteri Institute, University of Helsinki, Finland. For more information, see: <http://www.helsinki.fi/aleksanteri/conference2008/>.

**December 27–30.** Annual national meeting of American Association of Teachers of Slavic and East European Languages and Literatures (AATSEEL), concurrently with MLA, San Francisco, California. For more information, see: <http://aatseel.org/>.

## 2009 . . . . .

**January 2–4.** British Association for Slavonic and East European Studies, Study Group on the Russian Revolution Conference. Queen's University, Belfast. For more information, see: <http://www.basese.org.uk/sgrusrev.shtml> or contact Katy Turton at: [k.turton@qub.ac.uk](mailto:k.turton@qub.ac.uk).

**January 2–5.** American Historical Association Annual Meeting, New York, NY. For more information, see: [www.historians.org](http://www.historians.org).

**November 12–15.** The 41st National Convention of the AAASS, Boston, Massachusetts, Marriott Copley Place.

## 2010 . . . . .

**January 7–10.** American Historical Association Annual Meeting, San Diego, California. For more information, please visit: [www.historians.org](http://www.historians.org).

**November 18–21.** The 42nd National Convention of the AAASS, Los Angeles, California, Westin Bonaventure Hotel.

## 2011 . . . . .

**January 6–8.** American Historical Association Annual Meeting, Boston, Massachusetts. For more information, see: [www.historians.org](http://www.historians.org).

**July 26–31.** The VIII World Congress of the International Council for Central and East European Studies (ICCEES). Stockholm, Sweden. For more information, please see: [www.iccees2010.se](http://www.iccees2010.se).

**November 17–20.** The 43rd National Convention of the AAASS, Washington, DC, Omni Shoreham Hotel. ♦

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