



NEWSNET

News of the American Association for the Advancement of Slavic Studies

TWISTS AND TURNS AFTER THE ORANGE REVOLUTION

Steven Pifer, Center for Strategic and International Studies

In November 2004, Victor Yushchenko and Viktor Yanukovich faced off in the second round of the bitterly-fought election to succeed Ukrainian President Leonid Kuchma. The blatant attempt to hijack that ballot and proclaim Yanukovich the winner triggered the Orange Revolution. When Yushchenko defeated his rival in a December rerun, millions of Ukrainians looked forward to the country breaking with its past, consolidating democratic and economic reforms, and developing as a normal European state. Yet, by August 2006, the “Orange” political forces had fractured, disillusionment characterized the public view of politics, and the Rada (parliament) had confirmed Yanukovich to a newly empowered prime ministership. What happened, why, and where does Ukraine go now?

The Orange Revolution

The 2004 Orange Revolution was perhaps the most dramatic political event in the former Soviet space since the Soviet Union collapsed in 1991. Hundreds of thousands of Ukrainian citizens poured onto the streets of Kyiv after the November 21 presidential run-off to protest the old guard’s bid to steal the election. Unlike earlier Ukrainian protests, the crowds did not taper off after a few days. Their numbers rapidly swelled to the point where any police effort to break up the protest had little chance of success.

An important, if sometimes overlooked, element of the Orange Revolution was the behavior of key Ukrai-

nian institutions. The armed forces and Security Service of Ukraine quickly made clear that they would not participate in any crackdown. The Rada expressed no confidence in the run-off results reported by the Central Electoral Commission, extending political legitimacy to the popular protests. The Supreme Court voided the results and ordered a rerun.

This set the stage for Yushchenko’s December 26 victory in the most closely observed ballot in Ukraine’s history. As 2004 ended, Yanukovich’s pro forma legal challenge still had to play out, but it was clear that Yushchenko would shortly be sworn in as Ukraine’s president.

A President and Prime Minister Out of Sync

After his January 23, 2005 swearing-in, one of the first decisions before Yushchenko was the choice of prime minister. Two candidates stood out: Yuliya Tymoshenko, who had set aside her own presidential ambitions to support Yushchenko and had rallied demonstrators on Kyiv’s Independence Square, and Petro Poroshenko, a businessman who had backed Yushchenko financially. Yushchenko gave the nod to Tymoshenko; with her strong executive skills, she seemed a good match to implement the president’s vision. Poroshenko became the National Security and Defense Council Secretary.

Yushchenko and Tymoshenko achieved some success during the first half of 2005. They fostered an atmo-

continued on page 2

<i>Twists and Turns After the Orange Revolution,</i> Steven Pifer	1
News from AAASS	7
<i>Regional Studies in the Workplace: Alumni Career Paths Across Two Decades,</i> Donna Griesenbeck	9
News from AAASS Affiliates .	17
<i>Making the Most of Faculty-Led Travel to Russia,</i> Renee Stillings	19
AAASS 2006 Prize Winners .	21
Library and the Internet News	25
Call for Papers for the AAASS National Convention in 2007	29
AAASS 2007 Membership Form	39
News from AAASS Institutional Members	41
Personages	47
Publications	49
Scholars’ Network	53
Research in Progress 2006 ..	55
Calendar	66
Index of Advertisers	66
Statement of Ownership, Management, and Circulation	68

sphere of political openness in which the independent media and civil society grew stronger. By closing tax and customs loopholes, they significantly increased government revenues, providing funds to raise pensions and state wages. They articulated a clear Euro-Atlantic course for Ukrainian foreign policy.

Strains, however, developed almost from the start. The president failed to set operational priorities for the government, traveled frequently, and detached himself from much of the cabinet's day-to-day business. Absent a close working relationship, the cabinet and presidency often appeared to pursue different agendas, such as on the question of "reprivatizations." Populist Tymoshenko showed a far greater readiness to intervene in the economy than the market-oriented Yushchenko.

Personal rivalry between Tymoshenko and Poroshenko compounded the tension. Poroshenko regularly involved the National Security and Defense Council in domestic questions, often in ways at odds with the cabinet. Disagreements broke out into the press, reinforcing a damaging image of a government lacking a coherent policy.

Firing Tymoshenko

By the end of the summer of 2005, government performance had fallen well short of expectations, economic policy often appeared chaotic, and little progress had been made in fulfilling the promise to send Kuchma-era "bandits" to prison. The economy, which had recorded impressive growth rates of 9.3% in 2003 and 12% in 2004, had slowed to a growth rate of less than four percent in the first seven months of 2005. Meanwhile, in-fighting between Tymoshenko and Poroshenko came to a head in September. Yushchenko, who to that point had largely held himself aloof, responded by asking both to resign.

Yushchenko nominated Yuriy Yekhanurov, a technocrat, to succeed Tymoshenko. The president's office, however, misestimated the number of Rada votes for Yekhanurov, and his confirmation fell short on the first try. Anxious to get Yekhanurov confirmed,

Yushchenko turned to Yanukovych for support. This tactical alignment secured Yekhanurov's confirmation but alienated many Yushchenko backers, who could not abide any deal with Yanukovych. Polls showed Yushchenko supporters shifting allegiance to Tymoshenko.

With Yekhanurov as prime minister, Ukraine had a cabinet far more in tune with the president. The new cabinet focused on creating conditions for economic growth, though it had little time to implement its program before the country shifted into campaign mode for the March 2006 Rada elections.

Yanukovych, as head of the Regions Party, made a striking political rebound in the last half of 2005, solidifying his base in the east and south as public dissatisfaction with the government's performance grew. A quiet attempt in November to promote a reconciliation between Yushchenko and Tymoshenko fell through. Our Ukraine and the Yuliya Tymoshenko Bloc thus each ran its own campaign, competing with one another for the "Orange" electorate as well as trying to take votes from Yanukovych.

The elections drew special attention due to constitutional changes which had been approved at the end of 2004 but which took full effect only with the new Rada in 2006. The changes required formation of a majority coalition in the Rada within 30 days of its first meeting, or the president would have the right to call new elections. They gave the coalition the right to propose to the president a candidate for the prime ministership, and they gave the prime minister the right to name most ministers. The sum effect shifted significant political power from the presidency to the Rada and prime minister, providing greater checks and balances between the executive and legislative branches and, within the executive branch, between the president and prime minister. This moved Ukraine away from the super-presidency model that had evolved under Kuchma to the parliamentary-presidential model typical of the Central European and Baltic states that entered NATO and the European Union in 1999 and 2004.

March Elections

As a process, the March Rada elections played out in a strikingly normal manner. All credible observers found the elections free, fair and competitive. One of the strongest indicators of the elections' fairness was Yanukovych's triumph: his Regions Party placed first, scoring 32 percent of the vote. The Tymoshenko Bloc came in second with 22 percent. Yushchenko's Our Ukraine, which had run a lackluster campaign, lagged third with just under 14 percent. The Socialists and Communists also cleared the three-percent hurdle to gain seats.

When the vote tabulation was completed (including the reallocation of the 22 percent of the votes that had gone to the 40 parties that fell below the three-percent threshold), the distribution of seats in the new Rada was:

Party of Regions	186 seats
Tymoshenko Bloc	129 seats
Our Ukraine	81 seats
Socialists	33 seats
Communists	21 seats

For whatever public frustrations there might have been with Yushchenko's performance in office, the March elections revealed political preferences largely along the lines of the third round of the 2004 presidential ballot. The votes for the Tymoshenko Bloc, Our Ukraine, Socialists and other like-minded parties that had supported the Orange Revolution came close to the 52% that Yushchenko garnered in December 2004. The votes for the Regions Party, Communists and other "old guard" blocs approximated the 44% that Yanukovych received 15 months before. The Rada elections largely mirrored the geography of the December 2004 ballot as well. Yushchenko won the last round of the presidential ballot by piling up votes in western and central Ukraine; Yanukovych dominated in the south and east. The March 2006 political map looked much the same: the Regions Party led handily in the south and east, while the Tymoshenko Bloc and Our Ukraine won in the west and center. The significant change was within the "Orange" vote, which now favored Tymoshenko and her party over the president and Our Ukraine.

Yushchenko's Choice

The results badly disappointed Our Ukraine, which had hoped to poll at least 20 percent and be the second largest party in the new Rada. Yushchenko and Our Ukraine nevertheless found themselves in the driver's seat with regard to deciding the majority coalition in the Rada, as the antipathy between Tymoshenko and Yanukovich precluded any coalition between their parties. Yushchenko and Our Ukraine could choose an "Orange" coalition, combining Our Ukraine, the Tymoshenko Bloc and Socialists (for a total of 243 seats in the 450-member Rada), or a "broad" coalition with Regions (267 seats). For Yushchenko, each had advantages and disadvantages.

A coalition of Our Ukraine, the Tymoshenko Bloc and Socialists would have maintained the greatest fealty to Our Ukraine's voters and the Orange Revolution. Tymoshenko's understandable insistence that she be prime minister, however, posed the major stumbling block. The 2005 experience had greatly damaged relations between Yushchenko and Tymoshenko. He was wary of her return to the prime ministership, and it was unclear how easily she could work with the president's team on issues such as the economy, the World Trade Organization and relations with NATO.

A coalition with Regions held appeal to Yushchenko, as it offered a possibility to bridge the country's east-west gap, and the business wing of Our Ukraine felt comfortable with Regions' economic policies. Regions indicated that it could support much of Our Ukraine's agenda and would back an Our Ukraine candidate as prime minister. The drawback to the "broad" coalition for Yushchenko: Yanukovich epitomized the old guard, and alliance with him would risk an exodus of Our Ukraine backers.

Procrastination and its Price

While an "Orange" coalition seemed to many the logical outcome of the March vote, Yushchenko and Our Ukraine wavered for weeks, conducting negotiations in parallel with the Tymoshenko Bloc and Regions. By late May, an "Orange" coalition seemed in the offing. In mid-June, Yushchenko

leaned toward Regions and reportedly cut a deal with Yanukovich, but he then reversed himself, and Our Ukraine announced it would form a coalition with the Tymoshenko Bloc and Socialists. Tymoshenko appeared set to become prime minister, and coalition discussions focused on who would be Rada speaker.

As the negotiations dragged out, Socialist leader Oleksander Moroz dropped his surprise on July 6. He bolted and joined a coalition with Regions and the Communists. This created a majority of 239 seats and secured for Moroz the position of Rada speaker. The new coalition promptly proposed Yanukovich as prime minister. When the president challenged the proposal on procedural grounds, the coalition resubmitted it on July 18. Under the new constitutional rules, Yushchenko had 15 days – until August 2 – to consider the proposal.

Yushchenko thus found himself with a far less palatable set of choices

than had been the case in April and May:

- **New Elections.** Tymoshenko urged him to dissolve the parliament and call new elections. Polls, however, indicated that elections would benefit Regions and the Tymoshenko Bloc, while Our Ukraine would lose. New elections made no sense for the president if they would leave Our Ukraine in an even weaker position.

- **Reject Yanukovich's Candidacy.** Politicians debated whether the president had to submit to the Rada the name proposed by the majority coalition. The coalition argued that the president had no choice. Presidential supporters countered that, by giving the president 15 days to "consider" the nomination, the implication of the constitution was that the president could reject it. Rejecting Yanukovich's nomination, however, would have transformed a political stalemate into a full-blown constitutional crisis, and the Rada's failure to appoint judges to

continued on page 4

Slavic & East European
SLI Summer
Language
Institute
University of Pittsburgh • 2007

<p>SIX-WEEK INTENSIVE COURSES IN EAST EUROPEAN LANGUAGES (June 4 - July 13, 2007)</p> <hr/> <p>Advanced: BCS [Bosnian, Croatian, Serbian] & Slovak Beginning & Intermediate: Bulgarian, Croatian, Polish, Serbian & Slovak Beginning: Hungarian & Ukrainian</p> <p>New ACLS-Funded Program for Super Advanced/Heritage Speakers of Bosnian, Croatian or Serbian: 1 week in Pittsburgh; 5 weeks in Sarajevo, Zagreb & Belgrade</p>	<p>EIGHT-WEEK INTENSIVE RUSSIAN PROGRAM (June 4 - July 27, 2007)</p> <hr/> <p>Beginning, Intermediate, Advanced, and Fourth-Year Russian</p> <p>• <i>Pittsburgh/Moscow 5+5 program & 5+5 program for Russian Heritage Speakers also available (funding from Fulbright-Hays)</i></p>
--	---

APPLICATIONS:

◆ *Fellowship deadline March 22. Generous scholarships available through ACLS agreement, CREES-FLAS and SLI. For more information please write or call:*

Department of Slavic Languages and Literatures
1417 CL, University of Pittsburgh
Pittsburgh, PA 15260
(412)624-5906/Fax (412)624-9714
e-mail: slavic@pitt.edu

Visit our web page at: <http://www.pitt.edu/~slavic/sli/>



the Constitutional Court meant that Ukraine had no judicial body in place to adjudicate the dispute. (The Rada had not appointed judges out of fear that there might be an attempt to overturn the constitutional changes agreed in late 2004.)

• Propose Yanukovych. Yushchenko could submit Yanukovych's name for Rada confirmation. He and Our Ukraine would then have to decide whether to go into coalition with Regions (and the Socialists and Communists) or go into opposition with the Tymoshenko Bloc. Going into opposition, while favored by a sizable portion of Our Ukraine, would have been difficult for Yushchenko. He was still president and, when he headed the opposition in the Rada prior to 2004, he had rarely appeared comfortable in the role of challenging the government.

As the August 2 deadline approached, Yushchenko launched a roundtable discussion involving all five political parties to find a solution to the political crisis. He used the roundtable to propose a universal declaration on national unity as the basis for cooperation between the president and prime minister, and between the executive branch and the Rada. The "universal" contained an action plan with 27 points regarding domestic and foreign policy,

mostly couched in general terms. Issues such as treatment of the Russian language, relations with NATO and participation in the Single Economic Space required tough bargaining. Yushchenko linked Yanukovych's nomination to agreement on the "universal" in an evident bid to buy political cover for a decision the president surely knew would cost him with his core supporters. Shortly after the August 2 deadline passed, in the early hours of August 3, agreement was announced on the "universal" (with Tymoshenko declining to sign), and Yushchenko submitted Yanukovych's name to the Rada.

Later on August 3, 271 Rada deputies voted to confirm Yanukovych as prime minister. Our Ukraine decided to allow its deputies to vote as they wished; only 30 of 81 supported Yanukovych. Still later in the day, the Rada confirmed the cabinet, including ministers from Our Ukraine, though the majority of the ministers and all four deputy prime ministers came from Regions. (Ironically, had Yushchenko formed a coalition with Regions in June, Our Ukraine could have had the prime ministership and perhaps one or two deputy positions. However, after he had pulled back from a coalition agreement with Regions,

and Moroz had defected, the president had no leverage with which to revive the earlier deal.)

As politicians streamed out of Kyiv for the summer holidays, Yanukovych had emerged as the clear winner, having staged a remarkable comeback from his 2004 defeat. Moroz left also on a high note, having gained the Rada speakership; calls within the Socialist Party for his ouster quickly faded. Tymoshenko, though denied the prime ministership, clearly regarded becoming the leader of the opposition as an attractive second best outcome. Yushchenko's fortunes had fallen the furthest, particularly compared to January 2005. Though he had made the best of a bad situation at the end of July, he had mainly his earlier wavering to blame for getting there.

What Next?

Yanukovych's political resurrection and ascendancy to the prime ministership has sent Ukraine off in a new direction. As of September 2006, however, the specific trajectory is not yet clear. The conclusion of the "universal" and Our Ukraine's entry into the Regions-led cabinet raise many questions, giving grounds for both optimism and wariness. On the positive side, the Yushchenko-Yanukovych alignment provides an opportunity to bridge Ukraine's east-west gap (though the gap should not be exaggerated). Moreover, on economics, the programs of Our Ukraine and Regions converge, offering the prospect of a coherent policy. On the negative side, uncertainties naturally arise about the sustainability of a coalition containing the Regions Party and Our Ukraine, to say nothing of the Communists. And a number of Regions figures returning to the cabinet bring significant baggage from the Kuchma era, raising questions about whether they might revert to the less savory government practices of the past.

Whether the "universal" is the harbinger of the politics of compromise and provides a foundation for common positions between the president and prime minister remains an open question in September. Observers watched closely to see what policies would flow, and what disputes would



Since 1989 **Panorama of Russia** distributes worldwide non-fiction scholarly and reference works from Russian universities, analytical centers, and academic presses.

Books, Manuscripts, Periodicals, Maps, and Multimedia

Book lists: For new publications, we send an e-mail new arrival list **weekly**. If you wish to join this list, send an e-mail message to **info@panrus.com**.

Please visit our updated web site, **www.panrus.com**. It has our full collection, including our current periodicals catalogue. You can browse search and **safely** buy the books you want.

We are glad to work with libraries to provide approval plans and standing orders.

PANORAMA OF RUSSIA

P.O. BOX 44-1658A

SOMERVILLE, MA 02144 USA

(617)-625-3635 FAX (617)-625-3635

E-MAIL: ORDERS@PANRUS.COM

WWW.PANRUS.COM

emerge, as the government – the president and cabinet – tackled specific issues on Ukraine’s domestic and foreign agenda. Several will test the cohabitation early on: accession to the World Trade Organization, the (non-transparent) gas pricing and shipment arrangements with Russia, and Ukraine’s approach toward NATO. The specific approaches that the Ukrainian government adopts on these questions will reveal whether the “universal” is a foundation for compromise and common policy or merely a document masking differences that could not be reconciled in August. (Some early signs were not encouraging: The Yanukovich cabinet, in a manner reminiscent of the favoritism of the Kuchma era, directed VAT rebates primarily to the eastern oblasts of Donetsk and Lugansk. Traveling to Brussels on September 14, Yanukovich did not endorse a NATO membership action plan for Ukraine, prompting Yushchenko and other Our Ukraine members to complain that the prime minister had deviated from the “universal.”)

Another question is how the Yushchenko-Yanukovich cohabitation will work in practice. Yushchenko retains primary responsibility for the country’s foreign, defense and security policies, and will continue to have significant influence on domestic policy. He will nevertheless need to engage more regularly with Yanukovich and the cabinet than he did with the Tymoshenko cabinet in 2005. If not, the president runs the risk of letting Yanukovich dominate policy-making.

Looking for political stability, many Ukrainians in September want to see the cohabitation work. Some believe that today’s Yanukovich may be different from 2004, and both Yushchenko and Yanukovich appear to have incentives to cooperate. Policy success is important for both politically. Staking out a position as a unifier who is driving the national agenda could prove key to Yushchenko’s political recovery, and policy success may be the only way for Yanukovich to broaden his popular appeal beyond his base in eastern and southern Ukraine. For her part, Tymoshenko as the opposition leader in the Rada will seek to become the sole banner-carrier of the

“Orange” forces, aiming to position herself for a presidential bid in 2009.

One thing appeared to be going right during the political stalemate. Though largely in a caretaker status, Yekhanurov’s cabinet had yielded some good economic news. The economy boomed. Economic growth, projected at three percent for the year in January, accelerated to nine percent on an annualized basis in June, and analysts expected growth for the year to exceed five percent, perhaps reaching seven percent.

The United States, Europe and Russia each pondered the implications

of Ukraine’s latest twist. While it was no secret that Washington had hoped for an “Orange” coalition and prime minister, the U.S. government quickly expressed readiness to work with Yanukovich, who after all had become prime minister as the result of a democratic, if drawn-out and messy, process. The warmth of the relationship with the new prime minister will be determined by the policies he pursues. Of particular interest to Washington will be economic reforms, WTO accession, energy, Ukraine’s relations with NATO, and ensuring no back-sliding on democratic practices; the agenda in

continued on page 6

**University of California, Los Angeles
Department of Slavic Languages
and Literatures
Assistant Professor
19th-century Russian Prose**

The UCLA Department of Slavic Languages and Literatures invites applications for a tenure track appointment at the level of Assistant Professor effective September 2007. We are seeking candidates with expertise in the area of nineteenth-century Russian prose, in particular the works of the major authors of the Realist period. Strengths in cultural studies, literary theory or the intersections of literature and history, sociology, political science, philosophy or gender studies are desirable, as is familiarity with a second Slavic language and literature, preferably in the South Slavic area. Successful candidates will be able to demonstrate a strong research profile and superior pedagogical skills. Native or near native proficiency in English and Russian as well as PhD in hand by the time of appointment are required. Applications should include a cover letter outlining academic profile and research interests, curriculum vitae, three letters of recommendation and a writing sample. **The deadline for submission is November 1, 2006.**

Preliminary interviews will be conducted at the annual AAASS convention in Washington, DC, Nov. 16-19, 2006. UCLA is an Equal Opportunity/Affirmative Action Employer, and the Department has a strong commitment to the achievement of excellence and diversity among its faculty and staff.

Send applications to: The Search Committee, Dept. of Slavic Languages and Literatures, University of California, Los Angeles, 322 Humanities Building, Box 951502, Los Angeles, CA 90095-1502. Tracking #0725-0607-01.

the last three months of 2006 appears relatively free of bilateral problems.

Regarding Europe, the new political alignment is unlikely to alter Ukraine's interest in the European Union. EU membership is popular with a broad segment of the Ukrainian public and important constituencies within the Regions Party, as well as a key goal for Yushchenko. Whether Europe's long-apparent reluctance to embrace Ukraine fully will change remains to be seen. Expectations should be kept modest. The European Union has little idea of how it would take in a country of Ukraine's size and complexity, especially since it is currently grappling with internal challenges such as the failure of the European constitution.

NATO's November Riga summit had presented a possible milestone for relations between the Alliance and Ukraine. Yanukovych's September 14 meeting at NATO, however, almost certainly ended the prospects for Ukraine to receive a membership action plan in Riga. But NATO's door to Ukrainian

membership will remain open. While Alliance members will be reluctant to take the NATO-Ukraine relationship to the next level absent a clear commitment from both parts of Kyiv's executive branch, NATO leaders in Riga will likely reiterate their readiness to develop the NATO-Ukraine relationship as far as Ukraine wishes to take it.

Russian commentators enthusiastically welcomed Yanukovych's return, seeing him as a brake on Yushchenko's Euro-Atlantic ambitions. They have reason to be pleased, as Yanukovych has stressed the need for more attention to relations with the Kremlin. Difficult issues nevertheless remain on the Ukrainian-Russian agenda: trade questions, gas price and gas transit, and delineation of the maritime border in the Sea of Azov. While Yanukovych may seek to improve the tone of relations with Russia, he and his cabinet can be expected to defend Ukrainian interests on these questions. Another factor could be the shifting views of Ukraine's oligarchs, who are increasingly attuned to the European market and possibly

now attach less value to a special relationship with Russia, especially as the Russians raise gas prices toward market levels.

In September 2006, Ukraine's politics had changed dramatically from what was expected in early 2005. They raised the prospect of a new trajectory for Ukraine's domestic and foreign policy, even if the exact direction was not immediately evident. Some observers looked at the political scene and pronounced the Orange Revolution dead. They failed to recognize, however, that Ukrainian politics have changed, perhaps fundamentally:

- The March 2006 Rada elections were free, fair and competitive, the best in Ukraine's history and perhaps in the history of the post-Soviet states.

- An emboldened media and a strengthened non-governmental organization sector have emerged, and both are ready to challenge power-holders.

- Yuliya Tymoshenko is well-positioned to head a strong and vocal opposition unlike any previous opposition in the Rada (though she may have to tone down her populism to remain credible).

- The memory of the Orange Revolution – and the prospect that Ukrainians might again take to the streets – will give pause to any political force seeking to move back Ukraine's democratic progress.

Taken together, these factors create a political context very different from that which prevailed in Ukraine from the late 1990s until 2004. They erect barriers against attempts to return to Kuchma-era political practices. The policies of the Yushchenko-Yanukovych government will differ from those that Yushchenko – alone or with Tymoshenko – would have pursued, and the "Orange" team may be irreparably broken. But it is premature to write off the significance of the Orange Revolution in shaping Ukraine's future.

Steven Pifer is a Senior Adviser with the Center for Strategic & International Studies. A retired foreign service officer, he served as U.S. Ambassador to Ukraine from 1998 to 2000. ♦

Slavic & East European
SLI Summer
Language
Institute
University of Pittsburgh • 2007

PITTSBURGH/MOSCOW PROGRAM

5 weeks - Pittsburgh — (June 4 - July 6, 2007)
5 weeks - Moscow — (July 7 - August 10, 2007)

Intensive Courses in Beginning, Intermediate, Advanced, and Fourth-Year Russian. 10 credit hrs.

◆ "Special" Heritage Speakers Program — Pittsburgh-Moscow, Funded by Fulbright-Hays (final year)

◆ Generous scholarships also available from SSRC, CREES & SLI

APPLICATIONS:

◆ **Application & fellowship deadline March 22.** For more information please write or call:

Department of Slavic Languages and Literatures
1417 CL, University of Pittsburgh
Pittsburgh, PA 15260
(412)624-5906/Fax (412)624-9714
e-mail: slavic@pitt.edu



<http://www.pitt.edu/~slavic/sli/>

NEWS FROM AAASS

2006 Elections to the AAASS Board of Directors

AAASS congratulates **Beth Holmgren**, currently a Visiting Professor in Slavic and Eurasian Studies at Duke University, on winning the 2006 election for AAASS President. Professor Holmgren will serve in 2007 as Vice President/President-Elect, in 2008 as the President, and in 2009 as Immediate Past President. The Association also congratulates the winners of the election for members-at-large on the Board of Directors: **Ronelle Alexander**, Professor of Slavic Languages and Literatures at the University of California, Berkeley, and **Nancy Lubin**, Senior Fellow for Eurasia at the American Foreign Policy Council, and President, JNA Associates, Inc. Professor Alexander and Dr. Lubin will serve on the Board of Directors from January 2007 through December 2009.

Institutional Members

AAASS welcomes as new institutional members the following organizations:

Academia Rossica—a non-profit organisation established in London in 2000 by distinguished specialists in Russia and members of Russian and British intelligentsia (UK Registered Charity No 1091022) to promote a deeper understanding of Russian culture internationally through developing a wider cultural dialogue between Russia and other countries. For more information about Academia Rossica, please see: www.academia-rossica.org.

University of California, Santa Barbara—established in 1944 and recently ranked the 13th best public university in the nation in *The News and World Report's*, "America's Best Colleges". The university offers 200 majors, degrees, and credentials through UCSB's five schools and the Graduate Division. For more information about UCSB, please see: www.ucsb.edu.

2007 Convention in New Orleans, Louisiana

The 39th AAASS National Convention will be held in New Orleans, Louisiana, from Thursday, November 15 through Sunday, November 19, 2007 at the New Orleans Marriott. Details about making hotel reservations will be posted on our web site and in the January *NewsNet*. The call for papers for the 2007 convention is included on pages 29-38. We encourage you to submit your proposals online at: www.aaass.org. Deadlines: individual paper proposals—December 8, 2006; complete panel and roundtable proposals—January 12, 2007. ♦

AAASS Affiliated Journals

In 2003, the AAASS began offering discounts to its members on subscriptions to several academic journals related to the field of Slavic studies. The AAASS has accepted payment for these affiliated journals directly from its members, and then passed the payments and addresses onto the respective publishers. The affiliated journals and prices were listed on the annual membership form, and members could include payment for their affiliated journal subscriptions at the time they paid their dues.

The AAASS now offers discounts on eleven journals, more than ever before. The affiliated journals are still listed on the 2007 membership form; however, the form now details how to subscribe to each journal, as the AAASS will no longer be accepting payment for any of these journals. Instead, the AAASS has arranged for its members to subscribe directly from the publishers at the discounted rate. To subscribe, follow the directions below for each journal, or find links to subscribe and more information about each journal at www.fas.harvard.edu/~aaass/publications/affiliatedjournals.html. All discounts are for individual subscriptions for AAASS members only. Prices below include postage unless otherwise noted.

Ab Imperio – \$60 (reg. \$80); print; 4/yr. Go to: www.abimperio.net/ order, click on the AAASS banner link, and enter user name **AAASS**, password **AB2007**

Demokratizatsiya – \$39 (reg. \$55); +\$16 for non-US postage; print; 4/yr. Go to: www.heldref.org/AAASSmembers.php for link and code to use at checkout

East European Politics and Societies – \$38 (reg. \$63); print; 4/yr. Go to: <https://secured.sagepub.com/EEPSdiscount.htm>

Eurasian Geography & Economics – \$52 (reg. \$98); +\$40 for postage outside N. America; print and online; 6/yr. Contact the AAASS Membership Coordinator to request an order form

Europe-Asia Studies – \$69 or 42 Pounds (reg. \$323 or 172 Pounds); print; 8/yr. Go to: www.tandf.co.uk/journals/titles/09668136.asp and click on the Special Offer icon

Kritika – \$32 individual/\$24 student (reg. \$40/\$30); +\$12 for non-US postage; print; 4/yr. Go to: www.slavica.com/journals/kritika/aaass.html

Post-Soviet Affairs – \$54 (reg. \$80); +\$40 for postage outside N. America; print and online; 4/yr. Contact the AAASS Membership Coordinator to request an order form

Problems of Post-Communism – \$34 (reg. \$55); +\$16 for non-US postage; print; 6/yr. Go to: www.mesharpe.com/aaass/index.htm

Russian Review – \$36 the Americas; 44 Euros Europe; 29 Pounds rest of world; (reg. \$45; 56 Euros; 37 Pounds); print and online; 4/yr. Go to: www.blackwellpublishing.com/russ

Slavic and East European Information Resources (SEEIR) – \$21 US; \$28.50 Canada; \$30.50 rest of world; (reg. \$42; \$57; \$61); print; 4/yr. Go to: www.haworthpress.com/web/SEEIR and enter promotional code **SLV50** on order form

Transitions Online (TOL) – \$31 individual/\$19 student (reg. \$42/\$26); online; Go to: www.tol.org/aaass.html



ROSSICA TRANSLATION PRIZE
AWARD FOR EXCELLENCE IN RUSSIAN TO ENGLISH LITERARY TRANSLATION

Submit your new publications for the Rossica Translation Prize!
the only award for literary translation from Russian into English in the world.

The Rossica Prize is awarded for the best new translation of a high-quality Russian literary work into English. Literary work must be written in Russian by any author, present or past, and published in 2005 and 2006. The prize is open to works published in any country and awarded biennially: £3,000 to the translator and £1,000 to the publisher.

closing date for submission: 31 December 2006.

4 copies of the English translation and 3 copies of the Russian original must be submitted to Academia Rossica.

The award ceremony will take place in London on 24 May 2007, the Day of Sts Kyrill and Methodios, the creators of the Slavic alphabet.

Judges of the Rossica Prize for 2007:
Prof. Peter France, Edinburgh University
Prof. Catriona Kelly, University of Oxford
Elaine Feinstein, writer and literary critic

www.academia-rossica.org
ACADEMIA ROSSICA
rossica-prize@academia-rossica.org
151 Kensington High Street
London W8 6SU
t: +44 20 7937 5001

REGIONAL STUDIES IN THE WORKPLACE: Alumni Career Paths Across Two Decades

Donna Griesenbeck, Harvard University

What do people do with a master's degree in regional studies? In the early days of Soviet studies, a master's degree often served as the foundation for further graduate work. Indeed, many of the deans of Soviet studies began their scholarly trajectories in an interdisciplinary master's degree program. Other graduates entered government service, either as intelligence analysts or diplomats. During much of the Cold War, the master's degree offered a "Soviet specialist" credential that reliably opened certain doors. The situation has become considerably more complex since the fall of the Soviet Union in 1991. I have been able to observe some of these changes firsthand at Harvard University's Davis Center for Russian and Eurasian Studies, where I have administered the master's degree program in regional studies since 1996. I was recently invited to share my impressions with *NewsNet* readers. I hope that this overview will be helpful to students who are contemplating graduate study for a career related to Russia, Eastern Europe, or Central Asia, and to the faculty who advise them on their options. In researching this article, I have also learned how I, as an administrator, can better serve the students in our program. I would feel gratified if any of my counterparts at other institutions also benefited from these observations.

Thanks to the cooperation of administrators from a number of institutions, I was able to circulate a brief survey to alumni of several master's programs who completed their degrees between 1985 and 2005. I received 28 replies, including a number of resumes, from respondents who had graduated between 1987 and 2004 from Harvard,¹ University of Michigan,² University of Pittsburgh,³ and the University of Washington's Jackson School of International Studies.⁴ In addition, Indiana University's Russian and East European Institute⁵ generously contributed data from its own recent alumni survey. While this by no

means constitutes a statistically valid sample, I believe that the comments and experiences of this group of respondents can help us to understand better how a master's degree in regional studies can contribute to an individual's career path over time.

I've divided the responses chronologically into three groups, corresponding roughly to the political and economic climate in the region at the time respondents began their graduate studies: prior to the collapse of the USSR in 1991; after the collapse but before the August 1998 currency crisis; and post-1998. Within each group, I've profiled several individuals whose career paths seem to characterize the time period. The profiles are followed by some general observations that apply to the current-day situation.

While it is impossible to describe a typical career path for a regional stud-

ies master's alumnus, some patterns do emerge. In the early 1990s, regional studies degree-holders were ideally positioned to take advantage of heretofore unimaginable opportunities in business. Several graduates from the late '80s and early '90s summed up their early career paths with some variation on the theme "I was in the right place at the right time." Erin McKee, who earned a joint MBA/MA from the Jackson School, writes, "There was a distinct dearth of US citizens who understood the Russian (Soviet) culture and who could speak the language fluently in the late '80s and early '90s. My degree and area of study directly led to multiple job offers from firms trying to get into the markets that were opening up in Eastern Europe and the former Soviet Union." Erin had entered the program eyeing a career in govern-

continued on page 10

Kritika: Explorations in Russian and Eurasian History



Subjecthood and Citizenship, Part II: From Alexander II to Brezhnev (Summer 2006)

JANE BURBANK
An Imperial Rights Regime
PAUL W. WERTH
In the State's Embrace?
MELISSA K. STOCKDALE
United in Gratitude
GOLFO ALEXOPOULOS
Soviet Citizenship, More or Less
SERHY YEKELCHYK
The Civic Duty to Hate
DENIS KOZLOV
"I Have Not Read, but I Will Say"
Reactions by ALFRED J. RIEBER and
TIMOTHY SNYDER

Kritika is dedicated to critical inquiry into the history of Russia and Eurasia. The quarterly journal features research articles as well as analytical review essays and extensive book reviews, especially of works in languages other than English. Vols. 1–6 (2000–2005) and subscriptions for vol. 7 available from Slavica: \$80 institutions; \$40 individuals; \$30 students and gifts to Russia and Eastern Europe. Discounts available—contact Slavica for more information.

Slavica Publishers
Indiana University
2611 E. 10th St.
Bloomington, IN 47408-2603



1-877-SLAVICA (toll free)
1-812-856-4186 (tel)
1-812-856-4187 (fax)
slavica@indiana.edu (e-mail)

ment, but responded to the geopolitical changes of the time by shifting her second degree from a JD to an MBA. She has since come full circle and is now a commissioned foreign service officer with USAID.

Claudia King entered the Jackson School's MA program with the notion that she might continue on for a PhD and a teaching career. During the program, she became interested in human rights, specifically the Solidarity movement in Poland, and upon graduation in 1987 spent a year at the Catholic University of Lublin in Poland for additional exposure to the region. She returned from Poland intending to work in the human rights field, volunteered at Amnesty International and subsequently held paid positions at Humanitas International, Death Penalty Focus of California, and the Laogai Research Foundation, with roles as varied as fundraiser, executive director, and program coordinator. However, after seven years in the human rights arena, the long-term prospects for stable employment in the field looked bleak, so Claudia shifted her professional focus to education and training. She returned to graduate school for a master's in instruc-

tional design, which opened the door for a position with VLSI Technology, a Silicon Valley manufacturer. From there, she went to Sun Microsystems, where she oversaw nine courses in the global management curriculum. After three years at Sun, she secured an international assignment based in the Netherlands managing development programs in Scandinavia, Eastern Europe, and Russia. Claudia views her regional studies master's degree as a factor in her selection for the European position, saying "It showed that I had a good solid academic background in those countries where I needed to establish legitimacy very quickly in my working environment." Her success in that role led to other executive development roles, including her current position covering Canada and Latin America for Sun. Claudia still values the international perspective that she gained from her regional studies master's degree and considers it relevant to her career.

Mari Kuraishi, who earned her master's from Harvard in 1989, enrolled in a PhD program after graduation, expecting to pursue an academic career. As she was weighing options for a dissertation topic, the Soviet Union

collapsed, and she decided to seek employment at the World Bank, where she heard they were starting programs for the USSR. She was hired as a Soviet expert for the Technical Assistance program, and two months later joined the Russia program as a country officer. In that role, she designed a range of investment projects in the Russia reform program, including a large-scale residential energy efficiency project, structural adjustment loans, and the World Bank's first legal reform project. Mari later headed up the bank's corporate strategy unit and was part of a team that organized the first series of strategic forums with the World Bank's president and senior management, and the first ever Innovation and Development Marketplaces. After ten years at the World Bank, Mari teamed up with a colleague to launch an entrepreneurial internet-based organization, now called GlobalGiving, that matches innovative aid projects with individual donors.

Elizabeth Grygo, a 1990 graduate of the Jackson School, entered the master's program planning to continue into an academic career, but she soon recognized that it was not well-suited to her. Instead, she pursued opportunities with NGOs in Russia, serving first as an office manager for Project Hope's Russia and Kazakhstan offices, and later as a grants administrator for the Open Society Institute in Moscow. Her language skills and cultural awareness were sufficient background to prepare her for these positions. After four years working with NGOs in Russia, Elizabeth returned to school for an international MBA. Upon graduation, she landed a management position with Monsanto in Krasnodar, where she was responsible for Y2K contingency planning and credit and collections policy following the devaluation of the ruble. As her career progressed, she moved into positions that draw on her finance expertise rather than her regional experience. However, she writes that her background in Russian still gets her interviews and serves to differentiate her from the typical finance and accounting professional.

Several regional studies alumni who graduated between 1993 and 1999 also went on to work in the private sector or on large consulting projects. As

University of Washington

Henry M. Jackson School of International Studies

Assistant Professor

postcommunist security in Central Asia/ Caucasus

The Henry M. Jackson School of International Studies, at the University of Washington, invites applications for a tenure-track position at the assistant professor level in postcommunist international relations and security, to begin Autumn 2007. The successful candidate will preferably have research and teaching interests focusing on contemporary Central Asia and/or the Caucasus. Applicants should have strong linguistic preparation, broad interests and training in the history, politics, culture, or society of either one or both of these regions as well as expertise in a social science discipline, including any of the following: political science, economics, geography, anthropology, or sociology. The successful candidate will be expected to contribute to the School's area studies programs, its social science-oriented international studies program, and to teach four courses per year over three quarters. University of Washington faculty engage in teaching, research, and service. Salary is commensurate with experience and qualifications. Qualifications: Ph.D. or equivalent by time of appointment. This position is a full-time, nine-month appointment.

Send letter of application describing research and teaching interests, CV, list of courses taught and those prepared to teach, and three letters of reference to: Toni Read, Jackson School of International Studies, University of Washington, Box 353650, Seattle, WA 98195.

Preference will be given to applications received prior to November 15, 2006. The University of Washington is building a culturally diverse faculty and strongly encourages applications from female and minority candidates. The University is an Equal Opportunity/Affirmative Action employer.

compared to the earlier graduates, this group more frequently cited the value of management courses, business, economics, or other professional courses in addition to work in the more traditional academic disciplines. These alumni also emphasized the importance of placement and networking assistance by their alma mater.

Michael Lysobey, who completed the Harvard program in 1995, initially planned to become a language professor. He changed course during his master's studies, as his interests developed in a different direction. After graduation, he served as the Monterey Institute Ukrainian non-proliferation expert for a year, a position for which he feels he would not have been considered were it not for his master's degree. He then worked at UNSCOM at the United Nations, where his master's degree and language qualifications were major considerations in the interview process. After a few years, he returned to school for a law degree and worked at an international law firm. His master's degree was not a pre-requisite for this job, but his skills and knowledge from the regional studies program were put to use in this new position. His most recent career move took him in-house at a corporation, where he has no particular need for the skills he gained in the master's program. "Nonetheless," he writes, "my master's degree held weight during the interview process and was noted by all of the executives with whom I interviewed. Even where the specific skills and knowledge were not directly applicable, the assumption was that analytic skills learned in my master's program would be put to good use in this new position. And I think that assumption is valid." He sums up his view of the master's degree as follows: "The degree opened up the door for me to be a non-proliferation expert for Ukraine, to become a weapons inspector in Iraq, to be a lawyer at a major international law firm, and to move in-house to a cushy job. What other degree allows that amount of flexibility?"

Steve Fast entered the Harvard master's program planning to prepare for a career in economics or finance in Central Asia. Over the course of his studies, his goals became more specific, and he hoped to work in a consulting program with USAID, the IMF,

or the World Bank in Kazakhstan. Upon finding that he lacked the required experience to move directly into a USAID position, Steve focused on finance opportunities in industry. He felt he would have been better prepared for these positions had he taken some accounting and other finance courses as part of his master's program. Instead, he learned these things on his own after graduation, becoming a certified financial manager and a certified management accountant. Currently, he is finance director of a local investment management company in Kazakhstan. While his professional credentials clearly qualified him for the position, he writes, "The Harvard name was a huge selling point with them, and my knowledge of Russian language and Kazakhstani culture was critical to being offered the job."

Jim Kernan completed an MPIA in 1993 with a Russia/Eastern Europe specialization at the Graduate School of Public and International Affairs at the University of Pittsburgh. In his experience, employers wanted their po-

tential hires to have *any* master's degree, and in that sense, his degree served its purpose. In 1994, Jim joined PriceWaterhouseCoopers and worked on a variety of consulting assignments for USAID, the World Bank, and the Asian Development Bank on accounting and economic reform in developing countries. He subsequently focused his activities in Poland, where he advised the government on public relations in regard to the reform of the state pension system. He later advised Polish financial institutions on regulatory requirements, such as money laundering and pension fund due diligence, and co-authored a white paper on banking reform in Central and Eastern Europe (CEE). He currently serves as a director with PricewaterhouseCoopers in CEE, where his projects include pension reform and healthcare reform. In addition to his master's degree, he is a certified project manager and a certified internal auditor. He highly recommends both public and private sector accounting courses to students planning to work internationally.

continued on page 12

Slavic & East European
SLI Summer
Language
Institute
University of Pittsburgh • 2007

ADVANCED MASTERY BOSNIAN • CROATIAN • SERBIAN

1 week - Pittsburgh — (June 4 - June 8, 2007)
5 weeks - Belgrade, Zagreb, Sarajevo — (June 9 - July 13, 2007)

- ◆ *This ACLS-funded course enables advanced speakers and heritage speakers of BCS to develop professional language competence by conducting guided academic or professional research abroad*
- ◆ *Applicants will be interviewed by phone in the target language*

APPLICATIONS:

- ◆ **Application & fellowship deadline March 22. For more information please write or call:**

**Department of Slavic Languages and Literatures
1417 CL, University of Pittsburgh
Pittsburgh, PA 15260
(412)624-5906/Fax (412)624-9714
e-mail: slavic@pitt.edu**



<http://www.pitt.edu/~slavic/sli/>

Christine Kiernan entered Harvard's program with some journalism experience and the desire to deepen her knowledge of the region, although her career goals were not well-defined at that time. She focused her studies on Central Asia, including Uzbek language training both at Harvard and in Tashkent on a summer fellowship. Her language skills and overseas experience gave her credibility and helped her to land her first job after graduation: Tajikistan country director for Internews, an NGO working in the field of media development. She has since changed careers and works in documentary filmmaking, where her regional expertise again gave her an edge in seeking employment. She first interned and was later hired at Engel Entertainment, a New York-based documentary film production company, where she now works at associate producer and distribution manager. While many of Christine's colleagues at Engel had international experience, none of them had expertise in the former CIS. Christine writes, "My first assignments involved researching scientists and mummies in Russia, Ukraine and Kyrgyzstan for a series we were producing at the

time for National Geographic Channels International." While Christine's work has since broadened in focus and no longer relates directly to the region, she still values the fact that her master's degree required her to work in multiple disciplines, which has given her considerable intellectual breadth.

Gina Peirce received her master's in political science and Russian and East European Studies from the University of Michigan at Ann Arbor. She had originally planned on completing a master's in REES alongside a PhD in political science, but she ultimately decided against a career in academia. Her career since graduation has centered on REES-related higher education administration and professional exchange. She first served as assistant coordinator for a nonprofit organization implementing a USIA-sponsored program to bring professionals from the Soviet Union, and later as assistant director of the Center for Russian and East European Studies at the University of Pittsburgh. Gina's master's degree prepared her well for both positions, and especially her current position at Pitt, which requires strong writing, research, and analytical skills.

Her multidisciplinary background allows her to contribute in a meaningful way to the development of new programs in individual disciplines. She has pursued additional coursework using her tuition benefits to maintain her language skills and balance her prior social science emphasis with coursework on literature. Gina views her master's in regional studies as the ideal preparation to build a REES-specific career in higher education administration.

Our last group of respondents began their graduate studies after the events of August 1998, and their experiences may be the most relevant for students contemplating a regional studies degree today. Edward Baumgartner entered Harvard's master's program in 2000 with some prior journalism experience and the intention to pursue a career in journalism in the CIS after graduation. Over the course of his graduate studies, his focus shifted towards business and economics themes, which had not seemed to hold much potential at the time he entered the program. After graduation, Ed moved to Moscow and worked as a freelance journalist, writing mostly on markets for the Economist Intelli-

Overseas Russian Flagship Program

Academic year 2007-2008 program in St. Petersburg designed for students who wish to attain "distinguished" or "superior" (ILR 3, 3+, 4) Russian-language skills. Applicants must be at the Advanced-Mid or Advanced-High (ILR 2, 2+) proficiency-level to apply; open to upper-level undergraduates, graduate students, working professionals, and heritage speakers.

- Intensive yearlong language training at St. Petersburg State University.
- Internships with Russian organizations.
- Subject-area coursework in area of specialization.
- Individual tutorials.
- Housing with a Russian host family.
- Experienced full-time resident director.
- Pre-departure orientation in Washington, D.C.
- Academic credit from Bryn Mawr College.
- Full and partial fellowships available.
- Program sponsors: American Councils for International Education: ACTR/ACCELS; The National Security Education Program/National Flagship Language Program; Bryn Mawr College; U.S. Department of State (Title VIII); and U.S. Department of Education (Fulbright-Hays).
- For more information and an application, contact: American Councils for International Education: ACTR/ACCELS, 1776 Massachusetts Ave., NW, Ste. 700, Washington, DC 20036
Phone: (202) 833-7522
Email: flagship@americancouncils.org
Website: www.russnet.org/flagship;
www.acrussiaabroad.org

**AMERICAN
COUNCILS**
FOR INTERNATIONAL EDUCATION
ACTR ▲ ACCELS

gence Unit. He eventually ended up working in public relations in London. While Ed describes this turn of events as unexpected, he had been recruited by a Russian partner at an agency which provided financial PR services to big Russian companies. He has now stepped out on his own and works independently in this same field. "The key benefit [to the regional studies program], which I didn't always appreciate at the time, was the multi-disciplinary approach, because it equipped me to deal with a lot of unexpected things. I would never have predicted that my career would develop as it has so far, but I enjoy having my own business in London and doing a range of consulting jobs, which allows me to build on what I learned back in 1998-2000."

Autumn Cutter enrolled in the regional studies master's program at the Jackson School with the intention of continuing to a PhD in Russian history. However, her desire to "do something practical" following graduation resulted in a shift in focus to Russian education and contemporary politics. Her first position after graduation was with MIR Corporation, a citizen diplomacy tour operator specializing in destinations like Russia and the former Soviet Union. She now works in Seattle as director of the International Visitor Program at the World Affairs Council, a non-profit, non-partisan organization that promotes greater understanding of global affairs through public events, educational activities, and exchange programs.

Scott R. Andersen is a 2004 graduate of the Jackson School who also holds a JD from University of Washington. He entered the master's program with seven years' work experience in politics and economic development. Scott currently works as senior program officer and director of political and parliamentary programs for the National Democratic Institute for International Affairs in Bucharest, Romania. He writes that his regional studies degree is "almost a baseline requirement" for the type of work he is doing, and he is unsure at this time whether his law degree was essential. He calls the network he built during his graduate studies key to his securing the position he now holds.

Virtually every cohort of regional studies master's students includes a

number of people who foresee a career in government service, while others discover their interest in the public sector while they are in school. Kelly Adams-Smith, who received her MA from Harvard in 1995, was awarded a National Security Education Program Fellowship to cover part of her graduate studies. While fulfilling the fellowship's public service requirement, Kelly grew to appreciate the many opportunities that government service offers. She began in the Department of Commerce as an international trade specialist, and by 1998 had joined the Foreign Service. She has since had two overseas tours to the region (Moscow and Tallinn), and her next posting is planned for Sofia, Bulgaria.

A second State Department employee, who chose to remain anonymous, is now between postings in Central Asia and Pakistan. He graduated from Harvard in 2002, having entered the master's program with an academic interest in Central Asia and the desire to work for the US government. He has found history and language courses to have more career relevance than political science. As he writes, "...when I went through the program the state of social

science research focused on a paradigm of countries going through a transition from authoritarianism to democracy, while most of Central Asia has transitioned from one sort of authoritarianism to another." His regional expertise has also served to differentiate him from his colleagues, who do not share his deep knowledge of the history and culture of Central Asia.

Intelligence analysis is another area of government service that regional studies alumni regularly pursue. While no alumni working in this field responded to the survey, previous interviews with analysts have underscored the value of a regional studies degree in preparing for an intelligence career. Analysts describe their work as highly stimulating from an intellectual perspective, since they work with groups of colleagues who share a passion for understanding events transpiring in the region. Their work typically draws on all the skills and knowledge they developed in graduate school.

I would also like to mention US Army Foreign Area Officers (FAOs) who complete master's degrees in regional studies as part of their training,

continued on page 14

Curator of Soviet Nonconformist Art and Russian Art Zimmerli Art Museum at Rutgers University

The Zimmerli Art Museum at Rutgers University seeks a curator for its internationally-renowned collection of mid-twentieth century Soviet Nonconformist art (with over 23,000 works the largest collection of its kind in the world) and for its collection of Russian art dating from the fifteenth through the twentieth centuries. The curator is responsible for carrying out and directing the active program of research, exhibitions, publications and acquisitions for the collections. In addition to the curator, the department of Soviet Nonconformist and Russian Art includes a research curator/associate professor of art history and up to six graduate students conducting research and assisting with departmental initiatives. The curator is responsible for directing the work of the department, dealing directly with donors, overseeing the department's budget, and promoting the collections to colleagues and institutions in the U.S. and abroad.

Requirements:

The successful candidate will have a minimum of a master's degree in art history (Ph.D. strongly preferred) with substantial museum experience in the area of Russian art from the mid-twentieth century to the present. A proven record of exhibitions and scholarship in this area is required, and a fluency in Russian is essential. Send applications including salary requirements and the names of three references to: Search Committee, The Jane Voorhees Zimmerli Art Museum, Rutgers The State University of New Jersey, 71 Hamilton Street, New Brunswick, N.J. 08901-1248.

even though this career path is not open to civilian students. Two FAO alumni responded to the survey, both of whom cited the improved language skills and regional knowledge as key to their subsequent career development. One FAO respondent wrote that the exposure to non-military perspectives and the need to explain his views to people from outside the military “served me well in the interagency and international environment of security policy and practice.”

Finally, numerous alumni over the years have built academic careers on the foundation of a regional studies master’s degree. These individuals often enter the program contemplating a number of potential career options. Eric Lohr, who completed the master’s at Harvard in 1993, subsequently earned a PhD in history and is now assistant professor of history at American University in Washington, DC. Eric had considered obtaining a law degree, but after consulting with approximately 20 regional studies alumni who had done so, he was roundly discouraged from following the same path. He

writes that the master’s degree allowed him to take far more classes at a graduate level than would have been the case had he gone straight into a PhD program. As a result, he writes, “I am far more conversant and interested in the social sciences than most of my history colleagues, and I continue to publish and read in other fields. The interdisciplinary approach of the MA is fantastic.” He is also much more attuned to the policy implications of his historical work, and is one of the only historians in the DC area who are deeply involved in policy and political science workshops and seminars.

As is evident from all cited responses, regional studies graduates have successfully parlayed their education into a wide range of careers. The interdisciplinary approach found in most regional studies master’s programs offers a number of intellectual and professional benefits. Perhaps chief among them are language and translation skills, named by nearly half of respondents as carrying special value. In addition, the degree demonstrates agility of mind; the ability to

view things from multiple perspectives; analytical, research and writing skills; the ability to establish legitimacy in the target country or countries; and the ability to bridge gaps of understanding between locals and Westerners. Lovers of literature and culture will be glad to note that, according to Ed Baumgartner, “Quoting lines of Gogol or Bulgakov in the original as a foreigner can make a Russian business partner relax and respect that I have some knowledge and appreciation for his or her culture.” He also writes, “I cannot overstate the value of knowing in detail the personalities and events of the 1990s (and, of course, the antecedents in Soviet, Imperial, and probably Iron Age times!) in understanding how business or politics works today.”

Several respondents whose work no longer pertains to the region cited the “attention-getting” value of their education and background. In-country research or working experience was cited by these respondents as a plus with recruiters and interviewers, who are positively impressed by the intellectual achievement it represents.

The survey asked respondents whether their career goals required additional graduate work and whether, with the benefit of hindsight, they would have done anything differently during their graduate education. Nine out of 28 ended up pursuing a second degree (one MA, two MBAs, four PhDs, and two JDs), while four others completed on-the-job or employer-sponsored training programs. For example, while at the World Bank, Mari Kuraishi did a mid-career executive training program at Harvard Business School, which she viewed as key in her promotion to the corporate strategy position. She also participated in leadership training programs that contributed to her career success. Nevertheless, Mari agrees with the majority of alumni that she would have made different choices as a graduate student if she had known then where her career trajectory would lead. Mari was able to secure her first position based on her credentials as a Soviet expert, and did not face competition from professional school graduates. However, she later hired many people at the World Bank, and she concluded that her own educational background would have been a “tougher

Slavic & East European
SLI Summer
 Language
 Institute
 University of Pittsburgh • 2007

6+4 : PITTSBURGH ~ POLAND OR BULGARIA

6 weeks - Pittsburgh — (June 4 - July 13, 2007)

4 weeks - Lodz, Poland or Sofia, Bulgaria — (July 16 - August 10, 2006)*

Intensive Courses on Beginning and Intermediate Levels

** Students demonstrating adequate academic preparation may join the course abroad*

◆ Generous Scholarships available for graduate students through CREES and ACLS

APPLICATIONS:

◆ **Application & fellowship deadline March 22.** For more information please write or call:

Department of Slavic Languages and Literatures
 1417 CL, University of Pittsburgh
 Pittsburgh, PA 15260
 (412)624-5906/Fax (412)624-9714
 e-mail: slavic@pitt.edu



<http://www.pitt.edu/~slavic/sli/>

sell” in subsequent years. Based on her experience interviewing and hiring for the World Bank, both into her own unit and into the Young Professionals program, she felt that public policy graduates of professional schools like the Woodrow Wilson School or the Kennedy School of Government showed more confidence in their ability to do the job, and also a clearer sense of the work that was expected of them. They also frequently had relevant job or internship experience that made them appealing hires. Mari writes that, were she to do it all over, she would consider taking a year off from her regional studies program to work or do an internship. She also would have done coursework in quantitative analysis, and recommended that students in regional studies programs familiarize themselves with the professional school approach by taking courses using the case study method.

Kelly Adams-Smith completed the State Department’s year-long economic studies program for Economic Officers several years into her foreign service career. While this extra training was not mandatory for her work, it did enable her to speak confidently with economists and central bankers around the world. Had she known where her path would lead, she writes that she would have taken more business and economics courses as a graduate student. Nevertheless, Kelly writes that she uses the knowledge and connections gained through her master’s studies on a daily basis.

Alumni were also asked to describe how they approached their early job search, especially if they had to differentiate themselves from professional school graduates. Sarah Helmstadter, a 1994 Harvard graduate who sought a consulting position in international development, presented herself as someone who had studied political economy, was fluent in Russian, and who understood the complex issues involved in privatization, which was what all the consulting companies were working on in the former Soviet Union. Sarah successfully made her desired shift from policy research to consulting, but in retrospect, she would have taken more basic management, economics, and statistics courses at one of Harvard’s professional

schools. Had she been certain of her career path at the time of enrollment, she might even have opted for a professional degree and picked up the critical language skills elsewhere. She would recommend the regional studies degree as an excellent foundation for PhD studies, and steer students who are not oriented towards academia into professional degree programs. By contrast, Elizabeth Grygo writes that for her work with nonprofits in the early to mid-1990s, it was sufficient to demonstrate language ability, cultural expertise, and the ability to function in the society. Autumn Cutter split the difference with her observation that a joint degree might have given her a competitive advantage in the nonprofit world.

Alumni were also asked to comment in an open-ended way on any aspect of their master’s degree as it related to their subsequent career path. Career guidance, placement assistance, and professional networking opportunities ranked high on the list of criteria for a strong master’s program. Several alumni stated that they would have liked their schools to take

a more active role in career placement and would encourage them to organize more structured networking opportunities for their graduate students.

Funding issues surfaced in some of the replies, with a fair amount of unity on the desirability of completing the master’s – any master’s – with a minimum of debt. Some alumni surmised that professional schools delivered more “bang for the buck” when it came to career assistance, while others claimed that the lower debt burden of a typical regional studies master’s degree outweighed any placement considerations. Concrete recommendations appeared to vary somewhat according to whether master’s alumni had paid their way through the regional studies master’s program or had received fellowship funding. Clearly those who are funding their graduate education must consider their goals and needs much more carefully than those who have fellowship support.

One theme that was sounded again and again by alumni was that post-graduation developments are unpre-

continued on page 16

**BROWN UNIVERSITY
TENURE TRACK ASSISTANT PROFESSOR
RUSSIAN LITERATURE AND CULTURE**

The Department of Slavic Languages and Literatures at Brown University invites applications for the position of tenure-track Assistant Professor, beginning Fall 2007. We are seeking a Ph.D. in Slavic with a specialization in modern and postmodern Russian literature and culture and a strong interest in literary theory. We welcome applications from both entry-level candidates and more experienced assistant professors. The successful candidate must demonstrate versatility and breadth in his/her research and teaching interests, show promise or significant achievement in research and publications in his/her field of specialization, and demonstrate excellence in teaching. Potential for scholarly achievement and commitment to development of undergraduate and graduate curriculum will be expected. Excellent (native or near native) knowledge of Russian and English is required with ability and willingness to contribute to the language teaching sequence on an as-needed basis. Secondary specialization in another Slavic literature is a plus. Interviews will be conducted at the AATSEEL Conference, December 28-30, 2006 in Philadelphia. Brown University is an Equal Opportunity Employer.

Please send dossier including a c.v., a letter detailing research and teaching interests, three letters of reference, and two short (20-30 pages) samples of writing to:

Professor Svetlana Evdokimova, Chair
Department of Slavic Languages
Box E,
Brown University
Providence, RI 02912.

Priority will be given to applications received by November 29, 2006.

dictable: one's own interests may evolve; political and economic changes in the region may cause the range of opportunities for specialists on the former Soviet Union to expand or contract; or the geopolitical situation may shift public interest to another world region. Regional studies graduate students are well advised to think strategically and prepare for the unexpected by taking one or more "practical" courses from beyond the liberal arts curriculum. Alumni repeatedly cited the value of courses in management, finance, public policy, statistics, and other professional areas.

With these observations in mind, I'd like to conclude with some recommendations for regional studies students and program staff. Many students enter master's programs seeking to deepen their knowledge of the region but are undecided about their career goals. They may be considering PhD studies, but given the number of people who abandon that goal, they will benefit most from their master's studies if they also prepare for a non-academic career. Those who think strategically about potential careers can

maximize the options within their institution to prepare them for multiple directions. To do so, these students must clarify their values and hone in on their strongest interests and skills, and the sooner they do so, the better. Students can ready themselves for the job search by taking full advantage of a host of internet-based career development tools, as well as their institution's career office and alumni network. Likewise, it is never too early for students to begin building a professional network and conducting informational interviews with people working in the field. Successful networkers do not limit themselves to their graduate institution, but tap every possible source for contacts, including their undergraduate alumni office, former work colleagues, etc.

Faculty and staff who develop curriculum requirements for regional studies programs may wish to consider alumni recommendations, especially if program guidelines do not currently allow joint degrees or cross-registration into professional schools. Regional studies program staff, in particular advisors and administrators, can encour-

age students to think beyond their next paper and consider their career development. This might take the form of alerting students to the existence of campus and local-area career service offerings and urging them to make use of them. If program needs are not being met by the career office, administrators can advocate for appropriate services. Program staff can also help to familiarize students with alumni career paths and facilitate network-building by organizing alumni gatherings, career panels, and informal networking opportunities for their students. These are just a few things we, as administrators, may wish to consider as we go about our work. I hope these suggestions will spur some creative thinking – and action – by those of us charged with the day-to-day operation of regional studies programs.

Donna Griesenbeck administers the Master's Program in Regional Studies: Russia, Eastern Europe, and Central Asia at the Davis Center for Russian and Eurasian Studies at Harvard University, where she has worked since 1996. She holds a bachelor's degree in German language and literature and a master's degree in Russian language and literature, both from Bryn Mawr College.

Notes:

1. Harvard University, Davis Center for Russian and Eurasian Studies, <http://daviscenter.fas.harvard.edu/>.
2. University of Michigan, Center for Russian and East European Studies, <http://www.umich.edu/~iinet/crees/index.html>.
3. University of Pittsburgh, Center for Russian & East European Studies, University Center for International Studies, <http://www.ucis.pitt.edu/crees/>.
4. University of Washington, The Henry M. Jackson School of International Studies, Herbert J. Ellison Center for Russian, East European and Central Asian Studies, <http://jsis.washington.edu/ellison/>.
5. Indiana University, Russian and East European Institute, <http://www.indiana.edu/~reeiweb/>.♦



Center for Russian, East European & Eurasian Studies Stanford University

M.A. IN RUSSIAN, EAST EUROPEAN & EURASIAN STUDIES ONE-YEAR INTENSIVE PROGRAM

CREEES at Stanford offers a one-year interdisciplinary program in Russian, East European & Eurasian Studies. Coursework is offered in history, political science, language, literature and cultural studies, economics and sociology.

The program serves students interested in work in policy, law, business or journalism, or further graduate study in the area. Financial aid may be available through federally-funded FLAS and other fellowships.

CENTER FOR RUSSIAN, EAST EUROPEAN & EURASIAN STUDIES
STANFORD UNIVERSITY

Bldg. 40, Main Quad, Stanford, CA 94305-2006
ph: (650) 723-3562 • fax: (650) 725-6119
email: creesinfo@stanford.edu
website: <http://CREEES.stanford.edu>

NEWS FROM AAASS AFFILIATES

The **Central Slavic Conference (CSC)** will hold its annual conference November 3-4, 2006 in St. Louis at the Hilton at the Ballpark. For more information, contact Kurt Jefferson, CSC President, 573-592-5294 or e-mail: jefferk@westminster-mo.edu.

The 30th annual **Mid-Atlantic Slavic Conference** will take place at Columbia University in New York on March 31, 2007. Deadline for proposals for papers and panels is December 15, 2007. Please send them electronically to Mary Theis, MASC Executive Secretary, e-mail: theis@kutztown.edu, or send hard copies to: Dr. Mary Theis, Department of Modern Language Studies, Kutztown University, PO Box 730, Kutztown, PA 19530. The title, a very brief abstract, any requirements for technical support, and both surface and email addresses should be included in the e-mail portion of the proposal. No attachments please.

The **Polish Institute of Arts & Sciences of America (PIASA)** will celebrate the 50th anniversary of the continuous publication of its scholarly quarterly journal on Sunday, November 19, 2006 (2:30 p.m.) at the Polish Consulate General 233 Madison Avenue, New York City. The *Polish Review* is the only English language multi-disciplinary journal dedicated to Polish affairs. More details will

be available on www.piasa.org. A new book *50 years of the Polish Review, 1956-2006*, edited by Charles S. Kraszewski with an introduction by Joseph W. Wiczerzak, will be available at the event. The book contains a generous sampling of important articles originally printed in Volumes 1 to 50, from the pens of Czeslaw Milosz, Stanislaw Baranczak, Oskar Halecki, Jozef Wittlin, Kazimierz Wierzynski, Zbigniew Brzezinski and others. Articles chosen represent all fields of scholarly endeavor, from musicology and art history, through history, sociology, literary studies, etc. The 65th Annual Meeting of PIASA has been tentatively scheduled for June 15-16, 2007 at Georgetown University in Washington, DC.

The Slovak-American Society of Washington and the **Slovak Studies Association**, along with the National Capital Chapter of the Carpatho-Rusyn Society, and the Carpatho-Rusyn Research Center, invite AAASS members to a reception at the Embassy of the Republic of Slovakia (3523 International Court, NW) to celebrate scholarship in Slovak studies and Carpatho-Rusyn studies, and to acknowledge Slovakia as a common homeland for Slovaks and for many Rusyns. The reception will run from 7 to 9:00 p.m. on Thursday, November 16; a group will leave from the hotel lobby promptly at 6:30 p.m. to

travel to the embassy via the Metro. The reception will feature Slovak and Rusyn ethnic foods and entertainment, and will provide a venue for socializing. Please RSVP to e-mail: helenfedor@hotmail.com (or phone # 703-437-0228) by the close of business November 8. Please indicate whether you are a vegetarian. For further information, please contact Helen Fedor at the address above.

The **Society for Slovene Studies** announces that seven panels and a round table covering aspects of Slovene studies will take place at the AAASS convention in Washington, D.C.: Liberalism in Slovenia and Croatia between the Two World Wars; Nationalism in South-East European Literature; On Writing Literary History: Slovene and Central-European Perspectives; Remembering Communism and Yugoslavia in Independent Slovenia; Recent research by Young Scholars in Slovene Studies; Serbian, Croatian and Slovene History textbooks after the Collapse of Yugoslavia; Comparing Strategies of Entrepreneurs in Slovenia before and after 1990; Current Developments in Slovenian Foreign Policy (roundtable). One of the panelists at the round table will be the Slovene ambassador to the U.S., His Excellency Samuel Zbogor. The Society will hold its annual business meeting on Friday, November 17, at 2:15-4:15 p.m.◆

Grants for Research & Language Training in Russia, Eurasia, & Southeastern Europe

Title VIII Research Scholar Program: Awards of \$5,000 - \$25,000 for field research in Russia, Central Asia, the South Caucasus, Ukraine, Belarus, and Moldova for three to nine months. Open to graduate students, post docs, and faculty.

Combined Research and Language Training Program: Awards of \$5,000 - \$25,000 for 10 hrs/week of intensive language training in addition to field research in Eurasia for three to nine months. Open to graduate students, post docs, and faculty.

Special Initiatives Fellowship Program: Fellowships of up to \$35,000 for field research on policy-relevant topics in Central Asia and the South Caucasus. Applicants must hold a Ph.D. and propose research in a policy-relevant field.

Southeastern Europe Research Program: Awards of \$5,000 - \$25,000 for three to nine months of field research in Southeastern Europe. Open to graduate students, post docs, and faculty.

Southeastern Europe Language Program: Support for one to nine months of intensive language study throughout Southeastern Europe. Open to graduate students, post docs, and faculty.

All programs funded by the Program for Research and Training on Eastern Europe and the Independent States, U.S. State Department (Title VIII). Applicants must be U.S. citizens or permanent residents.

Application deadlines: October 1 (Spring and Summer programs); January 15 (Fall and Academic Year programs).

For more information and an application, contact: Outbound Programs, American Councils for International Education: ACTR/ACCELS, 1776 Massachusetts Ave., NW, Ste. 700, Washington, DC 20036. Phone: (202) 833-7522. Email: outbound@americancouncils.org. Website: www.americancouncils.org

**AMERICAN
COUNCILS**
FOR INTERNATIONAL EDUCATION
ACTR ▲ ACCELS

All-Russian Population Census, 2002 translated into English and available online

The first official census of modern Russia, the 2002 Census of the Russian Federation was conducted over a one-week time period in October 2002.

East View is now translating into English this exhaustive demographic snapshot of post-Soviet Russia and making it available online.

The 2002 All-Russian Population Census may be subscribed to as a separate resource or as a part of East View's Universal Database of Russian/NIS Statistical Publications.



All-Russian census 2002: Population Size and Distribution	
Title	All-Russian census 2002: Population Size and Distribution
Subtitle	Volume 1
Language	English
City	Moskva
Country	Russia
Publisher	Federal'naia sluzhba gosudarstvennoi' statistiki & East View Information Services, Inc.
Description	The volume provides data on population counted during the 2002 All-Russian Population Census, changes of the population size of the Russian Federation in comparison with previous population census, urban and rural population, including male and female. Population size of Federal Districts, regions, districts, urban and rural settlements with the population size of 3 thousand persons and over are presented. Information on territory, number of districts, settlements and rural administration is also given. Presented are data on towns, urban and rural settlements and administrations grouped by the population size. Annex 1 contains changes in the administrative-territorial organisation (structure) of regions (legal subjects) of the Russian Federation in 1989-2002.

Coverage

All 14 volumes of rich primary source data will be available, arranged by chapter, and searchable by any indicators.



East View Information Services, Inc.
3020 Harbor Lane North
Minneapolis, MN 55447

For details, please contact
books@eastview.com
Fax 763-559-2931
www.eastview.com

MAKING THE MOST OF FACULTY-LED TRAVEL TO RUSSIA

Renee Stillings, The School of Russian and Asian Studies

Faculty members often tell their students about the many advantages of spending time studying abroad. But study abroad, which we will define for convenience sake as study for a period of a month or more in one primary location overseas, is simply beyond many students' budgets. For some students this issue is not just the cost of an extended stay, but—in the case of summer programs—also the income they would lose by missing the chance for summer work. Students in certain disciplines, such as engineering, find it a challenge to include study abroad in their education, as do those on financial aid.

One excellent alternative for students who cannot spend a prolonged period overseas is faculty-led travel. Not only does this allow for a more affordable experience, but students (and their parents) feel comfortable about travel with someone that they know. And perhaps because of that familiarity, the students are likely to be better disciplined, particularly as concerns the academic aspects of the program.

Russia is a wonderful destination for faculty-led educational travel. Nearly any subject can be studied in depth in Russia—history, art, music, theater, environment, politics, journalism and more! Here we present several pointers on how to organize a faculty-led tour to Russia effectively.

Develop a concept and a market

Before you can organize and “sell” a faculty-led tour, you first need to answer some questions. What is the main objective of the tour? Is it a “general” tour, perhaps 10-12 days long, meant to provide a travel experience and an introduction to the history and culture? Or will it have a formal educational component, perhaps with pre-departure readings assigned and even exams? What is your destination? Do you want to stick with the most famous highlights this time – visiting Moscow,

St. Petersburg, and perhaps Novgorod? Or do you have a more remote destination in mind? Perhaps Kiev? (A relatively easy side trip to arrange, since Ukraine does not require visas for Americans.) Or perhaps some place in Central Asia? (While we are not addressing other countries here, we would love to see more groups traveling to Central Asia, given the prominent place it holds both in history and in current events.)

Once you have decided on the kind of tour you want to lead and your destinations, you will find there are several avenues for promoting the program. For instance, you might:

- Draw from the ranks of your own students. For those of you who have long lines of students who will take any course you offer, this can be a very successful strategy.

- Partner with another professor. This is especially important for faculty in Russian departments. Try to broaden the market by partnering with a professor in another discipline, such as history or environmental studies, or any major with a large student body. *Russian departments – use this as an opportunity to recruit!*

- Market aggressively with flyers, meetings, coordination with your university's study abroad office, etc. This works particularly well if the trip you are offering provides course credits applicable to a wide range of students. Keep in mind, though, that you are competing with programs that take students to Italy, France and other places more familiar to them than Russia. So don't skimp on the quality of your marketing materials. Use laser color prints, etc., to make the trip look serious and attractive!

While you are developing your trip concept, think about how you are actually going to organize the tour. Educators are not tour operators (and we highly doubt you want to be, even temporarily!). So it is a good idea to work

with someone on the ground in Russia who will coordinate all the logistical aspects of the trip. Your partners could be a Russian university or tour operator, or a study abroad organization operating out of your home country with experience working in Russia. This latter option has several advantages, not the least of which is that it makes arranging payment for ground services easier. Whoever you decide to work with, be sure that your partner is very responsible and be clear about all communications with them, especially regarding costs and deadlines.

Budgeting and planning

In thinking about the cost and the overall budget for your tour, you need to consider the characteristics of your student body. What is the most that your students would be willing and able to

continued on page 20

Independent Together

National Coalition
of Independent Scholars

The international voice of
the independent scholar

Membership applications
currently being accepted



www.ncis.org

pay? Some costs, like airfare, are fixed; other costs are more flexible. You can be very creative in adjusting costs on the ground in Russia, and with large groups (20 or more) it is possible to provide an extraordinary experience on a very attractive budget.

Keep in mind that it is easier to sell a more expensive tour that looks really good and that promises to be a unique experience than it is to sell a tour that is cheaper but looks less interesting.

The cost of the trip may seem daunting, but with a little encouragement and enough early planning students can find creative ways to raise money for the tour. Russian clubs could organize fundraisers, for instance. *Pelmeni* dinner, anyone?

Make sure to get information about the tour and the costs out to students well ahead of Winter Break, so that they have a chance to ask their parents for financial help. Many parents would rather contribute to an overseas study experience than join the hordes of shoppers at the mall.

Above all, you must start planning and recruiting early, because there are several major time-sensitive compo-

nents and expenses involved in any study tour. Your payment schedule for the participants should be built around this fact and must accommodate these expenses.

- Visas. The entire visa process can take 2-6 weeks, depending on the type of visa. But first a student must actually have a passport. Don't assume that all students have them. If you are within 4 months of departure, they should ask for rush processing on their passport.

- Air tickets. Depending on your trip, you will need to buy both transatlantic and domestic (Russian) tickets. Availability for large groups is a challenge, especially during summer months, so start early!

- Domestic train tickets. Russian train tickets go on sale 45 days before departure. Getting tickets for a large group in the same train car requires putting in the purchase request on the first day of sale.

- Accommodations. Depending on the type, accommodations often must also be booked well in advance.

So just when must you begin recruiting and "locking in" students?

If you are forming a summer group (traveling between mid-May and August), we recommend that that you have commitments and deposits from students by February 1st at the latest. This means that you must start your marketing in September or October and have details about the itinerary and costs ready for students well before they go home for the holidays.

Making choices

In developing your program, you will need to make a few fundamental decisions early on, and then several smaller ones down the road.

Visa types

The two applicable visa types for a study tour are "tourist" or "student." A tourist visa is applicable if your trip is for 30 days or fewer and if your group will be living in hotels or at similar institutions that will handle the visa registration. The registration question is a serious one, especially if you are looking for budget accommodations, and especially in Moscow. You will have a bit more flexibility in St. Petersburg. A student visa can be issued if you are directly or indirectly partnering with a Russian university (via a study abroad group). In that case, the Russian university will handle the visa registration.

A tourist voucher can be issued in one day. An invitation for a student visa takes a month on average. Subsequent consulate processing takes two weeks, but can be sped up if you pay rush charges. You will find invariably that at least one participant has an unusual situation or ignores deadlines, forcing you to do rush processing. Figure this into your plans and pass these expenses on to the participants!

Academic content – partnering with a Russian university

A related fundamental question is whether you should work with a Russian university (again, either directly or indirectly). The only possible drawback is that in order to have student visa support, there must be a minimal contract for educational services that satisfies the university. This is usually not a big deal (it is roughly 10-12 academic hours of instruction per student per

continued on page 22

Indiana University Department of History Associate or Full Professor Modern Europe

The Department of History at Indiana University, Bloomington, seeks to appoint an outstanding scholar/teacher who specializes in the history of Modern Europe since 1780 with a preference for an Eastern Europeanist. Evidence of transnational and comparative interests, a strong primary research program, and conscientious teaching is desired. The anticipated starting date will be the fall of 2007. Please send a letter of application, c.v., and arrange to have four letters of reference sent to:

Modern Europe Search Committee
Department of History
Indiana University
Ballantine Hall 742
1020 E. Kirkwood Ave.
Bloomington, IN 47405-7103.

Review of applications will start November 1, 2006, and continue until the position is filled. Indiana University is an Equal-Opportunity/Affirmative Action employer committed to excellence through diversity.

AAASS congratulates the winners of the 2006 prizes

Distinguished Contributions to Slavic Studies Award:

Moshe Lewin, University of Pennsylvania

James R. Millar, George Washington University

Wayne S. Vucinich Book Prize for the most important contribution to Russian, Eurasian, and East European studies in any discipline of the humanities or social sciences:

Francine Hirsch, *Empire of Nations: Ethnographic Knowledge and the Making of the Soviet Union*
(Cornell University Press)

honorable mention: **Christina Kiaer**, *Imagine No Possessions: The Socialist Objects of Russian Constructivism* (MIT Press)

Marshall Shulman Book Prize for an outstanding monograph dealing with the international relations, foreign policy, or foreign-policy decision-making of any of the states of the former Soviet Union or Eastern Europe:

Alexander Cooley, *Logics of Hierarchy: The Organization of Empires, States, and Military Occupations*
(Cornell University Press)

and **Milada Anna Vachudova**, *Europe Undivided: Democracy, Leverage & Integration After Communism*
(Oxford University Press)

Ed A. Hewett Book Prize for an outstanding publication on the political economy of the centrally planned economies of the former Soviet Union and East Central Europe and their transitional successors:

David Ost, *The Defeat of Solidarity: Anger and Politics in Postcommunist Europe* (Cornell University Press)

Barbara Jelavich Book Prize for a distinguished monograph on any aspect of Southeast European or Habsburg studies since 1600, or nineteenth- and twentieth-century Ottoman or Russian diplomatic history:

Alison Fleig Frank, *Oil Empire: Visions of Prosperity in Austrian Galicia* (Harvard University Press)

AAASS/Orbis Books Prize for Polish studies for the best book in any discipline on any aspect of Polish affairs:

Timothy J. Cooley, *Making Music in the Polish Tatras: Tourists, Ethnographers, and Mountain Musicians*
(Indiana University Press)

W. Bruce Lincoln Book Prize for an author's first published monograph or scholarly synthesis that is of exceptional merit and lasting significance for the understanding of Russia's past:

Douglas Northrop, *Veiled Empire: Gender and Power in Stalinist Central Asia* (Cornell University Press)

Tucker/Cohen Dissertation Prize for an outstanding doctoral dissertation in the tradition of historical political science and political history of the Soviet Union:

Heather Diane DeHaan, "From Nizhnii to Gor'kii: The Reconstruction of a Russian Provincial City in the Stalinist 1930s"

Title VIII Prize for distinguished policy papers in any policy relevant discipline:

for East European Affairs — **Michael Powell**, "NGO Networking and the Passage of a Transparency Initiative in Poland"

for Eurasian Affairs — **Brian Grodsky**, "Civil Society and Democratization: Warnings from Uzbekistan"

Eurasian Affairs honorable mention: **Vanja Mladineo and Kathryn Roman**, "Evolving Democratization Assistance: The Kyrgyz Model"

and **Jordan Hamory**, "Overcoming Barriers to Substitution Therapy in Ukraine (HIV/AIDS)"

Graduate Student Essay for an outstanding essay by a graduate student in Slavic studies:

Diana Mincyte, "The Pasteurization of Lithuania: Informal Food Markets and Globalization"

*The prizes will be awarded at the AAASS National Convention in Washington, DC,
on Saturday, November 18, 2006.*

week) and the benefits of partnering (including other savings) will more than outweigh the costs of this contract.

A Russian university can provide you with the following services:

- Access to inexpensive accommodations—either in a dormitory or a home stay

- Student ID cards, which will lower the admission costs for many museums

- Classrooms, if you want to run additional lectures on your own

- Language and other classes

- Access to certain offices and individuals that can help you arrange field trips and guest lectures, which might prove challenging to arrange on your own

- Roundtable discussions with young Russians

Universities have experience working with large groups of young people (not all tour operators do!). But we don't recommend using a university solely as a tour operator. While they do have infrastructure and ability to provide some services at costs lower than those of commercial firms, that is not their real function. They can provide you with services and infrastructure if they are also providing academic content (which can be on-site and not just in the classroom), but it is not a good idea to pressure them into providing you with classrooms to teach your own classes unless you are also providing work for their staff.

Accommodation types

Four types of accommodations are applicable to most student group budgets:

- Dormitory. This is a good option if you are partnering with a Russian university.

- Home stay. This can work well if you are working with a Russian university, as they have a much larger pool of regular hosts. Placing a large group with English-speaking hosts, however, is very challenging.

- Hostels. We do not recommend hostels for extended stays. Most are converted communal apartments, so there are only 1-2 showers for about 40 beds. That might be OK for short side trips, but not for weeks.

- Budget hotels. Generally you will not find these in the city center in Moscow or St. Petersburg. St. Petersburg has a very busy tourist season, and although there are many new, reasonably-priced boutique hotels in the center, they are small and fill up quickly. Moscow has a major shortage of hotels now, because the three largest (Rossiya, Moskva, and Intourist) are all under reconstruction.

Excursions

Even on the shortest of tours to Moscow and St. Petersburg there are a few must-sees, like the Kremlin and Red Square, the Arbat, Novodevichy Convent, the Hermitage, St. Isaac's Cathedral, the Peter & Paul Fortress, and the summer palaces (Peterhof, Pushkin and Pavlovsk). And of course, you will want to bring the group to at least one performance, probably a ballet. With just those visits, you've already realistically scheduled a good portion of six days. You may be tempted to skip some of these sites if you have visited them a dozen times during your career. But remember, most participants in your group are taking their first trip to Russia; they have never seen the "big" attractions and expect them to be included.

Now that you have a basic plan, you can fine tune your itinerary to match a theme or coursework objectives. For instance, if you want to focus on the Siege of Leningrad, you might want to visit both the museum devoted to the siege and the Piskarevskoe Cemetery. If you expand on this idea, it is easy to see how you can develop a focused course around site visits. Here are a few general suggestions for sites related to different academic disciplines:

History: In St. Petersburg, the battleship Aurora and the Yusupov Palace; in Moscow, the History Museum and the Museum of Contemporary History.

Art and Art History: In St. Petersburg, the Hermitage, the Russian Museum; in Moscow, the Pushkin Museum, the Tretyakov Gallery, the Mayakovsky Museum, the Museum of Decorative and Fine Arts, etc. It would be easy to add a focus on architecture to such a tour.

Theater and Theater History: In St. Petersburg and in Moscow, you can attend numerous performances. If you want to focus on theater, it is better to schedule trip earlier than later in the summer. Consider also visiting the Museum of Theater and Music in St. Petersburg or the Puppetry museum in Moscow.

Music and Music History: As with theater, you can fill your days and nights by attending concerts of all sorts, from folk groups to classical music to rock, at venues ranging from the conservatory to bard halls to clubs. And you can visit several composer and musician house-museums.

Literature: You can organize a wide variety of author-specific tours, such as a tour of Dostoevsky's St. Petersburg, or Tolstoy's Yasnaya Polyana, or Pasternak's Peredelkino. And there are a multitude of other house-museums in St. Petersburg and Moscow.

Business and politics: With a little work and some help from partners in Russia, you can arrange visits to NGOs, meetings with politicians and businesspeople, and visits to the Duma and to Chambers of Commerce. You can even arrange for Embassy briefings.

Sciences, including Environmental Studies and Space Exploration: Consider a trip to Star City, the cosmonaut training center outside of Moscow. Better yet, travel to the Irkutsk/Lake Baikal area to visit a Hydro-electric dam, the Limnological Museum, the Minerological Museum, and the Ice-Breaker Museum.

We would also like to suggest the following excursion destinations that students find just plain old fun:

- The Red October Chocolate Factory in Moscow

- The Baltika Beer Factory in St. Petersburg

- The Sandunovsky baths in Moscow

- Picnics (anywhere!)

And most important – eating and shopping!

In our experience, students remember and recount their meals. They like to retell their experience through descriptions of food they ate in Russia and even try to cook it themselves. It is hard to not be impressed by a Georgian feast laid out before

you, with all sorts of food with unusual names and flavors – *khatchapuri* (cheese pastry), *lobio* (beans) and of course towers of *shashlik* (kebab)! Fifteen years ago, the food available on tours was not something that would lure students back to Russia. That has changed.

At a minimum, we'd recommend that you have welcome and farewell dinners. All-you-can-eat buffets are great, particularly for a welcome dinner, because finicky eaters can at least find something they will like. This helps make them less intimidated by what might be a two-week culinary challenge. Consider taking the group to a place like Rahat Lukum, an Uzbek buffet in Moscow. For a memorable farewell feast, we really like Georgian restaurants. There are also some opportunities for traditional Russian feasts with folk shows, particularly in St. Petersburg.

The question of whether to include other big group meals is a matter of logistics. It is somewhat less expensive to have students pay for their own meals *ad hoc*. You will find, however, that this does not work well when

you have a very busy excursion schedule or a very large group (say, more than 15 students). We have had luck having catered lunches delivered to the department where classes are held. This allows for a pre-lunch class schedule, lunch on-site near the classroom, and then an immediate departure for excursions.

Shopping is another favorite for students, not necessarily because everyone loves shopping, but because it fills their real need to find souvenirs and holiday gifts. This is one reason the Red October Chocolate Factory is so popular—you fill up on chocolate for yourself while there, and you depart with a supply of gifts from the company store. No trip to Moscow would be complete without a trip to Izmailovsky Park and its sea of souvenirs. It is also possible to arrange excursions to the source of many of the most common souvenir items, such as the Fedoskino workshop (for lacquer boxes) or the Gzhel factory (for the ever-present blue and white porcelain items that come in every imaginable shape).

What about things to do outside of Moscow and St. Petersburg?

We can't recommend strongly enough that you take the group for trips outside of the two capitals. Seeing only St. Petersburg and Moscow can give misleading impressions about the state of things in Russia. If time does not allow for traveling great distances, try to at least squeeze in a trip to Novgorod or Suzdal, even if those are still tourist centers. It is also fun to jump on the *elektrichka* (commuter rail) and stop in a random village and walk around on a nice day.

If you'd like to lead a group to a more "exotic" location, think about heading for Siberia. The most popular attraction there, of course, is Lake Baikal. In terms of transportation costs, this will add on a few hundred dollars. But once you are there, local costs for groups will be lower, in part because the emphasis will be more on outdoor activities. While in that area, consider doing the following:

- Trail building on Lake Baikal
- Visiting Ulan Ude, including its Buddhist Datsan and an Old Believers' Village

continued on page 24



Master of Arts Program in Russian, East European, and Central Asian Studies at the University of Wisconsin-Madison

The MA Program in Russian, East European, and Central Asian Studies provides interdisciplinary area studies training for students interested in pursuing professional careers in business, government, journalism, law, or further graduate study in another established academic discipline.

The program is based in the Center for Russia, East Europe, and Central Asia, but students will have the opportunity to work with nationally recognized scholars in a variety of departments.

We regularly offer Czech, Finnish, Persian, Polish, Russian, Serbo-Croatian, Turkish, and Uzbek.

For more information contact:



Center for Russia, East Europe, and Central Asia
210 Ingraham Hall, 1155 Observatory Drive • Madison, WI 53706
Phone: (608) 262-3379 • Fax: (608) 890-0267
E-mail: info@creeca.wisc.edu • www.creeca.wisc.edu

- Visit Olkhon Island – the most popular destination for local Russians
- Arrange for meetings with local environmental groups
- Try a home stay in a village on the lake
- Visit centers for Siberian arts and crafts—some of these have hands-on demonstrations
- Visit the Limnological Museum to learn about the unique features of the lake

Another way to see Siberia is to take the Trans-Siberian Railroad. This way you can stop in a few cities and even hold language lessons on the train. If you have enough people you can reserve your own rail car.

Another important note about planning excursions and activities

Don't overload the participants. Give them enough free time to explore some on their own (in small groups) and so that they have the opportunity to meet Russian young people.

At this point you are probably thinking "this all looks good, but it seems unaffordable." This won't be the

case if you plan well and put together a reasonable group size. There also are certain aspects of the tour that you might be able to handle yourself to lower costs, like leading some the excursions and informal activities. If necessary, you can just hire an on-site guide when you visit a particular museum. We would not recommend this for excursions that you have advertised as "guaranteed," because an English-speaking guide is not always available for you without advanced reservations. But for add-ons, where a guide is not critical, it works fine.

A note about safety

There has been a lot in the news lately about safety in Russia, particularly concerning racial attacks by skinheads. While this is often overplayed in the press, it is a valid concern for visitors to Russia, particularly those with clearly ethnic features. Prepare your students well in advance by explaining what skinheads are and how to avoid potentially dangerous situations. It is a good idea to discuss issues of racism and xenophobia in your pre-departure orien-

tation and to place these problems in a realistic and useful context. Keep in mind that short tours tend to be structured and compact, so that even when students have free time, they are much more likely to be going out in groups. That immediately lowers risks.

Renee Stillings, Director of The School of Russian and Asian Studies (SRAS), has organized and promoted educational programs in Russia for over 10 years. The SRAS web site at www.sras.org includes a wealth of information and resources for students and educators, including more information about faculty-led tours and suggested itineraries. ♦

Articles in the Teaching Slavic Studies Column are commissioned by the AAASS Committee on Education. The Guest Editor of the column is the Chair of the Committee on Education—Michael Hickey, Bloomsburg U, e-mail: mhickey@bloomu.edu.



CENTER FOR SLAVIC, EURASIAN, AND EAST EUROPEAN STUDIES

ASSOCIATE DIRECTOR – THE CENTER FOR SLAVIC, EURASIAN, AND EAST EUROPEAN STUDIES (CSEEEES) at UNC Chapel Hill is hiring for the ¾ time position of Associate Director. This position will work closely with the Director and the Center Manager in the operation of CSEEEES and will be involved in all aspects of CSEEEES activities, specifically,

- *Assisting in the development and administration of CSEEEES programs and events*
- *Serving as key contact and program manager for CSEEEES outreach activities, including coordinating campus and community events*
- *Serving as coordinator for Foreign Language and Area Studies (FLAS) Fellowship awarded through US Department of Education grants*
- *Teaching at least one course in the Curriculum in Russian and East European Studies each academic year*
- *Participating in the academic planning, management, and advising in Curriculum in Russian and East European Studies*
- *Assisting in the identification of and application for grant opportunities*

REQUIREMENTS An MA is required (PhD preferred) in a Social Science or Humanities field, with academic background and experience in Slavic, Eurasian or East European Studies and working knowledge of at least one language of the region. The candidate should have a background in higher education, with strong writing skills and experience in program development, outreach, and teaching. Experience with budgeting, fund raising, and office management is preferred.

Interested candidates should send a letter of interest and curriculum vitae by November 22, 2006, to:

Dr. Robert M. Jenkins, Director, CSEEEES
CB# 5125 • University of North Carolina • Chapel Hill, NC 27599-5125
or email CSEEEES@unc.edu

The University of North Carolina at Chapel Hill is an Equal Opportunity Employer.

global.unc.edu

LIBRARY AND THE INTERNET NEWS

The editor of the "Library and the Internet News" is Allan Urbanic, the Librarian for Slavic & East European Collections at UC Berkeley. He is also the moderator of the listserv SLAVLIBS, whose members include nearly 300 librarians, archivists, and students who work with Slavic collections from around the world, and recently co-edited the Guide to Slavic Collections in the United States and Canada. You can contact him at: aurbanic@library.berkeley.edu.

Seton Hall Acquires Professional Collection of Dr. Marc Raeff

The Walsh Library at Seton Hall University in South Orange, NJ, is proud to announce the acquisition of the professional library of Dr. Marc Raeff, Boris Bakhmeteff Professor Emeritus of Columbia University. Professor Raeff is a figure of enormous standing in the field of Russian and European history. Over the course of a career dating back to the late 1940s, Dr. Raeff has produced at least 10 full length monographs and hundreds of specialized articles, anthologies and reviews. As a Professor in the History Department of Columbia University, he was involved in the training of several generations of graduate students, many of whom have gone on to occupy prominent positions in the field of Russian history. The acquisition of Professor Raeff's library is the keystone in the expansion of Seton Hall University's Slavic Languages Collection. The collection numbers over 3,000 individual items. The majority of the monographs consists of specialized works in the fields of Russian and European history published in the years after World War II. Most of the works are in English or in Russian with a significant number in French and occasional volumes in German. While most of the works are relatively recent, there are a limited number of older volumes in the collection that may be of some antiquarian value. This includes, for example, a 1769 German edition of Catherine the Great's Instructions to the Legislative Commission and a French edition from the 1780s on the marriage between the Tsar Ivan III and the Byzantine princess Sofia Paleologia. The collection includes a small number of Russian 19th-century imprints with a particular focus on the history of Russian law. Soviet-era publications are much more plentiful. Works of historians such as A. A. Zimin, S. B. Veselovskii, S. M. Troitskii, N. I. Pavlenko and R. G. Skrynnikov are well represented. Professor Raeff has collected important editions of Russian memoirs, particularly the "Akademia" series published by the Academy of Sciences. He also has many volumes of pre-revolutionary memoirs in reprint editions published by Oriental Research Partners of Newtonville, Massachusetts. Numerous historical works in western languages are present in the collection, including some which are now quite difficult to find dating back to the first half of the twentieth century. Professor Raeff was a prolific reviewer of books for scholarly journals and consequently his collection of more recent scholarly work in Russian history is quite rich. In addition to

the general works in Russian history noted above, Professor Raeff's collection includes a unique selection of works on the history of Russian emigration between the two world wars, a topic on which he is a foremost expert. Acquisition of the collection was coordinated by Dr. Nathaniel Knight, Associate Professor of History and Ms. Marta Deyrup, Associate Professor/Librarian at Seton Hall University. For additional information contact Dr. Howard F. McGinn, Dean of University Libraries, Seton Hall University, 400 South Orange Avenue, South Orange, NJ 07079. mcginnho@shu.edu.

Sobolevskii's Work on Paleography Now Available in Digital Version

A.I. Sobolevskii's *Slaviano-russkaia paleografiia*. Izd. 2-oe. S-Peterburg : Synodal'naia tipografiia, 1908, is now available on line at: www.textology.ru/drevnost/sobolevsky.html. [Submitted by Geramé Wouters, University Library, Gröningen]

Literary Web sites Under Development

Andrey Kneller is developing web pages for three twentieth-century Russian poets: Ma-

rina Tsvetaeva, Boris Pasternak, and Vladimir Mayakovsky. Each site contains Kneller's translations of their poetic works, offering both the translation side-by-side with the Russian original. Also included is a brief biography, a bibliography of each author's publication, and biographies and literary criticism of their writings. Links to other web sites focusing on these authors are also provided. The sites are found at: <http://home.comcast.net/~kneller/tsvetaeva.html>, <http://home.comcast.net/~kneller/mayakovsky.html>, and <http://home.comcast.net/~kneller/pasternak.html>. [Submitted by Sibelan Forrester, Swarthmore College]

Database of Russian Architectural Photographs Being Developed at the University of Washington

The National Endowment for the Humanities has awarded the University of Washington Libraries, Seattle, a Reference Materials Program grant of \$325,000 to develop an innovative database featuring the pre-eminent collection of Russian architectural photo-

continued on page 26

University of Washington, Seattle Department of History

Assistant Professor in the history of Imperial Russia

The Department of History, University of Washington, Seattle, invites applications for a tenure-track, Assistant Professor appointment in the history of Imperial Russia, beginning September 2007. Although all specializations are welcome, the Department has a particular interest in Russian expansion and Russian interactions with non-Russians. Applicants should have the Ph.D. degree, or be in the final stages of the Ph.D. program, by the start of appointment. Candidates will be expected to participate in graduate and undergraduate teaching, offering surveys as well as more specialized courses, and to conduct independent research.

Applications, including a curriculum vitae, Statement of research and teaching interests, writing sample of no more than 50 pages, and three letters of recommendation, should be sent to:

Professor Glennys Young, Chair
Imperial Russia Search Committee
Department of History
University of Washington
Box 353560
Seattle, WA 98195-3560

Review of applications will begin by October 31, 2006 and continue until the position is filled.

The University of Washington is building a culturally diverse faculty and strongly encourages applications from women and minority candidates. The University is an Equal Opportunity/Affirmative Action Employer.

graphs developed over the past four decades by Professor William Brumfield of Tulane University. The database will use a GIS interface to present images and text, and will implement the Metadata Encoding and Transfer Standard (METS) to organize and describe complex architectural objects, some of them represented by as many as 150 highly detailed interior and exterior views. By the end of the two-year project, the freely web-accessible database will provide access to a total of 30,000 architectural views, retrievable as medium-resolution JPEG images, while the corresponding high-resolution TIFF images will be made available to scholars for research on site at UW. A pilot version of the database containing 1,200 images, developed at UW in 2003 with seed funding from the Gladys Kriebel Delmas Foundation, is available at <http://depts.washington.edu/ceir/brumfield/>. Professor Brumfield is the author of the definitive *History of Russian Architecture*, published in 2004 (2nd edition) by the University of Washington Press. For more information about the project, contact Michael Biggins, e-mail: mbiggins@u.washington.edu, or James D. West, e-mail: jdwest@u.washingto.edu.

Washington Profile

Washington Profile, www.washprofile.org, the only Russian-language news agency based in Washington, D.C., provides online

coverage of U.S. and Eurasian politics, culture and current affairs. Published three times weekly, our flagship electronic newsletter is available by subscription free-of-charge to anyone with an e-mail account and access to the Internet. Additionally, the publishers offer a selection of our Russian-language content in English, as well as *Eurasia Security Digest*, www.washprofile.org/en, a free biweekly news roundup in English, compiled and summarized from Russian and other Eurasian media outlets.

The Papers of Grigorii Nikolaevich Trubetskoi on the internet at the Hoover Institution

The Papers of Grigorii Nikolaevich Trubetskoi have been published on the internet by the Hoover Institution, Stanford University with a finding aid and introduction by Eric Lohr, http://content.cdlib.org/view?docId=kt4g502159&doc.view=entire_text. The roughly 10,000 pages of scanned documents are a valuable source for the study of late imperial foreign policy and the Orthodox Church after 1917.

On-line Resource for the Study of WWII German invasion of Russia

A map from 1943 showing Eastern Europe, including Russia, with roads and railroad lines given in German can be viewed from the web site of the Combined Arms Re-

search Library, Fort Leavenworth, KS (<http://cgsc.leavenworth.army.mil/carl/contentdm/home.htm>). In the search box for World War II Operation Documents type: Russia, then click on Go. The map can be resized for examination in greater detail. According to the information provided at the site, the original of the map is owned by Western Illinois University's Malpass Library. [Submitted by Lou Coatney, LRC Assistant, Carl Sandburg College LRC/Library, Galesburg, Illinois]

Fundamental'naia Elektronai Biblioteka – some recent additions

A number of items have been added to this resource during the Summer 2006. They include: 1) Maksimov, Dmitrii. *Poeziia Lermontova*. Leningrad : Nauka, 1964, 2) *Zhitie protopopa Avvakuma im samim napisannoe i drugie ego sochineniia*. Pod red. N.K. Gudziia. Moskva-Leningrad : Academia, 1934, 3) "Tolstoi", *Literaturnoe nasledstvo*, vol. 38-39, 1939, 4) *Metricheskii spravochnik k stikhotvoreniiam A.S. Pushkina*. Moskva-Leningrad: Academia, 1934, and 5) *Esenin v vospominaniakh sovremennikov*. Moskva: Khud. Lit., 1986, 2 vols. The site can be accessed at: <http://feb-web.ru/>.

„Revista de Etnografie si Folclor”

[Journal for Ethnography and Folklore]

The Romanian „Revista de Etnografie si Folclor,” [Journal for Ethnography and Folklore] was founded 50 years ago. For decades, it was the most prestigious academic journal representing Romanian folklore research. Recently, the Romanian Academy of Sciences has decided on a new series of the same journal. From now on REF is international (most of its content is in international languages), it opens its pages to the publishing of academic essays pertaining to international scholarship, is an anonymously peer reviewed, ISI acknowledged journal, and comes out in two volume-format issues per year. Under these internationally competitive circumstances, REF invites the entire academic community involved in studying all traditional cultures to collaborate. For more information, please contact: Marin Marian-Balasa, e-mail: mmbalasa@yahoo.com.

CASBS Donates Journals to Armenian Universities

For decades the offices of the Center for Advanced Study in the Behavioral Sciences (CASBS) housed a large collection of statistics journals and reference books. Because many of the journals are now available to Center scholars online—in databases such as JSTOR—some twenty boxes of journals were no longer needed. These comprised eight titles, with series

continued on page 28



Slavic Reference Service

University of Illinois Library at Urbana-Champaign

Russia, Eastern Europe, Eurasia— Have Questions? Looking for Answers?

The Slavic Reference Service is a free service with trained staff available to answer your reference questions, locate research materials, correct citations, loan and order materials, and suggest relevant reference materials in:

Humanities • Social Sciences • Technology • Sciences

Contact the Reference Service directly (srscite@cliff.library.uiuc.edu)
Browse their Slavic information resources (library.uiuc.edu/spx/srs.htm)
Chat on-line with a librarian (askslavic)

Funded in part by a Title VIII grant from the U.S. Department of State

Slavic and East European Library
University of Illinois
225 Main Library, 1408 W. Gregory Dr. Phone 217.333.1349
Urbana, IL 61801 Fax 217.244.8976

For information about the Summer Research Lab on Russia, Eastern Europe, and Eurasia contact the Russian, East European, and Eurasian Center at the University of Illinois.

217.333.1244 reec@uiuc.edu www.reec.uiuc.edu

covering from fifteen to 56-year spans. Lynn Gale, the Center Statistician, sought to donate the journals to a foreign library without online access. But a search turned up no institution willing to pay for shipping expenses, estimated at \$1,000 for international transport. This summer by happenstance she mentioned the problem to Ron Suny, a Fellow at the Center. Ron quickly responded with a plan. A historian from the University of Michigan, he is of Armenian descent and keeps in close contact with scholars there. "The universities in Armenia desperately need supplies and texts," says Ron. "These back issues of statistical journals will be immensely useful to researchers at Erevan State University and other institutions of higher learning for their work in natural and social science." The Ministry of Foreign Affairs in Armenia was delighted with the donation and arranged for transport to Armenia via an Armenian shipper in the Los Angeles area. Ron generously offered to cover the shipment of 24 boxes of journals to Los Angeles. "Everyone at the Center is pleased that we were able to help out international scholars, particularly in a country that is struggling economically," says Lynn.

CASBS is a 50-year-old independent research institution located near Stanford University that awards annual fellowships to advance knowledge about human behavior.

Russian Language Mentor – a self-paced Russian learning web site

Russian Language Mentor, created by Bogdan Sagatov, can be found at: <http://russianmentor.net/>. The following is a review which appeared in *Choice*, a publication of the American Library Association. Permission to reprint the review was graciously given by the Editors of the magazine. Further reproduction or redistribution requires specific permission from the American Library Association (see below).

"Intended primarily for intermediate and advanced students of Russian, this interactive instructional site offers self-paced reading and listening exercises based on texts from Russian media, supplemented by grammar and vocabulary coaching from the teacher/mentor. Comprehension is assessed through multiple-choice tests. The site also includes an English-language section, Developing Russian Cultural Literacy, accessible from the home page. Originally based on Sagatov's lectures (he has taught at Duke, Goucher, and Johns Hopkins), this tutorial section has been enhanced with attractive illustrations and links to related articles and Web sites, most in English. The user begins by answering a multiple-choice question on geography, people, history, literature and intellectual history, arts, or science and technology. A correct answer triggers a brief illustrated essay on the topic, supplemented by "notes, quotes, and an-

ecdotes." The same information (minus illustrations and links) can be accessed through the Interactive Research Index by selecting a term (Acmeists, Afghanistan, AK-47, Akaky Akakievich, Akhmadulina, B., etc.) from an alphabetical list. Although not comprehensive in its coverage, this resource could function as an informal encyclopedia of Russian culture, given more flexible navigation between articles and keyword searching of the entire contents. Overall, however, the navigation is awkward, and the listening comprehension module works only with Netscape. A more serious problem is that the site does not appear to be undergoing current revision—not an insurmountable problem, given the content, but one that will cause more difficulties as links become outdated. That said, the degradation (or loss) of this witty insider's guide to Russian culture would be a great shame, since it is one of the few Internet resources in English offering original content on Russian culture specifically aimed at undergraduates. Summing Up: Recommended. Lower-division undergraduates through graduate students." — J. M. Alexander, Carnegie Mellon University (July 2006), American Library Association. Contact permissions@alacchoice.org for permission to reproduce or redistribute. ♦

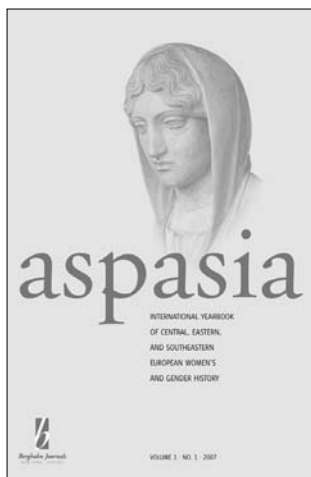


Introducing an important new yearbook

aspasia



International Yearbook of Central, Eastern, and Southeastern European Women's and Gender History



EDITORS

Francisca de Haan
Central European University

Maria Bucur
Indiana University

Krassimira Daskalova
St. Kliment Ohridski University of Sofia

Aspasia is an international peer-reviewed yearbook that seeks to bring out the best scholarship in the field of interdisciplinary women's and gender history focused on – and produced in – Central, Eastern, and Southeastern Europe.

In the countries of this region, the field of women's and gender history has developed unevenly and has remained only marginally represented in the 'international' canon. Through its contributions, *Aspasia* aims to transform 'European women's history' into more than Western European women's history, as is still often the case, and to expand the comparative angle of research on women and gender to all parts of Europe.

This important new yearbook will not only offer valuable materials for easy integration in the teaching of graduate and undergraduate courses on gender, but will also provide up-to-date information and analyses on books that focus on women and gender, in particular those published in the languages of this area, which otherwise rarely receive attention in English-language history journals.

Volume 1 • Spring 2007

Special Section: Women's Movements and Feminisms

Forum: Is 'Communist Feminism' a Contradictio in Terminis?

Review Essays • Book Reviews

Volume 1 / 2007 • 1 issue pa
ISSN: 1933-2882 (Print)
ISSN: 1933-2890 (Online)

www.berghahnbooks.com/journals/asp

For further information, visit *Aspasia* online: www.berghahnbooks.com/journals/asp or email journals@berghahnbooks.com

CALL FOR PAPERS

**AAASS 39th National Convention
New Orleans, LA
November 15–18, 2007**

Please review the procedures described on the next page for submitting panel, roundtable, and single paper proposals, and for information regarding the online submission process.

The 39th National Convention of the AAASS will be held at the New Orleans Marriott. Rex Wade of the George Mason University will chair the Program Committee.

The theme of this convention is ***“The Persistence of Empire.”***

The theme of the 2007 AAASS convention is the persisting role of empire as practical category and analytical construct in the politics, history, culture, and literature of the region. Our region has long been understood as a region whose modern history was shaped by the confluence of competing overland empires—Romanov, Ottoman, and Hapsburg. Empire also became a predominant frame through which the Soviet collapse has been interpreted. With the demise of the Soviet state, the emergence of a unipolar world centered around American power, and the resurgence of Russia as a regional power, empire has again become an issue of global concern and one with which the post-communist region is continuing to grapple. Panel proposals will be accepted on any topic, but those dealing with the following questions are particularly welcome. What explains the persistence of empire and imperial aspirations in the region across such varied regime-types? How has the experience of empire shaped the cultures and identities of the region, and how have the cultures and identities of the region shaped the experience of empire? How has the reconceptualization of empire and imperialism that has taken place in the study of other regions of the world affected the study of the historical and contemporary experiences of empire in the Eurasian and East European regions? What does the study of empire in the Eurasian and East European regions have to contribute to an understanding of empire more broadly as a phenomenon? To what extent do aspirations to, fear of, memory of, or longing for empire continue to shape the culture, literature, and international and domestic politics of the region? We encourage panels and roundtables that discuss this theme. Please select “themed panel/roundtable” from the list of categories and enter this on your panel/roundtable proposal.

Please see the following pages for information on submitting individual paper proposals. If you would like to volunteer to be a chair or a discussant on panels created from individual papers, please contact Wendy Walker.

Panel proposals must be complete and should normally involve the presentation of prepared papers. Special consideration will be given to panels reporting on recent field or archival research, especially those that include presentations by advanced graduate students and/or junior faculty. The Program Committee also encourages the submission of panel proposals that include both women and men. Proposals for roundtables should be submitted only when the topic clearly justifies this format. Please note that proposals can be accepted only from AAASS members or foreign non-members. Please be sure to include an abstract about your panel or roundtable. We cannot process forms without an abstract.

Deadline for single paper proposals is December 8, 2006.

***Deadline for receipt of complete panel and roundtable proposals
is January 12, 2007.***

GENERAL RULES

1. Each participant may only have **one role on a panel or roundtable**, may only **appear on two panels or roundtables during the convention**, and only **present one paper during the convention**. You may organize as many panels or roundtables as you wish and you may give a paper on one panel and be the chair, or a discussant, or a participant on one other, but you cannot be chair and discussant or chair and give a paper on the same panel, and you **CAN NOT sign up for more than two panels/roundtables**.
2. **Panels** can only have: one Chair; maximum of 3 papers; maximum of 2 discussants. **Roundtables** can only have: one Chair; maximum of 5 participants.
3. All participants who are Slavic scholars living in the U.S. must be current AAASS members. Only foreigners and scholars outside the field of Slavic studies do not need to join AAASS. All participants on panels/roundtables must preregister by the deadline and pay the registration fee.
4. Be sure to include any requests for audiovisual equipment. Please specify types of equipment (i.e., "overhead projector," not simply "projector"). Please keep in mind that the AAASS can provide **up to \$100** worth of equipment; you will be charged for anything above this amount. The deadline for all audiovisual equipment requests is July 1, 2007.
5. If you agree to participate in the AAASS Convention, you are agreeing to be scheduled during any of the planned sessions. We will honor specific scheduling requests only for religious reasons. Please make sure to include such requests on your panel/roundtable proposal form.

PROCEDURES FOR SUBMITTING ONLINE PANEL OR ROUNDTABLE PROPOSALS AND MEETING ROOM REQUESTS

Our online submission system will be available shortly. Please check our Web site www.aaass.org for current information.

1. To enter a proposal online, please go to: www.aaass.org and select "**Submit a completed convention proposal form**." Select the type of submission and enter the information requested. Please remember that as the organizer, you are responsible for the accuracy of the information entered. Please use mixed case when entering data.
2. Please be sure to include c.v. form for each participant.
3. **Deadline for entering proposals and meeting room requests is January 12, 2007 at midnight EST.** The system will be taken off line 12:01 a.m. EST on January 13.

PROCEDURES FOR SUBMITTING HARD COPIES OF PANEL OR ROUNDTABLE PROPOSALS AND MEETING ROOM REQUESTS

1. **Mail two copies** of the proposal form and one copy of the **one-page c.v. form** for each participant to: Wendy Walker, Convention Coordinator, AAASS, 8 Story Street, 3rd floor, Cambridge, MA 02138. **Please remember that we do not accept proposals sent by fax.** You must use the c.v. form included on the last page of the call for papers materials.
2. **Deadline for receipt of proposals is January 12, 2007.** AAASS will conduct initial screening of all proposals and forward them to the appropriate members of the program committee.
3. Indicate in the appropriate space on the form the category under which you would like your panel/roundtable to be considered. Choose only from the list of categories shown below to ensure that the appropriate member of the program committee receives your proposal.
4. Provide complete information on all panel/roundtable participants: name, affiliation, full address, phone, e-mail, and paper title. One-page c.v. forms for all participants **must** accompany the proposal.
5. Type or print **very** clearly, especially when title of the panel includes words in languages other than English and when names of the participants include special characters not used in English.
6. Affiliate organizations of the AAASS are each allowed **one** panel/roundtable, which must be specified on the proposal form. Each affiliate-sponsored panel/roundtable will be screened in the usual manner by the Program Committee; we will not accept unscreened proposals.

CATEGORIES FOR SUBMISSION OF PANEL/ROUNDTABLE PROPOSALS

Arts/Film/Electronic Media
Comparative Politics
Economic History/Transition Issues/Emerging Markets
Geography
History: Central and Southeast Europe
History: Russian and Eurasian
International Relations/Security Studies/Foreign Policy

Linguistics/Language Pedagogy
Literature
Library/Information Sciences
Miscellaneous
Religion/Philosophy
Sociology/Anthropology
Themed Panels

PROCEDURES FOR SUBMITTING INDIVIDUAL PAPER SUBMISSIONS

Please note that you may only submit ONE paper proposal.

Paper proposals will be screened by members of the Program Committee and formed into panels. We do not guarantee that all paper proposals will be accepted, since not all will fit with others into a coherent panel. In addition, space constraints may preclude our being able to accommodate everyone who submits. Nonetheless, we hope this innovation will enable participation by people—graduate students, in particular—who otherwise don't have the connections necessary to set up their own panel.

Our online submission system will be available shortly. Please check our Web site www.aaass.org for current information.

All panel and roundtable submissions, including panels formed from individual paper submissions, will be reviewed by the entire Program Committee in their meeting in early March, 2007. You will be notified about the status of your panels and roundtables following this meeting.

To have your proposal considered for 2007, please closely follow the rules and procedures below. Otherwise, your proposal will be discarded.

Deadline for Paper Submissions

All individual paper submissions must be received in the AAASS office by 5 p.m. on December 8, 2006.

Who May Submit

Proposals will be accepted from Independent Scholars and M.A. and Ph.D. candidates. We will accept paper submissions from more established scholars, but would urge them to submit full panel and roundtable proposals, in the interests of intellectual coherence. All those submitting paper proposals must be members of AAASS, unless they are foreign scholars or scholars from outside the field.

The form must be complete. All paper submissions must be accompanied by a 200 word abstract describing the subject matter of the paper, and you must choose two subject categories for your paper from the list on the form. Incomplete Proposal Forms will be discarded.

All applicants **MUST SUBMIT** the following materials with their proposals:

1. Complete contact information (current address, telephone, fax and email)
2. A one page CV form (please utilize the form in this NewsNet or the form posted on our website at www.aaass.org).
3. Candidates should select an appropriate paper category (i.e., history, literature). If your paper is interdisciplinary please indicate which disciplines it belongs in.

With any questions, please contact:
Wendy Walker, Convention Coordinator
AAASS

8 Story Street, 3rd Floor
Cambridge, MA 02138
tel.: 617-495-0678; fax: 617-495-0680; e-mail: walker@fas.harvard.edu

PANEL PROPOSAL

AAASS 39th National Convention • New Orleans, LA • November 15–18, 2007

Deadline: January 12, 2007

Proposals should include **two copies** of the completed Panel Proposal form and **one copy of the one-page c.v. form** for each panelist (see the last page of the call for papers for the c.v. form). Materials should be **mailed to: Wendy Walker, Convention Coordinator, AAASS, 8 Story Street, Cambridge, MA 02138. Deadline for receipt of proposals: January 12, 2007.** This form is for traditional panels only, with a maximum of 3 papers plus chair and two discussant(s).

PANEL TITLE: _____

PANEL CATEGORY (see list of categories on page with submission procedures): _____

EXPLANATION OF PANEL'S THEME: _____

ORGANIZER: _____ **Affiliation:** _____

(all panel organizers must be current AAASS members or foreign non-members)

Address (Home or Office): _____

Phone: () _____ Fax: () _____ E-mail: _____

CHAIR: _____ **Affiliation:** _____

Address (Home or Office): _____

Phone: () _____ Fax: () _____ E-mail: _____

PAPER PRESENTERS (please list in order of presenter, if desired. If you do not specify this, papers will appear by author's last name in alphabetical order)

1. NAME: _____ **Affiliation:** _____

Address (Home or Office): _____

Phone: () _____ Fax: () _____ E-mail: _____

Paper Title: _____

2. NAME: _____ **Affiliation:** _____

Address (Home or Office): _____

Phone: () _____ Fax: () _____ E-mail: _____

Paper Title: _____

PAPER PRESENTERS, cont'd

3. NAME: _____ Affiliation: _____

Address (Home or Office): _____

Phone: () _____ Fax: () _____ E-mail: _____

Paper Title: _____

DISCUSSANTS

1. NAME: _____ Affiliation: _____

Address (Home or Office): _____

Phone: () _____ Fax: () _____ E-mail: _____

2. NAME: _____ Affiliation: _____

Address (Home or Office): _____

Phone: () _____ Fax: () _____ E-mail: _____

Audiovisual equipment: Normally only projectors, screens, and microphones can be provided. AAASS will provide up to \$100 worth of equipment; the panel organizer will be charged for AV equipment exceeding that amount. Affiliate societies are expected to share equally with AAASS the cost of equipment requested for their sponsored panels up to \$100 and, as for all panels, to pay in full for any equipment that exceeds \$100. **Please be specific about types of equipment needed. Please note that we do not provide power point equipment. It is prohibitively expensive. Deadline for AV requests is July 1, 2007.** A-V equipment needed:

Affiliate organizations: Each affiliate may sponsor only one panel or roundtable, which will be subject to regular screening by the Program Committee. If this panel is sponsored by a AAASS affiliate, indicate the name of the sponsoring affiliate organization:

Please note: Individuals who agree to participate in a panel assume a professional responsibility to do so and agree to be scheduled during any of the planned sessions. Failure to appear, other than in emergency circumstances communicated in advance to the panel organizer or sent in writing to the national office immediately following the convention, will disqualify defaulters from participating in national convention programs for the next three years.

*I certify that I have informed each participant of the membership and registration requirements and that all participants have agreed to serve on the panel. I have also verified that all participants understand the overall limits on convention participation (no more than **one** paper and no more than **two** panels/roundtables).*

Signature of Organizer: _____ Date: _____

ROUNDTABLE PROPOSAL

AAASS 39th National Convention • New Orleans, LA • November 15–18, 2007

Deadline: January 12, 2007

Proposals should include **two copies** of the completed Roundtable Proposal form and **one copy of the one-page c.v. form** for each participant (see the last page of the call for papers for the c.v. form). Materials should be **mailed** to: Wendy Walker, Convention Coordinator, AAASS, 8 Story Street, Cambridge, MA 02138. Deadline for **receipt** of proposals: **January 12, 2007**. A roundtable may include a maximum of 5 participants plus chair.

ROUNDTABLE TITLE: _____

ROUNDTABLE CATEGORY (see list of categories on page with submission procedures): _____

Justification for roundtable format (topic must clearly justify this format):

ORGANIZER: _____ **Affiliation:** _____

(all roundtable organizers must be current AAASS members or foreign non-members)

Address (Home or Office): _____

Phone: () _____ Fax: () _____ E-mail: _____

CHAIR: _____ **Affiliation:** _____

Address (Home or Office): _____

Phone: () _____ Fax: () _____ E-mail: _____

ROUNDTABLE PARTICIPANTS:

1. NAME: _____ **Affiliation:** _____

Address (Home or Office): _____

Phone: () _____ Fax: () _____ E-mail: _____

2. NAME: _____ **Affiliation:** _____

Address (Home or Office): _____

Phone: () _____ Fax: () _____ E-mail: _____

ROUNDTABLE PARTICIPANTS, cont'd

3. NAME: _____ **Affiliation:** _____

Address (Home or Office): _____

Phone: () _____ Fax: () _____ E-mail: _____

4. NAME: _____ **Affiliation:** _____

Address (Home or Office): _____

Phone: () _____ Fax: () _____ E-mail: _____

5. NAME: _____ **Affiliation:** _____

Address (Home or Office): _____

Phone: () _____ Fax: () _____ E-mail: _____

Audiovisual equipment: Normally only projectors, screens, and microphones can be provided. AAASS will provide up to \$100 worth of equipment; the panel organizer will be charged for AV equipment exceeding that amount. Affiliate societies are expected to share equally with AAASS the cost of equipment requested for their sponsored panels up to \$100 and, as for all panels, to pay in full for any equipment that exceeds \$100. **Please be specific about types of equipment needed. Please note that we do not provide power point equipment. It is prohibitively expensive. Deadline for AV requests is July 1, 2007.** A-V equipment needed:

Affiliate organizations: Each affiliate may sponsor only one panel or roundtable, which will be subject to regular screening by the Program Committee. If this panel is sponsored by a AAASS affiliate, indicate the name of the sponsoring affiliate organization:

Please note: Individuals who agree to participate in a panel assume a professional responsibility to do so and agree to be scheduled during any of the planned sessions. Failure to appear, other than in emergency circumstances communicated in advance to the panel organizer or sent in writing to the national office immediately following the convention, will disqualify defaulters from participating in national convention programs for the next three years.

*I certify that I have informed each participant of the membership and registration requirements and that all participants have agreed to serve on the panel. I have also verified that all participants understand the overall limits on convention participation (no more than **one** paper and no more than **two** panels/roundtables).*

Signature of Organizer: _____ Date: _____

MEETING ROOM REQUEST FORM

AAASS 39th National Convention • New Orleans, LA • November 15–18, 2007

Deadline: January 12, 2007

*Each affiliate organization is allowed only **one** meeting at the convention.
This form **must** be completed and submitted by the deadline in order to reserve meeting space.*

NAME OF AFFILIATE ORGANIZATION: _____

ADDRESS: _____

ESTIMATED NUMBER OF PERSONS ATTENDING: _____

NAME CONTACT PERSON (required): _____

Phone: () _____ Fax: () _____ E-mail: _____

SCHEDULING REQUESTS *(Please note your time preferences here and any known conflicts with proposed panels or roundtables. AAASS cannot guarantee that all scheduling concerns will be met, given the complexity of scheduling more than 300 panels, roundtables, and meetings.):*

PLEASE SUBMIT THIS FORM BY JANUARY 12, 2007 TO:

Wendy Walker, Convention Coordinator
AAASS
8 Story Street, 3rd Floor
Cambridge, MA 02138

MEETING ROOM REQUESTS WILL NOT BE ACCEPTED AFTER THE DEADLINE.

CURRICULUM VITAE FORM

AAASS 39th National Convention • New Orleans, LA • November 15–18, 2007

Please complete all sections of this form. It is especially important that you provide COMPLETE contact information so that we may contact you regarding the status of your convention participation. C.V. must be provided by all panel/roundtable participants.

NAME: _____

CURRENT TITLE AND AFFILIATION: _____

Home Address: _____

Home Phone: () _____ Home E-mail or Fax: _____

Office Address: _____

Office Phone: () _____ Office E-mail or Fax: _____

EDUCATION *(please list Institution, Degree, Major, Year Received):*

TEACHING/WORK EXPERIENCE:

RECENT PUBLICATIONS OR CONFERENCE PAPERS:



AMERICAN ASSOCIATION FOR THE ADVANCEMENT OF SLAVIC STUDIES
8 Story Street • Cambridge, MA 02138 • tel: 617-495-0677 • fax: 617-495-0680 • e-mail: aaass@fas.harvard.edu

2007 MEMBERSHIP FORM

AAASS membership follows the calendar year. All members receive *Slavic Review* and *NewsNet*, except affiliate and joint members as noted below. Members will receive the entire 2007 volume(s) of our publication(s) if we receive this form by February 2, 2007. After February 2, 2007, we will provide only the remaining issues for 2007. Back issues will be provided by separate order only.

PERSONAL INFORMATION

Title: Dr. Prof. Mr. Mrs. Ms. Other: _____

First Name: _____ Middle Name: _____

Last Name: _____

Institutional Affiliation: _____

E-mail Address: _____

Preferred Mailing Address: home or office _____

Country: _____ (Include additional postage if outside the US) →

Telephone: _____ Fax: _____

JOINT MEMBER INFORMATION (Joint member does not receive duplicate publications) →

Title: Dr. Prof. Mr. Mrs. Ms. Other: _____

First Name: _____ Middle Name: _____

Last Name: _____

Institutional Affiliation: _____

E-mail Address: _____

PAYMENT INFORMATION

Check Enclosed (Make checks payable to AAASS in US dollars)

Visa or MasterCard Number: _____

Exp.: ____ / ____ Name on Card: _____

Cardholder Signature: _____

MEMBERSHIP DUES

Please select your income category

- \$125,000 and over – \$180
- \$100,000 to \$124,999 – \$160
- \$75,000 to \$99,999 – \$135
- \$60,000 to \$74,999 – \$115
- \$50,000 to \$59,999 – \$100
- \$40,000 to \$49,999 – \$80
- \$30,000 to \$39,999 – \$65
- \$20,000 to \$29,999 – \$50
- Student and under \$20,000 – \$35
- Affiliate (receives *NewsNet* only) – \$40

Non-US shipping

- Postage for Canada & Mexico – add \$20
- Postage for overseas – add \$35
- Non-US Postage for Affiliates – add \$15

Add a joint member

- Joint membership – add \$35

SUBTOTAL for Membership \$ _____

ENDOWMENT CONTRIBUTIONS

The AAASS is a non-profit organization.

All contributions are tax deductible

- Benefactor – \$1,000 and over
- Patron – \$500 to \$999
- Sponsor – \$250 to \$499
- Friend of Slavic Studies – \$100 to \$249
- Donor – \$50 to \$99

SUBTOTAL for Contributions \$ _____

TOTAL ENCLOSED \$ _____

DISCOUNT OFFERS FOR AAASS AFFILIATED JOURNALS

The following journals are offered at a discounted rate to AAASS members. All discounts are for individual subscriptions. Postage is included unless otherwise noted. The AAASS does not accept payment for these journals. To subscribe, follow the directions below for each journal, or find links to subscribe at www.fas.harvard.edu/~aaass/publications/affiliatedjournals.html

Ab Imperio – \$60 (reg. \$80); print; 4/yr. Go to: www.abimperio.net/order, click on the AAASS banner link, and enter user name AAASS, password AB2007

Demokratizatsiya – \$39 (reg. \$55); +\$16 for non-US postage; print; 4/yr. Go to: www.heldref.org/AAASSmembers.php for link and code to use at checkout

East European Politics and Societies – \$38 (reg. \$63); print; 4/yr. Go to: <https://secured.sagepub.com/EEPSdiscount.htm>

Eurasian Geography & Economics – \$52 (reg. \$98); +\$40 for postage outside N. America; print and online; 6/yr. Check here to request order form:

Europe-Asia Studies – \$69 or £42 (reg. \$323 or £172); print; 8/yr. Go to: www.tandf.co.uk/journals/titles/09668136.asp and click on the Special Offer icon

Kritika – \$32 individual/\$24 student (reg. \$40/\$30); +\$12 for non-US postage; print; 4/yr. Go to: www.slavica.com/journals/kritika/aaass.html

Post-Soviet Affairs – \$54 (reg. \$80); +\$40 for postage outside N. America; print and online; 4/yr. Check here to request order form:

Problems of Post-Communism – \$34 (reg. \$55); +\$16 for non-US postage; print; 6/yr. Go to: www.mesharpe.com/aaass/index.htm

Russian Review – \$36 the Americas; €44 Europe; £29 rest of world; (reg. \$45; €56; £37); print and online; 4/yr. Go to: www.blackwellpublishing.com/russ

Slavic and East European Information Resources (SEEIR) – \$21 US; \$28.50 Canada; \$30.50 rest of world; (reg. \$42; \$57; \$61); print; 4/yr. Go to: www.haworthpress.com/web/SEEIR and enter promotional code SLV50 on order form

Transitions Online (TOL) – \$31 individual/\$19 student (reg. \$42/\$26); online; Go to: www.tol.org/aaass.html

2007 MEMBERSHIP FORM, continued

DEMOGRAPHIC INFORMATION

Please complete this side of the form only if you are a new member or if you are a returning member whose demographic information has changed.

Name: _____ Date of Birth (month/day/year): ____ / ____ / ____ Male Female

Employment Sector: Academia Business Government Military Other _____

Degree: _____ Year Received: _____ Institution: _____

Degree: _____ Year Received: _____ Institution: _____

Degree: _____ Year Received: _____ Institution: _____

Mark all that apply for each of the categories below.

REGION(S) OF INTEREST

- Balkans
- Baltic States
- Caucasus
- Central Asia
- Central Europe
- Eastern Europe
- Former Soviet Union
- Habsburg Empire
- Ottoman Empire
- Siberia

POSITION(S)

- Administrator
- Attorney
- Clergy
- Consultant
- Curator
- Editor/Publisher
- Instructor/Teacher
- Lecturer
- Librarian/Info Specialist
- Post-Doctoral Fellow
- Professor, Adjunct
- Professor, Assistant
- Professor, Associate
- Professor, Emeritus
- Professor, Full
- Researcher
- Retired
- Student
- Translator
- Writer
- Other _____

PERIOD(S) OF INTEREST:

- pre-18th Century
- 18th Century
- 19th Century
- 20th Century
- 21st Century

SPECIALIZATION(S)

- Anthropology
- Arts / Music
- Business
- Cinema
- Communications
- Demography
- Economics
- Education
- Environmental / Ecological Studies
- Ethnic Studies
- Folklore
- Geography
- History
- International Relations / Foreign Policy
- Interdisciplinary
- Journalism
- Language
- Law
- Library / Information Services
- Linguistics
- Literature
- Military Affairs
- Philosophy
- Political Science
- Psychology / Psychiatry
- Public Health / Medicine
- Religion
- Science / Technology
- Sociology
- Urban Studies
- Women's Studies
- Other _____

COUNTRIES OF INTEREST

- Albania
- Armenia
- Austria
- Azerbaijan
- Belarus
- Bosnia
- Bulgaria
- Croatia
- Czech Republic
- Estonia
- Finland
- Georgia
- Germany
- Greece
- Hungary
- Kazakhstan
- Kyrgyzstan
- Latvia
- Lithuania
- Macedonia
- Moldova
- Mongolia
- Montenegro
- Poland
- Romania
- Russia
- Serbia
- Slovakia
- Slovenia
- Tajikistan
- Turkmenistan
- Ukraine
- Uzbekistan
- Yugoslavia

PROFICIENT LANGUAGE(S)

- Albanian
- Armenian
- Azeri
- Belarusian
- Bosnian / Croatian / Serbian
- Bulgarian
- Chinese languages
- Czech
- Estonian
- Finnish
- French
- Georgian
- German
- Hungarian
- Kazak
- Kyrgyz
- Latvian
- Lithuanian
- Macedonian
- Mongolian
- Old Church Slavonic
- Polish
- Romanian
- Russian
- Slovak
- Slovene
- Tajik
- Tatar
- Turkmen
- Uighur
- Ukrainian
- Uzbek
- Yiddish
- Other _____

NEWS FROM AAASS INSTITUTIONAL MEMBERS

Academia Rossica is a non-profit organisation established in London in 2000 by distinguished specialists in Russia and members of the Russian and British intelligentsia (UK Registered Charity No 1091022). Academia Rossica aims to promote a deeper understanding of Russian culture internationally through developing a wider cultural dialogue between Russia and other countries. Among AR's projects are the publication of ROSSICA, an international review devoted to the many facets of Russian heritage and culture, award of the international ROSSICA Translation Prize for the best literary translation from Russian into English, and a programme of events promoting Russian contemporary art internationally. To see more information about AR projects, visit: www.academia-rossica.org.

The Rossica Translation Prize is the only award for literary translation from Russian into English in the world and it is open to works published in any country. The prize is sponsored by the Foundation of the First President of Russia, Boris Yeltsin. The prize is awarded biennially (£3,000 to the translator and £1,000 to the publisher) for the best new translation of a high-quality Russian-language literary work into English. Literary work must be written in Russian by any author present or past, and published in 2005 and 2006. Judges of the Rossica Prize for 2007: Prof. Peter France, Edinburgh University, Prof. Catriona Kelly, University of Oxford, Elaine Feinstein, writer and literary critic. The Rossica Prize Committee: Christopher MacLehose, publisher, Susanna Nicklin, Director of Literature, British Council, Boyd Tonkin, literary editor of *The Independent*, founder of the Independent Foreign Fiction Prize, Amanda Hopkinson, Director of the British Centre for Literary Translation.

The establishment of this unique prize aims to promote the best of Russian literary culture in the English-speaking world, serving and encouraging the translation of a broad range of authors, genres and periods. It recognizes the vital contribution Russian literature continues to make towards enriching the intellectual life of the English-speaking world. The closing date for submission is December 31, 2006. 4 copies of the English translation and 4 copies of the Russian original to be submitted by publishers to: Academia Rossica, 151 Kensington High Street, London W8 6SU, UK, tel.: +44 20 7937 5001, e-mail: rossica-prize@academia-rossica.org. The award ceremony will take place in London on 24 May 2007.

IREX is pleased to announce the 2007 competition of the Individual Advanced Research Opportunities (IARO) Program. The IARO Program provides fellowships to US scholars and professionals for overseas research on contemporary political, economic, historical, or cultural developments relevant to US foreign policy. Limited funding is also available for non-policy-relevant topics. IARO applications and supporting materials are available on the IREX web site: www.irex.org/programs/iaro/index.asp. The application deadline is November 15, 2006. Fellowships will be awarded to Masters students, Predocs, Postdocs and Professionals with advanced degrees. The countries eligible for research are Albania, Armenia, Azerbaijan, Belarus, Bosnia and Herzegovina, Bulgaria, Croatia, Georgia, Kazakhstan, Kyrgyzstan, Kosovo, Macedonia, Moldova, Romania, Russia, Serbia and Montenegro, Tajikistan, Turkmenistan, Ukraine, and Uzbekistan. IARO Fellowships cover travel expenses and a living/housing stipend. IARO is funded by the United States Department of State Title VIII Program and the IREX Scholar Support Fund. Questions may be addressed to the IARO Program Staff at IARO@IREX.org or by calling 202/628-8188.

IREX is also pleased to announce the 2007-2008 competition of the Short-Term Travel Grants (STG) Program, which provides fellowships for up to eight weeks to US postdoctoral scholars and other graduate degree holders for independent or collaborative research projects in Europe and Eurasia. Countries eligible for research are: Albania, Armenia, Azerbaijan, Belarus, Bosnia and Herzegovina, Bulgaria, Croatia, Georgia, Kazakhstan, Kyrgyzstan, Kosovo, Macedonia, Moldova, Romania, Russia, Serbia and Montenegro, Tajikistan, Turkmenistan, Ukraine, and Uzbekistan. STG Program information and application materials are now available on the IREX website at www.irex.org/programs/stg/index.asp. The application deadline is February 1, 2007. Please contact STG@irex.org or call (202) 628-8188 with any questions. You may find a list of all IREX International Fellowship opportunities on the web site: www.irex.org/programs/grants.asp.

The Havighurst Center for Russian and Post-Soviet Studies at Miami University, Oxford, Ohio, is pleased to announce the addition of several new faculty members who will contribute to research and teach-

continued on page 42

Wittenberg University, History Department Visiting Assistant Professor

The history department of Wittenberg University seeks a congenial colleague for a Visiting Assistant Professorship in Eurasian History, pending final administrative approval. In addition to Eurasian history, teaching responsibilities include either the pre-modern or modern world survey, and courses that support the university's interdisciplinary program in Russian Area Studies. Candidates with expertise in pre-modern Eurasian history are particularly encouraged to apply. Requirements include undergraduate teaching experience, commitment to teaching in a liberal arts setting and demonstrated scholarly potential. Ph.D required by August 2007.

Please send a complete application package, including a cover letter, three letters of reference, a c.v., graduate school transcripts and a teaching portfolio or sample syllabi to Amy Livingstone, Eurasian History Search, Wittenberg University, P.O. Box 720, Springfield, Ohio 45501-0720. The department will begin reviewing applications immediately for preliminary interviews at the AHA meeting in Atlanta. **Application deadline is December 1, 2006.**

Wittenberg is a selective, residential, national liberal arts college with a strong tradition of excellence in teaching. With an enrollment of about 1900, Wittenberg is related to the Evangelical Lutheran Church in America. Situated on 70 acres of rolling hills in Springfield, it is accessible from both Dayton and Columbus. Committed to creating an ethnically and culturally diverse community, Wittenberg is an AA/EOE employer and encourages women and minorities to apply.

ing in the areas of Russia, Eastern Europe and Eurasia. Included as new tenured or tenure-track faculty are: Vitaly Chernetsky (Russian Language and Visual Culture), Carl Dahlman (Geography), Doug Rogers (Anthropology), and Anna Sokolina (Russian Architecture). This group adds to a series of hires Miami has made in recent years to establish a major center in the United States for the study of the region, including Karen Dawisha (Director of the Havighurst Center and Havighurst Professor of Political Science), Venelin Ganev (Political Science), Scott Kenworthy (Comparative Religion), Steve Norris (History), Gulnaz Sharafutdinova (International Studies and Political Science), and Benjamin Sutcliffe (Russian Language and Literature). In addition, this year we are privileged to have a new librarian specializing in Slavic materials, Masha Stepanova; two Havighurst Post-doctoral fellows, Nathan Light (Central Asian anthropology and folklore) and Michael Rouland (Central Asian history); and visiting faculty Alexander Agadjanian (Comparative Religion), Jonathan Larson (Anthropology), Natalie Rouland (Russian literature), and Jevgenijs Steinbuks (Economics). Two Miami faculty received prestigious awards as Kennan Fellows: Scott Kenworthy (Com-

parative Religion) and Doug Rogers (Anthropology). In addition, Professor Gretchen Ziolkowski, the coordinator of Russian language in the Department of German, Russian and East Asian Languages, was recently honored by Miami University for her outstanding research contributions, and Professor Steve Norris, who teaches Russian history, was elected by the student body as the outstanding professor of the year.

One of **Middlebury College's** nine summer Language Schools, the School of Russian, has been named the Kathryn Wasserman Davis School of Russian in honor of a longtime philanthropist and Russian scholar. Middlebury College President Ronald D. Liebowitz made the announcement on Friday, August 18, at the Language Schools commencement of its 92nd summer session in Mead Chapel. President Liebowitz also announced that, in honor of her upcoming 100th birthday, Davis will contribute \$2 million to fund major initiatives for peace during 2007. The School of Russian is the first of the Middlebury College Language Schools to bear a commemorative name.

With her gift for "100 Projects for Peace," Davis invites students at

Middlebury College and 75 other colleges and universities in the United States that also participate in the Davis United World College Scholars Program to design grassroots projects for peace that they will implement anywhere in the world during the summer of 2007. Davis is committing \$1 million to this program so that the 100 projects judged to be most promising will each qualify for a \$10,000 grant.

A second initiative, "100 Summer Scholarships for Peace," challenges Middlebury College and its new affiliate, the Monterey Institute for International Studies, to use the institutions' combined expertise in language acquisition and policy studies to recruit and train future potential peacemakers. Davis is committing another \$1 million toward 100 summer scholarships of \$10,000 each for the intensive study of critical languages and related global issues during the summer of 2007.

Davis was born in Philadelphia in 1907 and married Shelby Cullom Davis in 1932. They met on a train in Geneva in 1930 and discovered they had both recently traveled in Russia. Her husband, who died in 1994, became well known as one of Wall Street's greatest investors, and their son, Shelby Moore Cullom Davis has become a notably generous philanthropist through the Davis United World College Scholars Program, which finances the educations of more than 1,000 international students at Middlebury College and 75 other educational institutions that participate in the program. Mrs. Davis' grandson, Lansing Davis, graduated from Middlebury in 2001.

Davis earned a bachelor's degree in Russian history from Wellesley College in 1928 and a master's degree in history from Columbia University in 1931. After their marriage, she and her husband returned to Switzerland, where she earned a doctorate in political science from the University of Geneva in 1934. Her doctoral thesis focused on Russia's relationship with the League of Nations and was published the day the Soviet Union joined the organization in 1934.

Effective July 31, 2006, the **National Council for Eurasian and East European Research (NCEEER)** has moved its corporate headquarters to Seattle. The new address and other coordinates for NCEEER are: NCEEER, University of Washington, Rm. 224 Thompson Hall, Box 353650, Seattle, WA 98195-3650, tel.: (206) 543-1666, fax: (206) 685-0668.

NCEEER is pleased to announce an agreement with the Bureau of Educational and Cultural Affairs (ECA) of the Department of State that will permit cooperation between the Fulbright Visiting Scholar Program and NCEEER's George F. Russell Fellowship Program. In cases where Rus-

The School of Russian and Asian Studies

Join us in Russia and Central Asia for

- **Russian as a Second Language** for all levels, in cities across Russia.
- **Feature Study Abroad** programs covering topics such as art history, ecology, journalism, Sino-Russian relations, politics, and more.
- **Internships** in museums, newspapers, consulting firms, NGOs, and other organizations.
- **Educational Tours** ranging from a week to a month or more.

Call or write for a catalog and visit our website for a wealth of information on travel and study in the former Soviet Union.



www.sras.org
study@sras.org
 1-800-55-RUSSIA

sian scholars receive a Russell Fellowship award and a Fulbright visiting scholar award to conduct research at the University of Washington, NCEEER and ECA will work to cost-share such awards. This cost-sharing arrangement will make it possible for both organizations to extend their resources to increase opportunities for Russian scholars. NCEEER is pleased to join with ECA in this effort.

In a recent announcement, the Advisory Committee for the Study of Eastern Europe and the Independent States of the Former Soviet Union (Title VIII) commended NCEEER for "its initiative in creating new partnerships with Seattle organizations—such as the University of Washington's Ellison Center, Battelle, and the Institute for Global and Regional Policy Studies—that promise to make its institutional move to the West Coast a fruitful one." The committee also commended the "field-building efforts that NCEEER and the Ellison Center plan to jointly carry out, particularly in this period of difficult funding dilemmas."

The National Council for Eurasian and East European Research (NCEEER) invites proposals for the following grants and fellowships:

National Research Competition provides funds for both collaborative and individual research projects. Research Contracts support collaborative projects involving multiple post-doctoral scholars, or individuals with comparable research skills who do not hold PhDs, including at least one U.S.-based scholar or researcher with a maximum award of \$70,000. Research Grants support research projects conducted by individual U.S.-based scholars or researchers, with a maximum award of \$40,000. The deadline for the submission of applications is February 15, 2007.

Title VIII Ed A. Hewett Policy Fellowship supports research on the countries of the Former Soviet Union or Southeastern Europe conducted by an individual scholar or researcher under the auspices of a U.S. government agency, embassy, or field office of a U.S. nongovernmental organization in these regions. The maximum award is \$60,000. Deadline for applications: March 15, 2007.

Title VIII Short-term Travel Grant Program for Research on Central Asia, the Caucasus, and the Balkans provides a maximum award of \$3,000 for research on the countries of Central Asia, the Caucasus, and the Balkans. To qualify, applicants must be U.S.-based scholars or researchers holding a Ph.D., or individuals with comparable research skills in any discipline of the humanities and social sciences or other professional terminal graduate degree. The deadline for submission of applications is December 15, 2006.

continued on page 44

MIDDLEBURY COLLEGE

Kathryn Wasserman Davis School of Russian

- Study Russian in Vermont next summer
- Nine-week intensive language session equivalent to a year of undergraduate college Russian
- Six-week graduate session leading to an M.A. in Russian from Middlebury
- Summer 2007 graduate courses in civilization, literature, and language taught by top-notch faculty from Russian and American institutions
- Financial aid available based on financial need

The School in Russia

- Semester and academic year programs in Moscow, Irkutsk, and Yaroslavl
- Graduate study in Moscow and Irkutsk
- Internships available



Middlebury College Language Schools & Schools Abroad

Middlebury, Vermont 05753 • (802) 443-5510
www.middlebury.edu • languages@middlebury.edu

For detailed information about any of the above programs, please see: www.nceeer.org/Programs/programs.htm.

The **School of Russian and Asian Studies (SRAS)** has launched two new, free resources for students and teachers of Russian. The first, "Olga's Blog" presents online, interactive Russian lessons. A native Muscovite, Olga is an incoming freshman at Moscow State University. She will write short texts about her life and studies and these will be glossed for vocabulary, culture, and grammar by SRAS. See "Olga's Blog" under "Resources" at www.sras.org for more information. Learn about today's Russia in today's Russian! The second is "Popular Bands in Russia," a web-resource that presents brief bios for bands as wide ranging as pop singers, late-soviet rockers, and today's rappers. Each comes with a streaming audio file to sample the music, a website with more information, and a link to buy CDs from a distributor in America. This is part of a larger project called "The Library" which compiles information about Russia and Internet resources to help students research further. See "The Library" under "Resources" at www.sras.org (scroll down to section six and click "Popular Bands in Russia").

The **Eurasia Program, Social Science Research Council (SSRC)** is pleased to

announce its upcoming 2007-2008 Title VIII activities, including individual fellowships, institutional grants, dissertation workshops and related activities. Eurasia Program Title VIII Fellowships serve to expand and strengthen the field of Eurasian studies through the support of research, writing, advanced-training and curriculum development. All fellowships are intended to support work on or related to the New States of Eurasia, the Soviet Union and/or the Russian Empire, regardless of the applicant's discipline within the social sciences or humanities.

Predoctoral Fellowships target individuals at seminal stages of their graduate careers and provide essential training opportunities for individuals in the early stages of their programs as well as support for advanced students in the intellectually challenging dissertation write-up stage of their work. Predissertation Training Fellowships provide up to \$7,000 for graduate students who have not yet advanced to PhD candidacy. Dissertation Write-up Fellowships offer support in the amount of \$22,000 for the 2007-2008 academic year.

Postdoctoral Fellowships support both independent scholars and university faculty at all levels and provide junior faculty, in particular those who have recently received PhDs, with \$20,000 in support and afford their recipients concentrated time away from university obligations. Teaching

Fellowships award university faculty with up to \$7,000 for curriculum development and implementation. General Deadline for all fellowships is November 14, 2006 at 9:00 pm EST.

Summer Language Institute (SuLI) Grants provide up to \$30,000 per language for universities planning to offer summer language instruction in one or more languages of the New States of Eurasia. Funding is intended to enhance the ability of recipient institutions to provide fellowships to promising students and to support cultural activities and supplement administrative costs. Preference will be given to institutions that offer the promise of ongoing programs. Please contact SSRC Eurasia Program staff to obtain an application prior to the December 4, 2006 deadline.

Dissertation Development Workshops cater to graduate students at all stages of their write-up work (including students who have only recently submitted their dissertation prospectus and those individuals already planning to defend their dissertations). These workshops offer approximately 10 graduate students the opportunity to receive feedback from a group of peers and to benefit from the combined expertise of 5-6 leading faculty mentors in a small interdisciplinary environment. The Eurasia Program invites proposals for a dissertation development workshop, focusing on issues of **violence in Eurasia**. Graduate students at any stage of their dissertation process (from proposal to write-up) and from any disciplinary or interdisciplinary program in the humanities or social sciences are eligible to apply. Proposals may elaborate upon one or more of the following issues, or applicants may propose their own topics. We particularly encourage applicants who propose new theoretical perspectives and methodologies and whose work speaks to a wide scholarly audience. Violence – the use or threat of physical/psychological force – has played a role in the exercise of power and the shaping of social relations throughout history. The forms and meaning of violence have varied, however, with time, location, cultural tradition, and political context. In all eras, in any given situation, some types of violence are accepted as legitimate, even necessary, while others are condemned as extreme. How is violence interpreted in the Eurasian context? What kind of norms or values have governed the use of violence in the territory once covered by the Russian empire and the Soviet Union, and now by the Russian Federation and other successor states? To what extent have attitudes and practices converged with or departed from patterns elsewhere? To what extent do local patterns vary within the region? What has been the impact of political, social, and economic change on inter-

**Georgetown University
Department of Slavic Languages
Assistant Professor
Russian and 20th-century Russian Literature**

The Department of Slavic Languages at Georgetown University invites applications for a tenure-track Assistant Professor position in Russian and 20th-century Russian Literature, beginning Fall 2007. Ph.D. and native or near-native fluency in Russian and English required. The successful candidate will teach 20th-century Russian literature in both English and Russian to undergraduate and graduate students, as well as all levels of the Russian language.

Applicants are requested to send by **December 1** a cover letter detailing their research and teaching interests, a curriculum vitae, and three letters of recommendation to Dr. George Mihaychuk, Chair of Search Committee, Department of Slavic Languages, Georgetown University, Washington, DC 20057-1050. Selection criteria will include: Academic qualifications in 20th-century Russian literature; record and potential as a scholar and teacher; quality of written and spoken English and Russian; letters of evaluation; preliminary interview at national AATSEEL conference, December 28-30, 2006, in Philadelphia (if invited) and campus visit (if invited).

Georgetown University is an Affirmative Action/Equal Opportunity Employer.

personal and social relations? How has violence been represented through literary and cultural productions, and what impact has this had on the further propagation of violent behavior in society? What have been the responses from individuals, groups, and states from within and outside the region to violence and repression? And does the region deserve its reputation in the West as lawless and violence-prone?

Additional information, deadlines, and application materials for fellowships, grants and activities may be found on the Eurasia Program website at www.ssrc.org/programs/eurasia or you may contact the SSRC Eurasia Program staff: Social Science Research Council, Eurasia Program, 810 Seventh Avenue, 31st Floor, New York, NY 10019, Tel.: 212-377-2700, Fax: 212-377-2727, E-mail: eurasia@ssrc.org.

The Slavic Department of the **University of Kansas** is pleased to announce that Stephen M. Dickey was promoted to Associate Professor in the Fall 2006 term and that Svetlana Vassileva-Karagyozova, a recent Ph.D. from Sophia University, has joined the unit as a specialist in West Slavic languages and literatures.

The **Center for Russian and East European Studies** at the **University of Pittsburgh** is pleased to welcome two new affiliated faculty members in 2006-2007. Anna Nisnevich is an Assistant Professor of Music specializing in historical musicology, and particularly 19th and 20th century Russian music. Pinar Emiralioglu is a Visiting Assistant Professor of History specializing in Islamic civilizations and the Ottoman Empire. REES looks forward to working with these new Pitt faculty members to expand course offerings and research opportunities for students in the fields of Russian music and Islamic studies.

In October 2006, REES is co-sponsoring a special film series entitled "Cinestans: Turkmen and Kazakh Films" with Pitt's Department of Slavic Languages and Literatures and Film Studies Program. The series includes rarely seen films from the early 1970s through 1990. Films to be screened are Murad Aliev's *Aura*, Khalmamed Kakabaev's *The Son*, Khodzhakuli Narliev's *Daughter-in-Law* and Mankurt, and Usman Saparov's *To Bring Up a Man from Turkmenistan*; as well as two short films from Kazakhstan, Darezhan Omirbaev's *Summer Heat* and Talgat Temenov's *Toro*. The screenings will include introductions and guest lectures by specialists in Central Asian cinema, including David MacFadyen of UCLA, Michael Roulund of Miami University of Ohio, and Vladimir Padunov of the University of Pittsburgh. A one-credit course on "Central Asian Cinema," based on the film series, is

being taught at Pitt this fall by Professor Padunov.

In May 2006, REES Associate Director Bob Donnorummo led a group of Pitt undergraduate students on a two-week Integrated Field Trip Abroad program in Prague and Krakow. The program title was "Czech Republic and Poland: Impact of the European Union and Globalization." Local arrangements were provided by the Dartmore Institute for Central European Studies. This new study abroad program was offered as an optional addition to a course that Professor Donnorummo taught in the Spring 2006 term on the transition from socialism to capitalism in Central and Eastern Europe. The program was very well received by the participating students, and Professor Donnorummo plans to lead it again in May 2007.

Four University of Pittsburgh undergraduates are spending the Fall 2006 term studying abroad at the American University in Bulgaria. Three of the four are aided by a special scholarship opportunity that is offered annually to Pitt students through an agreement with AUBG, which is an internationally oriented liberal arts institution located in Blagoevgrad, Bulgaria. These tuition and travel scholarships enable participants to spend a semester as full-time students at AUBG and earn transferable credits in a variety of academic fields, with special emphasis on business and economics. This is the second consecutive year that University of Pittsburgh undergraduates have studied at AUBG; four students spent the Fall 2005 term participating in this program.

The **Kennan Institute** at the **Woodrow Wilson International Center for Scholars** is pleased to announce that the two latest installments in its Occasional Papers Series are now available online:

Occasional Paper #293 "Institutionalizing U.S.-Russian Cooperation in Central Eurasia" by Mikhail Troitskiy.

Occasional Paper #294 "Aleksandr Dugin: A Russian Version of the European Radical Right?" by Marlene Laruelle.

The papers are available for download on our website www.wilsoncenter.org/kennan.

The 2006-2007 program year marks the sixteenth year of the Kennan Institute's Robert H. Baraz Memorial Research Internship Program established in 1991 in honor of the late Robert H. Baraz, longtime Director of the Office of Research and Analysis for the Soviet Union and Eastern Europe of the Bureau of Intelligence and Research of the U.S. Department of State. Each year, the Kennan Institute recognizes the Research Assistant who has provided the most outstanding level of service for the year. The Kennan Institute has selected Stergos Kaloudis as the 2006-2007 Rob-

ert H. Baraz Memorial Research Intern. Mr. Kaloudis is a doctoral student in comparative politics and economics at The Catholic University of America. He previously earned an M.A. in world politics at The Catholic University of America in 2005 and a B.A. in politics from Saint Anselm College in 2001. While at the Kennan Institute, Mr. Kaloudis served as Research Assistant to Fulbright-Kennan Institute Research Scholar Larisa Kuzmitcheva. Her research focuses on the European Union's European Security and Defense Policy and its effect on relations between the EU, the United States, and Russia.

The Kennan Institute of the Woodrow Wilson International Center for Scholars is pleased to announce its incoming Galina Starovoitova Fellows on Human Rights and Conflict Resolution for the 2006-2007 program year:

Maria Belousova, Research Fellow, Institute of Sociology, Russian Academy of Sciences, St. Petersburg. "Using Social Sciences for the Protection of Human Rights."

Dmitry Dubrovsky, Executive Director, Ethnic Studies Program, European University, St. Petersburg. "Institution of Special Humanitarian Expert Examination in Russia: Struggle Against Discrimination or a Tool of Discrimination?"

Kennan Institute invites applications for the following grants:

continued on page 46

 **New York University**

**ASSISTANT PROFESSOR
OF 19TH/20TH
CENTURY RUSSIAN
Department of Russian
and Slavic Studies
FACULTY OF ARTS
AND SCIENCE**

The Department of Russian & Slavic Studies at New York University seeks to fill a tenure-track position in 19th and/or 20th century Russian literature at the Assistant Professor level. Applicants must have a Ph.D., native or near-native command of Russian and English, a demonstrable commitment to teaching and research, and competence in critical theory. Specialization is open. Candidates whose research is interdisciplinary or comparative are particularly encouraged to apply.

Interviews at the MLA. Application deadline is **November 17, 2006**, for appointment beginning September 1, 2007, pending final administrative and budgetary approval. Please send letter, CV, 3 recommendations, and a writing sample to **Eliot Borenstein, Chair, Department of Russian & Slavic Studies, New York University, 19 University Place, Room 203, New York, NY 10003**.

NYU is an Equal Opportunity/Affirmative Action Employer.

Title VIII Research Scholarships lasting three to nine months are available to academic participants in the early stages of their career (before tenure) or scholars whose careers have been interrupted or delayed. One round of competitive Title VIII Research Scholar selection is held per year. The deadline for receipt of applications and supporting materials is December 1. Continuation of the Research Scholar program in 2007-2008 is contingent on future funding. The Research Scholar Program is supported by the Program for Research and Training on Eastern Europe and the Independent States of the Former Soviet Union (Title VIII) of the United States Department of State. For application forms and detailed information, visit the Institute's web site: www.wilsoncenter.org or write to: Title VIII Research Scholarship, Kennan Institute, One Woodrow Wilson Plaza, 1300 Pennsylvania Avenue, NW, Washington, D.C. 20004-3027, tel.: (202) 691-4100, fax: (202) 691-4247, e-mail: Edita.Krunkaityte@wilsoncenter.org.

The Kennan Institute is pleased to announce a new series of research workshops on "International Development Assistance in the Post-Soviet Space" designed to serve as a forum in which scholars from a variety of disciplines discuss different aspects of development assistance programs, share research find-

ings, and provide policy recommendations. Participants in the series will explore the ways in which policymakers and practitioners can find mutually beneficial dialogue with academics. The workshops will be directed by Ruth Mandel (University College London), and will consist of two or three meetings, targeting specialists with recent field experience. The first meeting will be held in spring 2007. Participants will be expected to contribute an original submission to a collection of papers on common themes. Key policy actors such as World Bank and USAID officials will be brought into dialogue with the scholars at the second meeting. Selection for the workshop series will be based on an open national competition. Participation in the series is limited to U.S. citizens and permanent residents only. Applicants should be at the post-doctoral level (pre-tenure) or Ph.D. candidates who have completed field research for their dissertations. For non-academics, an equivalent degree of professional achievement is expected. The workshop series is interdisciplinary. Any area of social science or humanities research that focuses on issues of development in the post-Soviet space is welcome. The Kennan Institute will provide per diem costs and travel support for workshop participants. Interested applicants should

submit an abstract (fewer than 1000 words) of their current research, a current CV, and two letters of recommendation to: International Development Aid Workshop, Kennan Institute/Woodrow Wilson Center, One Woodrow Wilson Plaza, 1300 Pennsylvania Ave., NW, Washington, DC 20004-3027. Abstracts and resumes may be sent by e-mail to: Renata.Kosc-Harmatiy@wilsoncenter.org. Recommendation letters must be sent by mail. All application materials must be in English and must be received by January 1, 2007. When writing your proposal, please keep in mind that the objective of these workshops is to seek compelling narratives of development assistance. You may also consider prescriptive issues such as what should or could have been done differently? Can you offer practical hindsight or suggest how it could have been better managed? Can new paradigms of aid be identified, based on the post-Soviet experience? The "International Development Aid in the Post-Soviet Space" Workshop Series is supported by the Program of Research and Training on Eastern Europe and the Independent States of the Former Soviet Union (Title VIII). For further information, please contact Renata Harmatiy at 202-691-4132 or Renata.Kosc-Harmatiy@wilsoncenter.org. ♦



FELLOWSHIP OPPORTUNITIES, 2007-08

DAVIS CENTER FOR RUSSIAN AND EURASIAN STUDIES, HARVARD UNIVERSITY

Harvard University's Davis Center for Russian and Eurasian Studies invites applications to its 2007-08 fellowship program. Three distinct fellowship categories are defined. Depending upon the category, applicants are scholars, policymakers, journalists, or others whose work combines disciplinary excellence in the humanities or social sciences, or significant work experience, with an area focus in Russia, Eastern

Europe, Central Asia, and/or the Caucasus. All fellows are in residence at the Center, participate regularly in Center activities, and give at least one seminar during their fellowship. One round of competitive selection is held per year. Approximately six full awards are expected. All stipends assume a ten-month stay (September-June) and will be pro-rated for shorter periods. Applications must be received by December 15, 2006. Decisions will be announced by March 31, 2007.

POST-DOCTORAL FELLOWSHIPS

- ◆ For junior scholars who will have completed the PhD or equivalent by September 2007, but no earlier than September 2002.
- ◆ Full academic year or a minimum of one semester.
- ◆ Stipend of \$34,000 plus basic family medical insurance allowance.
- ◆ Citizens of all countries may apply.

SENIOR FELLOWSHIPS

- ◆ For senior scholars who have already made a significant contribution to the field.
- ◆ Applicants will have completed the PhD or equivalent by September 2002 and hold a full-time academic appointment.
- ◆ One semester or a full academic year.
- ◆ Stipend of up to \$22,000 to bring salary to full-time level.
- ◆ Citizens of all countries may apply.

REGIONAL FELLOWSHIPS

- ◆ For senior scholars (PhD or equivalent completed by September 2002), policymakers, journalists, and other specialists.
- ◆ One month or more, up to a maximum of a full academic year.
- ◆ Stipend of up to \$42,000 plus basic family medical insurance allowance.
- ◆ Citizens of Russia, Eastern Europe, Central Asia, and the Caucasus may apply.

Applications are available on the Davis Center's web site at www.daviscenter.fas.harvard.edu. For more information, please call 617-495-4038 or email dcpdoc@fas.harvard.edu.

PERSONAGES

This column includes news of awards, promotions, and other significant career developments of the Association's members. The "In Memoriam" section includes notices about recent deaths of current and former AAASS members. Full obituaries are published in the *Slavic Review*.

Hugh L. Agnew has been promoted to Professor of History and International Affairs in the Elliott School of International Affairs at the George Washington University in Washington, DC.

Margaret and Mark Beissinger have left the University of Wisconsin-Madison to take up positions at Princeton University.

Valerie Bunce (Cornell University) and **Sharon Wolchik** (George Washington University) have received two grants to support their book project on democracy promotion and electoral revolutions in postcommunist Europe and Eurasia. The first is from the Smith Richardson Foundation ("Democracy Promotion Through Electoral Revolutions") and the second is from the International Center for Nonviolent Conflict ("Non-Violent Conflict, Civic Movements, and Electoral Change in Postcommunist Eurasia").

This summer, the Builders For Peace project, directed by **Thomas Butler**, held its fourth English summer school for eighty high school students and village children in Gracanica, Bosnia. Classes were conducted by American college students and graduates. The program also included a team of Bosnian and American librarians, library students and classicists who worked on the restoration of the six-centuries-old library at the Franciscan monastery of the Holy Spirit in Fojnica, about 40 miles from Sarajevo. They cleaned and catalogued 3500 books, some of them dating from the 16th and 17th centuries.

Julie A. Cassidy has been promoted to the rank of Full Professor in the Department of German and Russian at Williams College and was recently named Gaudino Scholar, a faculty chair devoted to promoting active learning and experiential education.

Victoria Clement has been appointed Assistant Professor in the Department of History at Western Carolina University.

Anne O. Fisher will be serving as Visiting Assistant Professor and Chair of the Russian Studies Program at The College of Wooster, Wooster, OH.

Anna Frajlich-Zajac (aka Anna Frajlich) has been appointed Senior Lecturer in Polish in the Department of Slavic Languages at Columbia University. She was also

awarded a Harriman Institute Faculty Publication Grant for the work associated with her forthcoming book *The Legacy of Ancient Rome in the Russian Silver Age*, accepted for publication by Rodopi.

Joseph Frank and **Richard Wortman** were co-winners of the 2006 Efim Etkind Prize of the European University at St. Petersburg in the category "Books by Western Scholars on Russian Literature and Culture." Frank won for *Dostoevsky, The Mantle of the Prophet, 1871-1881*, published by Princeton University Press and Wortman won for *Scenarios of Power: Myth and Ceremony in Russian Monarchy*, also published by Princeton University Press.

Victor Friedman, Andrew W. Mellon Professor of Slavic and Balkan Linguistics and Director of the Center for East European and Russian/Eurasian Studies at the University of Chicago, has been elected as a foreign member of the Academy of Arts and Sciences of the Republic of Albania.

Anna Fournier (Johns Hopkins University, Department of Anthropology) has been awarded the Dean's Teaching Fellowship

for her course "Transformations in Post-Soviet Societies," to be taught in fall 2006.

Kristen Ghodsee has been awarded a residential fellowship at the Princeton Institute for Advanced Study. She will be in residence at the School of Social Science there for the 2006-2007 academic year while writing her second monograph on Bulgaria: *The Miniskirt and the Veil: Gender, Eastern Aid and Islamic Revivalism on the Edge of Europe*.

Boris B. Gorshkov has received a Ph.D. from Auburn University and accepted a temporary faculty position at Auburn University.

Loren Graham's, *A Face in the Rock*, published by the University of California Press in 1995, is being made into a feature-length film. It is the story of the fate of the Chippewa Native Americans on an island in Lake Superior in the years 1800-1995.

Seth Graham has been appointed Lecturer in Russian at the School of Slavonic and East European Studies, University College London, effective September 2006.

continued on page 48

EVERGREEN

Faculty Positions 2007-2008

The Evergreen State College, a progressive, public liberal arts college emphasizing integrated interdisciplinary study and collaborative team teaching, is currently recruiting for the following positions. For job announcements and to apply: www.evergreen.edu/facultyhiring.

- Biomedical Health
- Cultural Anthropology
- Feminist Economics
- Teacher Education
- Physics or Applied Math
- Russian History
- African-American Studies

We encourage candidates to apply who have demonstrated experience in teaching, in pursuing innovative and engaging teaching strategies and working with diverse and underserved populations.

Salary for all positions based on experience and degree, with excellent benefits package, including same-sex domestic partner benefits, and relocation assistance. AA/EOE/ADA

The Evergreen State College ■ Faculty Hiring ■ L2211 ■ 2700 Evergreen Pkwy NW
Olympia, WA 98505 ■ 360.867.6861 ■ www.evergreen.edu

Jessica K. Graybill received a Ph.D. from the University of Washington in June 2006. Her dissertation was titled "Contested Space in the Periphery: Perceptions of the Environment and Resources on Sakhalin Island." She has been appointed to an Assistant Professorship in the Geography Department at Colgate University.

Peter Gross has left the University of Oklahoma and is now the Director of and Professor in the School of Journalism and Electronic Media in the College of Communication and Information at the University of Tennessee, Knoxville.

Owen V. Johnson (Indiana U.) received the "Top First Faculty" award from the International Communication Division of the Association for Education in Journalism and Mass Communication for his paper "Radio & the Making of a Nation: Slovak Radio in World War II and the Cold War (1938-1968)," given at AEJMC's annual convention in San Francisco, August 2-5. Close to one hundred papers were entered in the competition.

Sang Hyun Kim graduated from the University of Kansas with a Ph.D. in Special Studies in Russian Literature. Dr Kim's dissertation title was "Pushkin's The Tales of Belkin: Formalist and Structuralist Readings and Beyond the Literary Theories," and will be published as a book by the University of America Press.

Andrei Korobkov, Associate Professor, Department of Political Science, Middle Tennessee State University, has been elected Program Chair for the Post Communist States section of the International Studies Association annual meeting for the third time.

David R. Marples, History & Classics, University of Alberta, has been promoted to the rank of University Professor.

John Mazis, Hamline University, received the Agnes Hulburd Conger Prize for outstanding scholarly work in the humanities in recognition for his work on the book *The Greeks of Odessa: Diaspora Leadership in Late Imperial Russia*.

Kelly Miller and **Margarita Nafpaktitis** are curating an upcoming exhibit of early twentieth-century Russian children's books to be held in the main exhibit gallery of The Mary and David Harrison Institute for American History, Literature, and Culture at the University of Virginia. The exhibit, entitled "The Firebird and the Factory: Modern Russian Children's Books," highlights works on loan from the Sasha Lurye Collection and will run from October 2006 through April 2007.

Ines A. Murzaku, Associate Professor of Religious Studies at Seton Hall University, received a Senior Fulbright Lecturing Award to spend four months at the University of Calabria teaching post-graduate students, directing research dissertations and conducting research in "Magna Grecia," Calabria and Sicilia.

Larissa M. L. Zaleska Onyshkevych was awarded this year's Shevchenko Foundation Prize, for her contribution to the study of Ukrainian literature and culture. The award is given annually by the Foundation (located in Ukraine), which is comprised of descendants of the family of the poet Taras Shevchenko. Until June 2006, Dr. Onyshkevych served as president of the Shevchenko Scientific Society (USA).

Karl D. Qualls has recently been tenured and promoted to Associate Professor of History and now serves as chairperson of the History Department at Dickinson College.

Christian Raffensperger has taken a position as Visiting Assistant Professor at the University of Nebraska at Omaha.

Alla Rosenfeld, Director of the Department of Russian Art and Curator of Russian and Soviet Nonconformist Art at the Zimmerli Art Museum at Rutgers University, has accepted a position as Vice President in the Russian Paintings Department at Sotheby's in New York as of October 2006.

Robert A. Rothstein, professor of Slavic and Judaic Studies and of Comparative Literature at the University of Massachusetts, Amherst, has been appointed by the University Board of Trustees to the Walter Raleigh Amesbury, Jr. and Cecile Dudley Amesbury Professorship for Teaching and Research of the Polish Language, Literature, and Culture. The professorship was established last November under an endowment created with a \$900,000 gift from the estate of Walter Raleigh Amesbury, Jr., a retired economist from Philadelphia.

Leonid Rudnytzky, professor emeritus of La Salle University and adjunct professor for Ukrainian at the University of Pennsylvania, received an honorary doctorate from the National University of Ostroh Academy, Ostroh, Ukraine, in May 2006.

The Polish Ministry of Foreign Affairs has invited Dr. **Douglas Selvage** of the Humanities and Social Sciences Department at Embry-Riddle Aeronautical University's Daytona Beach campus to present a paper at an international conference honoring the 50th anniversary of the Polish reform movement that brought an end to

Stalinism in Poland. Selvage, who recently joined Embry-Riddle as an assistant professor of history, specializes in modern German and Polish history and the history of international relations. Previously, he worked for five years as a documentary editor in the Office of the Historian at the U.S. Department of State.

Susan Smith-Peter has been awarded a Fulbright for research in Moscow during spring 2007. She is presently an assistant professor at the City University of New York.

Mark Steinberg (University of Illinois, Urbana-Champaign) began his term as editor of the AAASS's *Slavic Review* in mid-August 2006. He welcomes members' thoughts about the journal and suggestions. He can be reached at slavrev@uiuc.edu or steinb@uiuc.edu.

Milada Anna Vachudova's paper "Democratization in Postcommunist Europe: Illiberal Regimes and the Leverage of the European Union" was awarded the "Best Paper delivered at the 2005 American Political Science Association conference" by the European Politics and Society division of the APSA. It will be available shortly as a working paper at: www.ces.fas.harvard.edu/publications/. Vachudova is an assistant professor at UNC, Chapel Hill.

Maruta Z. Vitols has been awarded a Fulbright student grant to go to Latvia during the 2006-2007 academic year to conduct research for a dissertation entitled: "From the Personal to the Public: Juris Podnieks and Latvian Documentary Cinema." She is currently a doctoral candidate in the History of Art Department at The Ohio State University, and her advisor, Prof. J. Ron Green, is supervising the project.

In Memoriam ...

Evelyn C. Bristol, Professor of Russian at the University of Illinois, Urbana-Champaign, died July 28, 2006.

Daniel Field, Professor of History Emeritus at Syracuse University, died on October 5, 2006.

Sanford "Sandy" Lieberman, Professor of Political Science at University of Massachusetts, Boston died on September 28, 2006.

Brenda Meehan, Professor Emerita in the Department of History and Religion at the University of Rochester, died on August 27, 2006. ♦

PUBLICATIONS

Members and publishers are encouraged to submit information about recently published or upcoming books to this column. The notices about publications will contain the name of the publisher, but no pricing or other sales information is included. We encourage publishers to purchase display ads if they would like to provide further information about their publications.

A Military History of Russia: From Ivan the Terrible to the War in Chechnya, by David Stone, integrates recent research on military history with broader themes of Russian history, while also using the Russian past to question notions of a particular "Western Way of War." (Praeger Security International)

Balkanski Babilon: Raspad Jugoslavije od Titove smrti do Miloseviceva Pada, by Sabrina Ramet, a translation of the fourth edition of *Balkan Babel*, updated to take into account the assassination of Zoran Djindjic, appeared in Croatian translation last November. (Zagreb: Alinea d.o.o., 2005).

Black Lebeda, The Russian Famine Diary of Ara Kazan District Supervisor J. Rives Childs, 1921-1923, edited by Jamie H. Cockfield, is a detailed, in-depth view of Childs's Russian experience, including an account of the inner workings of the American Relief Administration (ARA) at all levels, from Moscow to the workers in the kitchens that fed the starving children, and later adults, and gives a vivid picture

of the grisly famine conditions, not only in Kazan, but in the countryside as well, since Childs was involved in field work early on, establishing orphanages and kitchens to feed the starving. (Mercer University Press)

A bilingual volume of verse on Polish themes *Bounties of Collective Memory/Dary zbiorowej pamieci*, by Kevin Hannan, professor at the University of Lodz, is the most recent publication in the series *Rzecz poetycka* under the editorship of Professor Jerzy Poradecki of the University of Lodz. (Poland, Lodz: biblioteka)

Church and State in Late Imperial Russia: Critics of the Synodal System of Church Government (1861-1914), by John Basil, analyzes pre-revolutionary opinions about church reform in church-state relations among bishops, canonists, liberals, radicals, and government officials, and examines why debate among the critics themselves became as much of an obstacle to reforming efforts as the delaying tactics deployed by the old regime. (University of

Minnesota, Minnesota Mediterranean and East European Monographs)

Democratic Transition in Slovenia: Value Transformation, Education, and the Media, by Sabrina Ramet, assesses the Slovenian experience in promoting tolerance, equality, church-state separation, human rights, and civic-mindedness, making use, among other things, of public opinion polls and text analysis of the media. The Slovenian experience is set in a comparative context with other European countries. (Texas A&M University Press, 2006).

Demokratska Tranzicija u Hrvatskoj: Transformacija Vrijednosti, Obrazovanje, Mediji, edited by Sabrina P. Ramet, derives from a conference held in Trondheim, Norway, in September 2004 and sponsored by the Norwegian Research Council, and analyses the role of textbooks, media, religious organizations, and films in shaping the political culture and makes use of public opinion polls and text analysis among other things. (Zagreb: Alinea d.o.o., 2006).

continued on page 50

National Endowment for the Humanities Collaborative Fellowship

**AMERICAN
COUNCILS**
FOR INTERNATIONAL EDUCATION
ACTR ▲ ACCELS

Fellowships for Research in the Humanities in Eastern Europe and Eurasia

- Awards of up to \$40,000 for four to nine months of research in Russia, Ukraine, Belarus, Moldova, Central Asia, the South Caucasus, and Eastern Europe
- Logistical support including visas, housing, travel, and insurance
- Open to post-doctoral U.S. scholars in the humanities and most social sciences
- Proposals must include plans to work with at least one collaborator in the field
- Application deadline: February 15
- Applications available at: www.americancouncils.org or www.nceeer.org

For more information, contact:

American Councils for International
Education: ACTR/ACCCELS
Outbound Programs
1776 Massachusetts Ave., NW, Ste 700
Washington, D.C. 20036
Phone: (202) 833-7522
Email: outbound@americancouncils.org
Website: www.americancouncils.org

NCEEER
University of Washington
Room 224 Thompson Hall
Box 353650
Seattle, WA 98195-3650
Phone: (206) 543-1666
Email: dc@nceeer.org
Website: www.nceeer.org

Discovering Sexuality in Dostoevsky, by Susanne Fusso, discusses Dostoevsky's artistic depiction of the varieties of sexual desire, especially as encountered by children and young people, in his post-Siberia novels. (Northwestern University Press)

Guardians of the Nation: Activists on the Language Frontiers of Imperial Austria, by Pieter M. Judson, offers a provocative challenge to standard accounts of the march of nationalism in modern Europe. (Harvard University Press)

Hungria56 (Hungary56), by Ladislao Szabo, Angelo Segrillo, Maria A. Aquino, and Pedro Joubert, presents an account of the 1956 invasion of Hungary by the USSR (Editora Contexto, Brazil, 2006)

Ilf and Petrov's American Road Trip: The 1935 Travelogue of Two Soviet Writers, Ilya Ilf and Evgeny Petrov, edited and translated by Erika Wolf, is the first English edition of the historic Soviet photo series from 1936. (Princeton Architectural Press/Cabinet Magazine)

In Lubianka's Shadow. The Memoirs of an American Priest in Stalin's Moscow, 1934 - 1945, edited by Gary Hamburg, contains the heretofore unpublished memoirs of Leopold Braun, who served as American embassy chaplain from 1934 to 1945 and as pastor of the Saint Louis des Francais Church on Malaia Lubianka from 1936 to 1945. (University of Notre Dame Press)

Mapping Postcommunist Cultures: Russia and Ukraine in the Context of Globalization, by Vitaly Chernetsky, maps out the key types of innovative cultural practices that have emerged in the two largest successor states to the Soviet Union, Russia and Ukraine, and situates them in a greater global context. In the process, the book also confronts the neglect of the former communist world in most currently available models of cultural globalization. (McGill—Queen's University Press)

Leonid Rudnytzky, professor emeritus of La Salle University and adjunct professor for Ukrainian at the University of Pennsylvania, co-edited the latest volume of the *Memoirs of the Shevchenko Scientific Society*, Lviv, Ukraine (Vol. CCL, 844 pp.), which is dedicated exclusively to the life and works of Ivan Franko (1856 - 1916) on the sesquicentennial anniversary of the poet.

Moscow Stories, by Loren Graham, is a memoir of his many years of visits to Russia and the Soviet Union and recounts with warmth and wit his experiences during forty-five years of traveling and doing re-

search in the Soviet Union and post-Soviet Russia, from 1960 to 2005. (Indiana University Press, 2006)

Nature and National Identity after Communism: Globalizing the Ethnoscape, by Katrina Z. S. Schwartz, examines the intersection of environmental politics, globalization, and national identity in modern-day Latvia. Based on extensive ethnographic research and lively discourse analysis, it explores that country's post-Soviet responses to European assistance and political pressure in nature management, biodiversity conservation, and rural development. (University of Pittsburgh Press, 2006)

Putin's Russia and the Enlarged Europe, by Roy Allison, Margot Light, and Stephen White draws on a large-scale research program including elite interviews and mass surveys to examine the changing relationship between Putin's Russia and an expanding European Union and NATO (Blackwell/Chatham House).

Russia Transformed; Developing Popular Support for a New Regime, by Richard Rose, William Mishler and Neil Munro, draws on 14 years of New Russia Barometer public opinion surveys to chart how the Russian people have responded to the change in regimes in 1992, and tests alternative explanations of the importance for regime support of changing political performance and presidential personalities, economic conditions and social structure, plus the passage of time. (Cambridge University Press).

School for Citizens: Theatre and Civil Society in Imperial Russia, by Murray Frame, describes the development of the Russian theatre industry and its relationship with civil society from the late eighteenth century to the early twentieth century. (Yale University Press, 2006)

Soviet and Kosher: Jewish Popular Culture in the Soviet Union, 1923-1939, by Anna Shternshis, traces the creation of a Soviet Jewish identity that disassociated Jewishness from Judaism and is the first study of key Yiddish documents that brought these Soviet messages to Jews, notably the "Red Haggadah," a Soviet parody of the traditional Passover manual; songs about Lenin and Stalin; scripts from regional theaters; Socialist Realist fiction; and magazines for children and adults. (Indiana University Press)

Stalinism in der laendlichen Provinz: Das Gebiet Voronezh, 1934-1941, by Youngok Kang-Bohr, discusses the processes and mechanisms of Soviet purge policies in an

agricultural area, exemplified by the Voronezh region from 1934 to 1941. Through a close examination of archival sources, many of those accessed for the first time, it argues that the regional and local leadership was incompetent in implementing central policies as well as corrupt and that most of the purge victims came from the lower strata of society (peasantry, collective farmers), but often participated in the purges for their own motives, such as insuring their own survival or for material gain. (Germany: Klartext, 2006)

Sviatoi nashego vremeni. Otets Ioann Kronshtadtskii i russkii narod, by Nadieszda Kizenko, is a Russian translation with a new introduction and several revisions of *A Prodigal Saint: Father John of Kronstadt and the Russian People*, first published in 2000 by Pennsylvania State University Press (Novoe Literaturnoe Obozrenie)

The Legacy of the Siege of Leningrad, 1941-1995: Myth, Memories, and Monuments, by Lisa A. Kirschenbaum, describes how the story of heroic Leningrad, under siege for almost 900 days during World War II, managed to legitimize, outlast, and ultimately discredit the Soviet state. Focusing on the interactions of local memory and Soviet myth, it explores how state-sponsored reconstruction projects, monuments, and museums worked to co-opt individual memories and how Leningraders used official narratives to validate loss and to fill in the gaps that they (adaptively) allowed to form in their own recall. (Cambridge University Press)

The New Woman in Uzbekistan: Islam, Modernity, and Unveiling under Communism, by Marianne Kamp, explores the lives of Uzbek women, in their own voices and words, before and after the Russian Revolution of 1917. Drawing upon oral histories and writings, Kamp reexamines the Soviet Hujum, the 1927 campaign in Soviet Central Asia to encourage mass unveiling as a path to social and intellectual "liberation." This engaging examination of changing Uzbek ideas about women in the early twentieth century reveals the complexities of a volatile time: why some Uzbek women chose to unveil, why many were forcibly unveiled, why a campaign for unveiling triggered massive violence against women, and how the national memory of this pivotal event remains contested today. (University of Washington Press, Jackson School Publications in International Studies series)

Under the Influence: Working-class Drinking, Temperance, and Cultural Revolution

continued on page 52



UNIVERSITY OF PITTSBURGH
SENIOR DIRECTOR OF INTERNATIONAL PROGRAMS AND
DIRECTOR OF THE UNIVERSITY CENTER FOR INTERNATIONAL STUDIES

The University of Pittsburgh invites applications from and nominations for candidates for the position of Senior Director of International Programs and Director of the University Center for International Studies (UCIS). The incumbent reports to the Provost and works with the University's leadership in maintaining and strengthening the international dimension of the institution. Candidates for this full-time position must possess an earned doctorate, high scholarly standing, and be highly qualified for a tenured appointment at the full professor level. Candidates also must have demonstrated excellence in academic leadership and in the complex management skills required by a very large matrix organization that employs approximately 70 individuals.

UCIS is a University-wide organization that encompasses centers for area studies and centers on topical specializations in international studies. It is a framework for the multidisciplinary work of the institution, with a total of 18 component, jointly sponsored, and affiliated units. Its mission is to integrate and reinforce all strands of international scholarship at the University in research, teaching, and public service. More than 500 faculty members from 31 arts and sciences departments and 13 professional schools – including the health sciences schools – contribute their research and expertise to UCIS. The University Library System maintains strong collections and services that support UCIS centers and programs and their faculties.

The anticipated date of appointment is July 1, 2007. Applications received by November 1, 2006, will receive full consideration, but applications will be accepted until the position is filled. Applications should include a curriculum vitae, a cover letter that describes relevant experience and interest in the position, and the names and contact information of three references. Nominations or applications should be sent to:

Dr. George E. Klinzing
Chair, Senior Director of International Programs and Director of UCIS Search Committee
Office of the Provost
University of Pittsburgh
801 Cathedral of Learning
Pittsburgh, PA 15260

For more information, visit the UCIS Web site at <http://www.ucis.pitt.edu/> or contact Dr. Klinzing at klinzing@provost.pitt.edu.

*The University of Pittsburgh is an Affirmative Action, Equal Opportunity Employer.
Women and minority candidates are encouraged to apply.*

NEW AND RECENT FROM SLAVICA PUBLISHERS

R. DeLossa, R. Koropecyj, R. Roman-chuk, and A.I. Mason. *Rozmowlajmo! (Let's Talk!): A Basic Ukrainian Course*, 450 p., 2005 (ISBN 0-89357-319-1), \$49.95 (\$59.95 with CD).

The first textbook to fully embrace the realities of Ukrainian statehood and to incorporate the latest advances of the communicative classroom. *New for Fall 2006*: a CD containing 122 tracks with exercises and polylogs from the text.

Olga Kagan, Tatiana Akishina, and Richard Robin. *Russian for Russians*, x + 300 p., 2006 (ISBN 0-89357-301-9), \$49.95.

An extensively corrected reprint of the first textbook aimed expressly at heritage speakers of Russian. In addition to a host of subtle enhancements, the book now has an upgraded binding to withstand a full year of intensive use.

Jan L. Perkowski. *Vampire Lore: From the Writings of Jan Louis Perkowski*, x + 610 p., 2006 (ISBN 0-89357-331-0), \$39.95.

An omnibus volume of the author's collected writings on the vampire theme in Slavic mythology and folklore. Includes three previously published books and 18 uncollected articles.

Laura A. Janda and Steven Clancy. *The Case Book for Czech*, viii + 376 p., 2006 (ISBN 0-89357-332-9), \$49.95.

The Case Book for Czech presents the Czech case system in terms of structured semantic wholes in a form easily accessible to students, providing a coherent conceptual framework that accounts for the rich and often confusing details of Czech case usage. The basic meanings of the cases are illustrated with examples from contemporary sources, representing multiple genres and fields (fiction, current events, modern history, politics, law, economics, science, medicine, etc.).

Eva Eckert. *Stones on the Prairie: Acculturation in America*, iv + 415 p., 2006 (ISBN 0-89357-316-7), \$33.95.

A case study in the acculturation of a neglected ethnic group of peasants from Bohemia and Moravia, addressing the historical sources of the emigration in the Czech Lands and tracing the immigrants' acculturation over four generations. Tombstone messages, historical and linguistic, frame the cultural history of an ethnic group that is now fully acculturated. Its story of migration and acculturation has never been told before.

Olga Mesropova. *KinoTalk: Russian Cinema and Conversation*, x + 182 p., 2006 (ISBN 0-89357-324-8), \$22.95.

This cinema-based language textbook introduces advanced and high-intermediate students of Russian to 11 prominent Russian films of the 1990s. The

chapters focus on the films' vocabulary, contents, and cultural implications, stimulating classroom discussions within and beyond the context of each film.

Mirosław Żuławski. *Opowieści mojej żony/Tales of My Wife*, iv + 238 p., 2006 (ISBN 0-89357-326-4), \$24.95.

A reader for the intermediate to advanced learner of Polish with notes and a glossary by Oscar E. Swan.

Keith Langston. *Čakavian Prosody: The Accentuation of the Čakavian Dialects of Croatian*, xii + 314 p., 2006 (ISBN 0-89357-282-9), \$26.95.

The first comprehensive treatment of the accentual systems of the čakavian dialect group as a whole, drawing on data from published descriptions, unpublished materials from the Croatian Dialect Atlas project, and from fieldwork conducted by the author.

Božidar Vidoeski. *Dialects of Macedonian*, iv + 185 p., 2006 (ISBN 0-89357-315-9), \$22.95.

Translations of eight seminal works on Macedonian dialects by Božidar Vidoeski (1920–98), renowned as the father of Modern Macedonian dialectology.

Howard I. Aronson et al., eds. *The Bill Question: Contributions to the Study of Linguistics and Languages in Honor of Bill J. Darden*, 245 p., 2006 (ISBN 0-89357-330-2), \$24.95.

Essays in honor of the prominent University of Chicago specialist in historical Slavic phonology and accentology.

Michael J. Mikoš. *Polish Literature from 1864 to 1918: Realism and Young Poland. An Anthology*, viii + 388 p., 2006 (ISBN 0-89357-325-6), \$34.95.

Over 100 selections translated from the works of 22 writers, plus introductions covering major historical and cultural events, and select bibliographies.

Helen Pasternak Ramsay and Rimgaila Salys, eds. *Tightrope Walking: A Memoir by Josephine Pasternak*, 296 p., 2005 (ISBN 0-89357-317-5), \$29.95.

This memoir by poet and philosopher Josephine Pasternak (1900–93) spans the years 1913–26, recording her transition from adolescence to young adulthood, first in pre-revolutionary Russia, then during War Communism and NEP, and finally in Germany during the early 20s.



Slavica Publishers
Indiana University
2611 E. 10th St.
Bloomington, IN 47408-2603
[Toll-free] 1-877-SLAVICA
[Tel.] 1-812-856-4186
[Fax] 1-812-856-4187
[Email] slavica@indiana.edu
<http://www.slavica.com/>

in Russia 1895-1932, by Kate Transchel, is an investigation into the social, cultural, and political factors that affected drinking among Russian and Soviet industrial workers from 1895-1932. It examines the many meanings of working-class drinking and temperance in a variety of settings (Moscow, Kharkov, Saratov, and Tomsk) and highlights the cultural conflicts and class dynamics that were deeply rooted in drinking rituals. It also underscores the failure of attempted social reforms by Tsarist and Soviet authorities. (University of Pittsburgh Press, 2006)

In the third, expanded edition of *Ungheria 1956 - La rivoluzione calunniata*, Federico Argentieri examines the slanderous assessments of the Hungarian Revolution made by Western European communist parties, particularly in Britain, France and Italy, provides a comparative analysis of the various attempts at reforming communism, and reviews the historical interpretations and debate over the nature of that event. (Italy: Marsilio editori)

Where Empires Collided: Russian and Soviet activities in Hong Kong, Macao and Taiwan, by Michael Share, surveys Russian and Soviet activities in China's Eastern Periphery from 1850 to the present, and is heavily based on several Russian archives, as well as US, UK, Hong Kong, Macanese and Taiwanese archives. (Chinese University Press of Hong Kong)

Women, the Bureaucracy and Daily Life in Postwar Moscow, by Greta Bucher examines the Soviet state's attempt to rebuild and repopulate following World War II by offering to support families while encouraging women to enter the full-time work force. (East European Monographs)

Zene, Szo, Drama – szinjatekok es szin(e)valtozasok. A tortenelem szemantikaja Puskin és Muszorgszkij muveszi szépsziseben (Music, Word, Drama – Stagecraft and Transfigurations. The Semantics of History in the Artistic Scepticism of Pushkin and Musorgsky), by Miklos Mezosi, offers an interdisciplinary-intermedial interpretation of the genre of 19th century Russian chronicle plays based on a close and text-oriented reading of Pushkin's Boris Godunov and Musorgsky's Khovanshchina with the approach of poetical hermeneutics, literary scholarship and semiotics. The publication of this volume was possible by a grant from the Fund for the Publication of Higher Education Textbooks in the Ministry of Education of the Republic of Hungary. (Hungary: Kijarat Publishing House) ◆

SCHOLARS' NETWORK

This column offers scholars and institutions conducting a large-scale research or survey an opportunity to announce their project to others and to request input and information. The column may also contain notices from our colleagues in the region.

Children of the Gulag Oral History Project

Cathy A. Frierson, Professor of History, University of New Hampshire, has recently signed a contract with Yale University Press to prepare a volume for the *Annals of Communism* series with Semen Samuilovich Vilenskii, based on his edited volume, *Deti Gulaga 1917-1956. Dokumenty*. Deborah Hoffman, a graduate student in the Russian translation program at Kent State University, is translating the personal reminiscences from *Deti Gulaga* for the Yale volume. Two components of the annotation and analysis rely on local assistance from Russian scholars and members of local chapters of Memorial: oral history interviews of child survivors and a survey of students and instructors on their knowledge and interpretation of the repressions/terror in the U.S.S.R. Colleagues who are willing to suggest contacts for such assistance should send them to Frierson at cathy.frierson@unh.edu. She is also interested in conducting oral history interviews with child survivors who reside in the United States.

The Uncensored Texts of Late Soviet Culture: A Catalog of Samizdat Periodicals, 1956-1986

This three-year project is coordinated by Professor Ann Komaromi at the University of Toronto, with the support of the Canadian Social Sciences and Humanities Research Council (SSHRC), and the participation of the "Memorial" Scientific and Educational Center (Moscow) and the Open Society Archive (Budapest). We are seeking information about all samizdat periodicals produced in the USSR in the post-Stalin, pre-Perestroika era, including periodicals produced in Russian and all other national republics. In particular, we seek information about archived copies of these journals in samizdat repositories in North America. We are also soliciting interviews with people involved in editing, producing, circulating or writing for these publications. For more information, please contact: Contact: Ann Komaromi, a.komaromi@utoronto.ca.

Tensions of Europe: Technology and the Making of Europe

Tensions of Europe: Technology and the Making of Europe (TOE) is a multi-disciplinary network of scholars seeking to understand the role of technology in European society and culture over the past century or so. We are developing the Central, Eastern, and Southeastern European part of the network and would be grateful for contacts to scholars interested in related questions. Moreover, the Technical University of Eindhoven, which manages the network, is seeking to fully fund five Ph.D. students from this region who will be based in Prague and Plovdiv while working on transnational European infrastructures, consumption, and tourism. Ph.D. fellowship candidates and scholars interested in TOE may contact Karen Freeze at freeze@u.washington.edu. For more information about Tensions of Europe, see: www.histech.nl/tensions. ♦

A Alfa Fellowship Program

Alfa-Bank and CDS International are pleased to announce a call for applications for the Alfa Fellowship Program's 2007-08 Fellows. Now entering its fifth round, the Alfa Fellowship Program is a professional-level exchange designed to foster a new generation of American leaders and decision-makers with meaningful professional experience in the New Russia.

The Alfa Fellowship begins with language training in the U.S. followed by an intensive language course in Moscow. In October, Alfa Fellows will attend a three-week seminar program with key Russian government, public, and private sector officials to discuss current issues facing Russia. Fellows then undertake individualized professional assignments at leading Russian organizations including private companies, media outlets, think tanks, NGOs, and government institutions.

Eligible candidates must have at least intermediate Russian language proficiency, as well as a graduate degree, and professional experience in business, economics, journalism, law, government, or public policy. The Fellowship includes monthly stipends, related travel costs, housing, and insurance.

Promoting Understanding of the New Russia

Applications must be received by CDS International no later than **December 15, 2006**.

Program information and application forms can be downloaded from the CDS website at:

www.cdsintl.org/fromusa/alfa.htm

For more information contact:

CDS International, Inc.

Alfa Fellowship Program

871 United Nations Plaza, 15th Floor
New York, NY 10017-1814

Tel: (212) 497-3510

Fax: (212) 497-3535

E-mail: alfa@cdsintl.org

<http://www.cdsintl.org>



New Opportunities in Southeast European Studies for Research and Language Training

Funding is provided by the U.S. Department of State under the Research and Training for Eastern Europe and the Independent States of the Former Soviet Union Act of 1983, as amended (Title VIII).

Dissertation fellowships For graduate students who have passed all requirements for the PhD except the dissertation itself (ABDs)

- developmental fellowships [NEW] for use in the United States in preparation for research in Southeastern Europe. Applicants may propose language training, acquisition of methodological or other specialized skills, or work in U.S. archives
- research fellowships [NEW] for use in Southeastern Europe
- writing fellowships for writing the dissertation in the United States after research is complete

Post-doctoral fellowships

- research fellowships for scholars *with area expertise in Southeast Europe*
- developmental fellowships [NEW] for scholars *with primary area expertise outside Southeastern Europe* to gain knowledge or language skills for adding comparative perspective to their research

Language grants to institutions For U.S. institutions of higher education to conduct intensive summer language courses

- intensive summer language courses at the elementary and intermediate level, designed to cover a full academic year of instruction in the basic structures of the language in a 6-8 week program
- advanced-mastery language courses for training in skills required for advanced fieldwork or archival research, or professional work in government agencies and non-governmental organizations. The skills may include, but are not limited to, translation of texts, interpretation of speech, editing/copyediting, advanced reading/sorting for relevance of specialized materials

Language grants to individuals [NEW] For attendance at summer language courses, including attendance at ACLS-sponsored advanced-mastery language courses.

Request for proposals for research on heritage speakers of Southeast European languages [NEW]

Individuals or collaborative teams are invited to propose research projects on Americans who are heritage speakers of a Southeast European language. The project should culminate in an analytical paper and a syllabus for an advanced-mastery course for heritage speakers.

Travel grants [NEW] For travel to conferences to present papers, including papers on Southeastern Europe at conferences with more general themes and papers by *scholars whose area expertise lies outside the region* for delivery at a Southeast Europe-focused events.

Conference grants [NEW] To support conferences for presentation of significant new research in Southeast European Studies

Further information is available

www.acls.org/seguide.htm

ACLS 633 Third Avenue New York NY 10017-6795 www.acls.org

RESEARCH IN PROGRESS — 2006

The following listing presents research in progress of current members of the Association. Projects are listed only once. The year concluding each entry is the estimated year of completion.

Anthropology, Archaeology & Ethnology

Ghodsee, Kristen R. (Bowdoin College), kghodsee@bowdoin.edu, "The Miniskirt and the Veil: Gender, International Aid, and Islamic Revivalism on the Edge of Europe," Book(s), 2007.

Gray, Patty A. (U of Alaska Fairbanks), fpag@uaf.edu, "Project Leader of Collaborative Project of the European Science Foundation's BOREAS Programme: "New Religious Movements in the Russian North: Competing Uses of Religiosity After Socialism" / Individual Project: "Missionaries, Humanitarian Aid, and Ac," Article(s), 2009.

Lampland, Martha (UC, San Diego), mlampland@ucsd.edu, "Making Science Work: Agricultural Wages, Productivity, and Scientific Management in Hungary (1920-1956)," Book(s), 2007.

Raikhel, Eugene A. (Princeton U), eraikhel@princeton.edu, "Governing habits: Meaning, Medicine and the Social Politics of Addiction in post-Soviet St. Petersburg," Dissertation, 2006.

Wigzell, Faith Christine Mackley (U College London (UK)), f.wigzell@virgin.net, "Professional fortune-tellers in contemporary St Petersburg: gender, tradition and the relationship with professional psychoanalysis," Article(s), 2007.

Communications

Richmond, Yale W. (Washington, D.C.), yale.richmond@verizon.net, "Understanding the Americans: What You Need to Know Before You Go," Book(s), 2007.

Culture & the Arts

Borenstein, Eliot (New York U), eb7@nyu.edu, "Overkill: Sex, Violence, and Russian Popular Culture after 1991," Book(s), 2006; "Catastrophe of the Week: Apocalyptic Entertainment in Post-Soviet Russia," Book(s), 2009.

Buckler, Julie A. (Harvard U), buckler@fas.harvard.edu, "Russian Imperial Masterworks and Their Post-Histories," Book(s), 2008.

Goscilo, Helena I. (U of Pittsburgh), goscilo@pitt.edu, "Ongoing project: the website of Staliniana titled STALINKA," New Media, no EYC; "Glamour and Celebrities in Post-Soviet Russia, with Vladimir Strukov," Book(s), 2007; "Fade from Red: Screening the Ex-Cold War Enemy in Russian and American Film 1990-2005, with Bozenna Goscilo," Book(s), 2007.

Hill, John Wesley (U of Michigan), avvakkum@ameritech.net, "The Russian Pre-theatrical Actor and the Stanislavsky System: Action, Belief, and Given Conditions," Dissertation, 2007.

Hill, Steven P. (U of Illinois, Urbana-Champaign), s-hill4@uiuc.edu, "Moscow Art Theatre's "B Team" in Berlin, 1921-23," Article(s), 2007.

Issiyeva, Adalyat (McGill U (Canada)), adalyat.issiyeva@mail.mcgill.ca, "Tournament of Shadows: Russian Nineteenth-Century Art-Song in the Context of the Great Game," Dissertation, 2009.

Mazzone, Marian (College of Charleston), mazonem@cofc.edu, "New Media in East European Contemporary Art, 1959-1989," Book(s), 2007; "Milan

continued on page 56

INTERNATIONAL MA IN RUSSIAN STUDIES EUROPEAN UNIVERSITY AT SAINT PETERSBURG



IMARS is a graduate program for students who hold a B.A. or its equivalent and who wish to continue their study of Russia or other successor states of the USSR. IMARS students are expected to achieve solid interdisciplinary understanding of the region and to become first-class specialists in their field.

EUSP is a university, founded in 1994 by the St. Petersburg City Government, Russian Academy of Sciences, and several learned societies with joint support from the MacArthur, Ford, and Soros Foundations. The University has five Departments (Faculties): Political Science and Sociology, Ethnology, History, Economics and Finance, and History of Art (in cooperation with the State Hermitage Museum). Located in a beautiful downtown aristocratic mansion, the University offers an outstanding scholarly and cultural experience for those who intend to spend a semester or a year in Russia.

IMARS is administered by the Faculty of Political Science and Sociology, which hires Russian professors with Western degrees or foreign faculty. ALL INSTRUCTION IS DONE IN ENGLISH, to encourage the participation of those who have not studied Russian before. Intensive Russian language classes are also offered. The grades awarded by EUSP conform to the European Credit Transfer System, and this allows advanced undergraduate students to take a non-degree semester-long study for an EUSP Certificate. In the academic year 2007/2008, IMARS offers a large number of courses in Political Science and Sociology, and students may select one of these disciplines as a major field. In addition, courses in Economics, History, Film, and Cultural Studies are available.

Info & application available at:

<http://www.eu.spb.ru>
3 Gagarinskaia Street
St. Petersburg, 191187
RUSSIA

e-mail: imars@eu.spb.ru
tel/fax: (812) 579-44-02
fax: (812) 275-51-33

Knizak: 'Keeping Together' Prague and San Francisco," Article(s), 2006.

Moran, Patrick Hayes (U of Michigan), phmoran@umich.edu, "End of an Avant-Garde? Czechoslovak Surrealism Outside the Historical Interwar," No Planned Publication, 2006.

Moss, Kevin (Middlebury College), moss@middlebury.edu, "Gay Films from Former Yugoslavia," Article(s), 2008.

Portuges, Catherine E. (U of Massachusetts, Amherst), portuges@complit.umass.edu, "István Bibó and Péter Forgács: Central European Visionaries," Article(s), 2007; "Hungarian Jewish Refugees in Hollywood," Article(s), 2007; "The Subjective Lens: Post-Holocaust Identities in Hungarian Film (NEH Fellowship)," Book(s), 2008.

Smith, Alexandra (U of Sheffield (UK)), alexandra.smith@sheffield.ac.uk, "Narrating Poets Lives: Russian Modernist Poets in Post-Soviet Films," Book(s), 2007.

Vitols, Maruta Zane (The Ohio State U), vitols.1@osu.edu, "From the Personal to the Public: Juris Podnieks and Latvian Documentary Cinema," Dissertation, 2008.

Wolfson, Boris (U of Southern California), bwolfson@usc.edu, "Masks in Russian Modernism," New Media, 2008; "Staging the Soviet Self: Theater, Literature and Stalinist Culture, 1929-1939," Book(s), 2007.

Wooster, Stephanie Lynne (Belmont, Michigan), steph_wooster@yahoo.com, "French Influences on the Art and Theories of Russian Painter Ilya Yefimovich Repin: 1873-1876," Article(s), 2007.

Youngblood, Denise J. (U of Vermont), denise.youngblood@uvm.edu, "Julien Bryan's 'The Russian People' and the McCarthy Hearings," Article(s), 2008; "When Will the Real Day Come? War Films and Soviet 'Post-War' Society," Article(s), 2007; "Meeting on the Elbe' and the Cinematic Rationale for Empire," Article(s), 2007.

Economics & Business

Goldman, Marshall I. (Wellesley College), goldman3@fas.harvard.edu, "Putin, Petroleum, Power and Patronage: Gazprom, Rosneft and other outdoor sports," Book(s), 2007.

Education

Umland, Andreas (Shevchenko U (Ukraine)), andreas.umland@stanfordalumni.org, "Higher Education in the Humanities and Social Sciences in Eastern Europe III (German edited paper collection)," Book(s), 2007.

Folklore

Kim, Sang Hyun (U of Kansas), shkim@ku.edu, "An Annotated Bibliography on Wedding Rituals and Laments of the Russians," Book(s), 2008.

Wigzell, Faith Christine Mackley (U College London (UK)), f.wigzell@virgin.net, "Russian traditional and popular concepts of the future," Book(s), 2009.

Geography & Demography

Mitchneck, Beth Ann (U of Arizona), bethm@sbs.arizona.edu, "Forced Migrants Living in Post-Conflict Situations: Social Networks and Livelihood Strategies, The Case of Georgia," Article(s), 2009.

Government & Politics

Allina-Pisano, Jessica (Colgate U), jallinapisano@mail.colgate.edu, "The Post-Soviet Potemkin Village: Politics and Property Rights in the Black Earth," Book(s), 2007; "The Last Barbed Wire Fence in Europe": The

Political Economy of Surveillance in a Village of Transcarpathia, 1945-2006," Book(s), 2010.

Chandler, Andrea Susan (Carleton U (Canada)), andrea_chandler@carleton.ca, "Gender, Identity and Social Policy in Postcommunist Russian Political Discourse, 1990 to present," Book(s), 2010.

DeBardeleben, Joan T. (Carleton U (Canada)), joan_debardeleben@carleton.ca, "Discourses about Russian Federalism: Reactions to Putin's reforms," Article(s), 2007.

Fabian, Katalin (Lafayette College), fabiank@lafayette.edu, "Globalization and Its Impact on International Relations in Central and Eastern Europe," Book(s), 2007.

Fierman, William (Indiana U), wfierman@indiana.edu, "Policies to create national identity in Kazakhstan: Language, Demography, Religion, and Territory," Article(s), no EYC.

Issiyeva, Adalyat (McGill U (Canada)), adalyat.issiyeva@mail.mcgill.ca, "From Integration to Assimilation or Constructing a 'New Nation': Cultural Policy in the Xinjiang Uighur Autonomous Region (East Turkestan)," Article(s), 2007.

Johnson, Janet Elise (CUNY Brooklyn College), johnson@brooklyn.cuny.edu, "Can Intervention Help Women? The Global Campaign against Gender Violence in the New Russia," Book(s), 2007.

Jones, Stephen Francis (Mt Holyoke College), sfjones@mtholyoke.edu, "Georgia: A Political Life. A history of Georgian politics since independence in 1991 and an analysis of problems associated with creating a new state," Book(s), 2007.

McGlinchey, Eric M. (George Mason U), emcglinc@gmu.edu, "Islam and Social Mobilization in Central Asia (NCEEER Fellowship)," Article(s), 2007; "The Effect of the Internet on Society: Incorporating Central Asia into the Global Perspective (NSF Fellowship)," Article(s), 2008.

Orttung, Robert W. (American U), rorttung@att.net, "Innovation and Efforts to Achieve Energy Security," Book(s), 2007.

Pohlman, Lisa (University of Pittsburgh), pohlmanl@yahoo.com, "Polling Predispositions: Forming Attitudes toward the EU in the Czech Republic and Slovakia," Dissertation, 2006.

Sakwa, Richard T. (U of Kent (UK)), r.sakwa@kent.ac.uk, "The Quality of Freedom: Putin, Khodorkovsky and the Yukos Affair," Book(s), 2008.

Tarlow, Lisbeth L. (Harvard U), tarlow@fas.harvard.edu, "The politics of the reemergence of Jewish life in Russia, Ukraine, and Belarus," Article(s), 2007.

Taubman, William Chase (Amherst College), wctaubman@amherst.edu, "A biography of Mikhail Gorbachev," Book(s), 2011.

Umland, Andreas (Shevchenko U (Ukraine)), andreas.umland@stanfordalumni.org, "Three Varieties of Post-Soviet Fascism: Conceptual and Contextual Problems of Interpreting Contemporary Russian Ultra-Nationalism (on Barkashov, Dugin and Zhirinovskii)," Article(s), 2006; "Alexander Dugin and the Russian Extreme Right: A Case Study in the Rise of Post-Soviet Uncivil Society," Book(s), 2008.

Vachudova, Milada Anna (UNC Chapel Hill), vachudov@email.unc.edu, "Democratization in the Western Balkans since 1995," Book(s), 2009.

Wagner, Katharine Ann (University of Oxford), kwag@umich.edu, "Toward Orange Litigation?: Judicial Politics and the Supreme Court of Ukraine, 1996-2005," Dissertation, 2006.

Wood, Elizabeth A. (MIT), elizwood@mit.edu, "The performance of power under Vladimir Putin in Russia today," Article(s), 2008.

continued on page 58



The History Department of the European University at St. Petersburg (EUSP) invites applications from graduate students and other scholars in history and related disciplines to several programs of training and research for students within and outside Russia. The EUSP is Russia's leading non-state institution of graduate education for specialists in social sciences and humanities. The University promotes scholarly innovation and advanced, imaginative research based on the best contemporary Russian and international scholarship and scholarly traditions.

The EUSP Department of History, many of whose faculty are closely associated with the St. Petersburg branch of the Institute of History of the Russian Academy of Sciences, offers a program of advanced lecture courses and seminars in various aspects of cultural, social, economic, and political history, as well as historiography and method. The Department also offers programs in Oral History, Archival Training and Research, and specialized consultation for advanced Russian and foreign scholars. Affiliates of the Department also benefit from the University's location in an historic building in the center of St. Petersburg, near the Summer Gardens, Russian Museum, and Hermitage. The well-known collections of books and manuscripts held in the National Public Library are also at their disposal, along with the EUSP's own excellent library holdings.

The Department offers a variety of options for graduate and post-graduate study:

Study Abroad Program (SAP), for students from outside of Russia. Participants are expected to attend all of the appropriate courses taught in the Department. Courses in English as well as training in the Russian language are also available. Upon agreement between the student's host institution and the EUSP, credits for individual courses can be transferred. SAP students receive all the privileges and opportunities provided by the EUSP: opportunities for individual tuition grants, administrative support (visa support in particular as well as assistance in locating housing), access to the EUSP library, computer center, and the University's other informational and technical resources. General training in Russian history can also be combined with special programs in oral history and on archival research, as well as interdisciplinary seminars and courses in other departments.

Institutional Affiliation for Research, for doctoral or pre-doctoral students who require administrative support and appropriate consultation for their research in Russia. The EUSP provides scholarly contacts both within and outside of St. Petersburg, and access to all necessary libraries and archives.

Program in Archival Research, offered by the Archival Training Center includes individually tailored consultations designed to assist students who plan to conduct their research in Russian archives, manuscript departments of libraries, and museum repositories throughout the country.

Oral History Center programs are oriented towards specialists with various backgrounds who wish to become acquainted with Oral History methodologies and/or get assistance for Oral History research in Russia.

For more information concerning programs and application procedures, please contact:

Daria Kalistratova, Program Coordinator.
EUSP Department of History
Gagarinskaja 3, St. Petersburg, 191 187. Russia.

Tel/fax +7 (812) 275-5141

e-mail: history@eu.spb.ru

<http://www.eu.spb.ru/history/index.htm>

History

Pre-19th Century

Asia

Monahan, Erika Lyn (Stanford University),
emonahan@stanford.edu, "A History of Siberian Markets:
Frontier Commerce, Trade Networks, and the State in Russia's
Early Modern Empire, 1650-1725," Dissertation, 2007.

Balkans

Jones, Adrian Neil (La Trobe U), adrian.jones@latrobe.edu.au,
"Peter the Great at the Prut, 1711," Book(s), 2008.

Russia/FSU

- Chrissidis, Nikolaos A.** (Southern Connecticut State U),
chrissidis@southernct.edu, "Philanthropy and Charity in
Early Modern Russia," Article(s), no EYC; "Indulgences in
Eastern Orthodoxy," Article(s), 2007.
- Goldfrank, David Maurice** (Georgetown U),
goldfrad@georgetown.edu, "Prosvetitel' - Critical Translation,
completing trilogy: Iosif Volotskii's Rule[s]- revised, ex-
panded, 2000, and Nil Sorskii's Authentic Writings - done,
promised printing 2008 - contact me for 'real thing', not Paulist
Press's mainly pseudo-translation," Book(s), 2009.
- Kollmann, Nancy Shields** (Stanford U),
kollmann@stanford.edu, "Crime and Punishment in Early
Modern Russia, 1500-1740," Book(s), 2010.
- Martin, Russell Edward** (Westminster College),
martinre@westminster.edu, "Ritual, Power, and Dynastic
Marriage in Muscovy," Book(s), 2007.
- Ransel, David L.** (Indiana U), ransel@indiana.edu, "Social and
Personal Identity: Life of an Eighteenth-Century Russian
Merchant," Book(s), 2007.
- Whittaker, Cynthia Hyla** (CUNY, Baruch College and the
Graduate Center), cynthia_whittaker@baruch.cuny.edu, "The
Passions of an Empress: Catherine the Great as a Writer,
Builder, and Art Collector," Book(s), 2008.
- Wirtschaftler, Elise Kimerling** (California State Polytechnic U),
ekwirtschaftler@csupomona.edu, "Russia's Age of Serfdom,
1649-1859," (under contract with Blackwell, EYC 2007); "The
Orthodox Heritage of Russian Enlightenment Culture (no
EYC)," Book(s), 2007.

19th Century

Balkans

Margulis, Natasha Renee (U of Pittsburgh, Greensburg),
nrm15@pitt.edu, "A 19th Century Perspective on
Montenegro's 2006 Referendum," Article(s), 2006.

Caucasus

Werth, Paul William (U of Nevada, Las Vegas),
werthp@unlv.nevada.edu, "The Armenian confession at the
intersection of Russian internal and foreign policy," Article(s),
2010.

Central & Eastern Europe

- Bahm, Karl F.** (U of Wisconsin, Superior),
kbahm@uwsuper.edu, "Czechs, Germans, and the
Gendering of National Identities in 19th and 20th c.,"
Article(s), 2008.
- Bryant, Chad** (UNC, Chapel Hill), bryantc@email.unc.edu,
"Reckoning with Speed: Train Travel in Habsburg Europe and
Beyond," Book(s), 2009.
- David, Zdenek Vaclav** (Woodrow Wilson International Center
for Scholars), davidzde@aol.com, "Catholic Enlightenment
and Lutheran Idealism: Shaping the Political Culture of
Central Europe, 1773-1848," Book(s), 2007.

Rozenblit, Marsha (U of Maryland), mrozenbl@umd.edu, "Jews
as Germans? Jews in Moravia, 1848-1938," Book(s), 2010.

Central Asia

Kilian-Kivler, Janet Marie (George Washington University),
jmkk@gwu.edu, "General Kolpakovskii in Semirechie, 1860-
1882," Dissertation, 2009.

Russia/FSU

- Adler, Eliyana R.** (U of Maryland), adler@umd.edu, "The Rabbi
in the Gymnasium," Book(s), 2008.
- Becker, Seymour** (Rutgers U), seymourb@nyc.rr.com, "The
Borderlands in the Mind of Russia: Russian National
Consciousness and the Empire's Non-Russians in the
Nineteenth Century," Book(s), 2007.
- Breyfogle, Nicholas** (The Ohio State U), breyfogle.1@osu.edu,
"The Tsar's Forgotten Jews? Russian Sabbatarians and
Confessional Identity," Book(s), 2010.
- Burrow, David** (The U of South Dakota), "Russian Publics and
Intelligentsia Identity," Book(s), no EYC.
- Cavender, Mary W.** (Ohio State U), cavender.13@osu.edu,
"Nests of the Gentry: Family, Estate, and Local Loyalties in
Provincial Russia," Book(s), 2007.
- Chulos, Chris J.** (Roosevelt U), cchulos@roosevelt.edu,
"History and Memory in Late Tsarist Russia," Book(s), 2010.
- Freeze, ChaeRan Y.** (Brandeis U), cfreeze@brandeis.edu, "Sex
and the Shtetl: Gender and Jewish Sexuality in Imperial
Russia," Book(s), 2009.
- Friedman, Rebecca** (Florida Intl U), friedmar@fiu.edu, "Cultural
History of the Russian Home: Modern Ideas and Material
Realities; History of Russian Girlhood," Book(s), 2009.
- Manchester, Laurie** (Arizona State U),
laurie.manchester@asu.edu, "Social Estate Functioning as
Race: Late Imperial Representations of Russian Orthodox
Parish Clergymen and a Failed Attempt to Craft a Russian
National Identity," Article(s), 2006.
- Martin, Alexander M.** (U of Notre Dame), a.m.martin@nd.edu,
"Moscow, 1770-1870: Government Policy, Intellectual
Debates, and Social Realities (book)," Book(s), no EYC.
- Ramer, Samuel C.** (Tulane U), ramer@tulane.edu, "Rural
Medicine in Russia, 1861-1924," Book(s), 2008.
- Werth, Paul William** (U of Nevada, Las Vegas),
werthp@unlv.nevada.edu, "Arbiters of the Sacred: State,
Religious Toleration, and the Civil Order in Imperial Russia,
1772-1914," Book(s), 2010.

Whole Region

- Stites, Richard** (Georgetown U), stitesr@georgetown.edu, "The
Four Horsemen: Riding to Liberty in Spain, Naples, Greece,
and Russia, 1815-1826," Book(s), no EYC.
- Vladimirov, Katya** (Kennesaw State U),
kvladimi@kennesaw.edu, "Russian officials and their
domain, 1850-1914," Book(s), 2007.

20th Century

Balkans

- Bahm, Karl F.** (U of Wisconsin, Superior), kbahm@uwsuper.edu,
"Remembering, Forgetting, and Genocide: Memories, Memori-
als, and Counter-Memories at Srebrenica, Lidice, and Oradour-
sur-glane," New Media, 2007.
- Lilly, Carol S.** (U of Nebraska, Kearney), lillic@unk.edu, "Natalija:
Life in the Balkan Powderkeg 1880-1956," Book(s), 2007.

Belarus, Moldova, Ukraine

Belkin, Dmitriij (Humboldt U / MPI for Legal History (Germany)),
gast05@mpier.uni-frankfurt.de, "From Law to Legality: Jewish
Legal Culture in the Ukraine, 1905-32," Book(s), 2008.

continued on page 60



INTERNATIONAL FELLOWSHIPS

FOR US SCHOLARS AND PROFESSIONALS

IREX is an international nonprofit organization providing leadership and innovative global programs to improve the quality of education, strengthen independent media, and foster pluralistic and sustainable community development.

Since 1968, IREX US and overseas grant programs have sponsored over 20,000 participants. As a result, students, policymakers, journalists and community groups have been able to contribute to international research and community-based development.

With an annual portfolio of \$48 million and a staff of over 500 professionals worldwide, IREX maintains representative offices in more than 100 cities across 22 countries in Europe, Eurasia, Middle East, Africa, and Asia.

The US Fellowship Programs are funded by the United States Department of State Title VIII Program, John J. and Nancy Lee Roberts, and the IREX Scholar Support Fund.



IREX
2121 K Street, NW
Suite 700
Washington, DC 20037

Phone: (202) 628-8188
Fax: (202) 628-8189
E-mail: irex@irex.org
Website: www.irex.org

INDIVIDUAL ADVANCED RESEARCH OPPORTUNITIES PROGRAM (IARO)

<http://www.irex.org/programs/iaro/>

The IARO Program provides fellowships to US scholars and professionals for overseas research on topics relevant to US foreign policy. Limited funding is available for non-policy relevant topics.

Master's Student IARO

Grant Award: Up to \$7,000
Duration: Up to three months

Predoctoral Student IARO

Grant Award: Up to \$20,000
Duration: Up to nine months

Postdoctoral Scholar IARO

Grant Award: Up to \$30,000
Duration: Up to nine months

Professional IARO

Grant Award: Up to \$30,000
Duration: Up to nine months

Deadline for all IARO Programs: November 15

SHORT-TERM TRAVEL GRANTS PROGRAM (STG)

<http://www.irex.org/programs/stg/index.asp>

The STG Program provides fellowships to US scholars and professionals for overseas research on issues relevant to US foreign policy. Limited funding is available for non-policy relevant topics.

Grant Award: Up to \$5,000
Duration: Up to eight weeks

Deadline: February 1

US EMBASSY POLICY SPECIALIST PROGRAM

<http://www.irex.org/programs/eps/index.asp>

Selected postdoctoral scholars and professionals serve as Policy Specialists-in-residence at a US Embassy or Consulate as well as conduct independent research.

Grant Award: Up to \$4,000
Duration: One month

Deadline: March 1

POLICY-CONNECT COLLABORATIVE RESEARCH GRANTS PROGRAM

<http://www.irex.org/programs/policy-connect/index.asp>

Policy-Connect Grants support collaborative teams of up to three US scholars and professionals on selected topics and geographic regions. At the end of the program, fellows present their research findings at a Policy Forum at the US Department of State.

Grant Award: Up to \$30,000
Duration: Up to 12 months

Deadline: April 1

REGIONAL POLICY SYMPOSIUM: THE FORMER SOVIET REPUBLICS OF CENTRAL ASIA AND THE CONTEMPORARY SILK ROAD

<http://www.irex.org/programs/symp06/index.asp>

IREX and the Woodrow Wilson Center for International Scholars sponsor the annual Regional Policy Symposium to bring senior and junior fellows together with members of the policy community to examine and discuss current issues. The spring 2007 symposium on Central Asia and the Silk Road will be hosted in Washington, DC.

Deadline: December 1

CALL FOR CONSULTANTS – SELECTION COMMITTEE MEMBERS

<http://www.irex.org/careers>

IREX seeks qualified American experts to serve on peer review selection committees for its international fellowship and educational exchange programs.

Deadline: Open

Eligibility requirements vary by program.

Please visit our website <http://www.irex.org/programs/grants.asp#us> or contact IREX for applications and more information on these and other programs.

APPLICATION FORMS ARE AVAILABLE AT WWW.IREX.ORG

- Marples, David Roger** (U of Alberta (Canada)), david.marples@ualberta.ca, "Constructing National History in Ukraine: Famine, Warfare, and Insurgency, 1932-1953," Book(s), 2006.
- Tartakovsky, Dmitry** (U of Illinois, Urbana-Champaign), tartakov@uiuc.edu, "Interwar Dniester Jews between Romanian Nationalism and Soviet Communism: Negotiating Competing Modernities, 1918-1940," Dissertation, 2008.
- von Hagen, Mark Louis** (Columbia U), mlv2@columbia.edu, "Ukraine between empire and union, 1914-1918," Book(s), 2007.
- Zhuk, Sergei Ivanovich** (Ball State U), sizhuk@bsu.edu, "'Rock and Rolling the Soviet Rocket City': Cultural Consumption, Ideology and Transgressions of Everyday Life in Soviet Ukraine, 1964-1984," Book(s), 2007.
- Central & Eastern Europe**
- Blobaum, Robert Edward** (West Virginia U), rblobau@wvu.edu, "Warsaw during the First World War," Book(s), 2008.
- Cornwall, Mark** (U of Southampton (UK)), jmc3@soton.ac.uk, "Struggle for Youth: The Bohemian World of Heinz Rutha [Sudeten German youth, politics and foreign policy 1900-1940]," Book(s), 2006.
- Dragostinova, Theodora** (Auburn U), tdragostinova@yahoo.com, "Competing Priorities, Ambiguous Loyalties: Challenges of Socioeconomic Adaptation and National Inclusion of the Interwar Bulgarian Refugees," Article(s), 2006; "Between Two Motherlands: Struggles for Nationhood among the Greeks in Bulgaria, 1906-1949," Book(s), 2008; "Speaking National in Shifting Territories: The Bulgarian-Greek National Encounter Revisited," Article(s), 2006.
- Gluchowski, Leszek Wlodzimierz** (U of Toronto (Canada)), lwgluch@cogeco.ca, "A Critical Analysis of the Polish Military Intelligence Service During the Early Cold War, 1945-1961," Article(s), 2006; "Poland 1968: Forty Years After," Book(s), 2007; "Treason: The Soviet Bloc vs. J. (Israel-Alter) Bryn, son of Idel and Salomea, 1958-1962," Book(s), 2008.
- Johnson, Owen V.** (Indiana U), johnsono@indiana.edu, "Media and Nation in 20th Century Slovakia," Book(s), 2008.
- Kenney, Padraic Jeremiah** (U of Colorado), kennep@colorado.edu, "Political Prisoners in the Twentieth-Century World," Book(s), 2011.
- Krapfl, James** (UC, Berkeley), krapfl@berkeley.edu, "Revolution with a Human Face: Politics, Culture, and Community in Czechoslovakia, 1989-1992," Dissertation, 2008.
- Latham, Jr., Ernest Hargreaves** (US Foreign Service Instit.), ehlathamjr@hotmail.com, "Historical Encyclopedia of Modern Romania," Book(s), 2007.
- Lungerhausen, Matthew Robert** (Winona State University), mlungerhausen@winona.edu, "Photographing Family, Class and Nation in fin-de-siecle Hungary," Book(s), 2010; "Social Drama and Political Funerals in fin-de-siecle Hungary," Article(s), 2007.
- Marzik, Thomas D.** (Saint Joseph's University - Philadelphia), tmarzik@sju.edu, "A Most Fruitful Friendship: T. G. Masaryk and His British Partners - The Correspondence among Masaryk, R. W. Seton-Watson, and Henry Wickham Steed," Book(s), 2008.
- Niessen, James Phineas** (Rutgers U), niessen@rci.rutgers.edu, "German Scholarly Publishing and Library Acquisitions in Hungary, 1900-1990," Article(s), 2008.
- Stone, Daniel Zachary** (U of Winnipeg (Canada)), d.stone@uwinnipeg.ca, "History of Cepelia, 1949-1956," Article(s), 2007.
- Winters, Stanley B.**, "Jaroslav Goll in American Historical Consciousness," Article(s), 2007.
- Wooley, Deanna Gayle** (Indiana U), dwooley@indiana.edu, "The Anti-Generation: The Czech Student Movement and the Velvet Revolution, 1989 - 1999," Dissertation, 2008.
- Central Asia**
- Khalid, Adeeb** (Carleton College), akhalid@carleton.edu, "The Making of Soviet Central Asia, 1917-1932," Book(s), 2008.
- Loring, Benjamin H.** (Brandeis U), bloring@brandeis.edu, "State-Building, Rural Development and Social Change in Soviet Kyrgyzstan, 1921-1941," Dissertation, 2008.
- Payne, Matthew J.** (Emory U), mpayn01@emory.edu, "Soviet Steppe: Modernization and Genocide in Kazakhstan, 1890 to 1941," Book(s), no EYC.
- Vladimirov, Katya** (Kennesaw State U), kvladimi@kennesaw.edu, "The Red East: Bolshevik adventures in Turkestan, 1920s," Article(s), 2006; "Women trafficking in the Caspian sea region, 1920s," Article(s), 2007.
- Russia/FSU**
- Adams, Bruce F.** (U of Louisville), bruce.adams@louisville.edu, "Repatriation of Russians from China, 1920s-1960s," Article(s), no EYC.
- Allen, Barbara** (La Salle U), allenb@lasalle.edu, "Biography of Alexander Shliapnikov," Book(s), no EYC.
- Aron, Leon** (American Enterprise Instit.), laron@aei.org, "The Roads to the Temple," Book(s), 2007.
- Beisswenger, Martin** (U of Notre Dame), mbeisswe@nd.edu, "'Inventing' Eurasia. The Life and Ideas of Petr Nikolaevich Savitskii (1895-1968)," Dissertation, 2007.
- Bobroff, Ronald P.** (Wake Forest U), bobroffr@wfu.edu, "Ties that Bind: The Franco-Russian Alliance, 1890-1920," Book(s), no EYC.
- Bridges, David Keith** (U of Virginia), dkbridges1@yahoo.com, "In Moscow's Image: Creating Soviet Identities in Kaliningrad Province, 1945-1972," Dissertation, 2007.
- Burton, Christopher John** (U of Lethbridge (Canada)), christopher.burton@uleth.ca, "Ecocide Examined: The Communal Hygienists and the Paradox of Soviet Environmental Health, 1941-70," Book(s), no EYC.
- Chulos, Chris J.** (Roosevelt U), cchulos@roosevelt.edu, "Cinema and Historical Memory in Late Tsarist Russia," Article(s), 2008.
- Cummins, Alex Green** (Flagler College), acumm98273@aol.com, "Documents of Soviet History, Volume 8, 'Road to War,'" Book(s), 2007.
- deGraffenried, Julie K.** (U of Texas, Austin), julie_degraffenried@baylor.edu, "Becoming the Vanguard: Children, the Young Pioneers, and the Soviet State During the Great Patriotic War," Dissertation, 2006.
- Edele, Mark** (U of Western Australia (Australia)), medele@arts.uwa.edu.au, "Consequences of War. Second World War Veterans in the Soviet Union, 1941-1991," Book(s), 2007; "How should Communist Society Look Like? Public Discussions about Constitutional Reform in the Soviet Union under Khrushchev and Brezhnev," Book(s), 2010.
- Ertz, Simon** (Stanford U), ertz@stanford.edu, "Political Culture of the Bol'sheviki in the 1920s," Article(s), 2006.
- Farnsworth, Beatrice** (Wels College), bfarnsworth@wells.edu, "How Aleksandra Kollontai Survived the Purges," Article(s), 2008.
- Gaudin, Corinne S.** (U of Ottawa (Canada)), gaudin@uottawa.ca, "The Russian village in World War I," Article(s), no EYC.
- Gerovitch, Slava** (MIT), slava@mit.edu, "Designing a Cosmonaut: The Technopolitics of Automation in the Soviet Human Space Program," Book(s), 2007.
- Getty, J. Arch** (UCLA), getty@ucla.edu, "Neotraditionalism, informal relations and the Stalinist state," Book(s), 2008.

- Goldman, Wendy Zeva** (Carnegie Mellon U), goldman@andrew.cmu.edu, "Terror and Democracy: The Social Dynamics of Stalinist Repression," Book(s), 2007.
- Gorenburg, Dmitry Primus** (Harvard U/AAASS Executive Director), gorenbur@fas.harvard.edu, "Soviet Nationalities Policy and Ethnic Identity, 1953-1991," Book(s), 2008.
- Heinzen, James W.** (Rowan U), heinzen@rowan.edu, "Corruption, Politics, and Everyday Life in the Postwar USSR, 1940s-1960s," Book(s), no EYC.
- Hoffmann, David L.** (Ohio State U), hoffmann.218@osu.edu, "Cultivating the Masses: The Modern Social State in Russia and the Soviet Union, 1914-1939," Book(s), 2008.
- Kirschenbaum, Lisa Ann** (West Chester U), lkirschenb@wcupa.edu, "Annotated translation of Ol'ga Berggol'ts, Dnevnye zvezdy (with Barbara Walker)," Book(s), 2007; "Dolores Ibárruri in Moscow: Revolution, Gender, and European Identity," Article(s), 2008.
- Knox, Zoe K.** (University of Leicester), z.knox@leicester.ac.uk, "Church-State Relations in Soviet and Post-Soviet Russia: Continuity and Change," Article(s), 2006.
- Kojima, Shuichi** (Konan U (Japan)), kojima@konan-u.ac.jp, "Soviet Socialism in the Eyes of Exiled Russian Economists," Article(s), 2007.
- Kubricht, A. Paul** (LeTourneau U), paulkubricht@letu.edu, "Josef Hromadka and the Politics of the Cold War," Article(s), no EYC.
- Lahusen, Thomas** (U of Toronto (Canada)), lahusen@sympatico.ca, "Cinefication: A History of Soviet Film Distribution and Exhibition," Book(s), 2008.
- Lohr, Eric** (American U), elohr@american.edu, "The Papers of Grigori Trubetskoi," New Media, 2006; "World War I and the End of the Russian Empire," Book(s), 2009.
- MacKinnon, Elaine McClarnand** (U of West Georgia), emcclarn@westga.edu, "Grasping at the Whirlwind: Transnational Leadership in Comparative Perspective. The Case Studies of Mikhail Gorbachev and F.W. De Klerk," Article(s), 2006; "Memory, Gender, and Identity: Patterns of Survival in the Soviet Gulag," Article(s), 2007.
- Manchester, Laurie** (Arizona State U), laurie.manchester@asu.edu, "Abroad through Russian Eyes: Representations of China, Africa, Latin America, Serbia and England," Book(s), no EYC.
- Mankoff, Jeffrey** (Yale U), jmankoff@yahoo.com, "Russia and the Polish Question, 1907-1917: Nationality and Foreign Policy," Dissertation, 2006.
- Matusevich, Maxim** (Seton Hall U), matusema@shu.edu, "Perceptions and Representations of Africa in Soviet Popular Culture and Imagination," Book(s), 2008.
- McCannon, John** (U of Saskatchewan (Canada)), mccannon@usask.ca, "Painting the Infinite: The Life and Art of Nikolai Roerich," Book(s), 2008.
- McDonald, Tracy Ann** (McMaster U (Canada)), tmcdon@mcmaster.ca, "The Conformist? Iulii Raizman and the navigation of the Soviet system," Book(s), no EYC.
- Nelson, Amy** (Virginia Tech), anelson@vt.edu, "Space Dogs," Book(s), 2008.
- Petrone, Karen** (U of Kentucky), petrone@uky.edu, "The Memory of World War I and the Culture of Soviet Militarism, 1914-1945," Book(s), 2008.
- Plamper, Jan** (U of Tübingen (Germany)), jan.plamper@uni-tuebingen.de, "The Stalin Cult," Book(s), 2007; "Fear in the Late Imperial Russian Army: A History of Emotions," Book(s), 2009.
- Rossman, Jeffrey J.** (U of Virginia), jrossman@virginia.edu, "Making Terror for Stalin: The Men of the NKVD, 1937-1938," Book(s), no EYC.
- Sahadeo, Jeff** (Carleton U (Canada)), jeff_sahadeo@carleton.ca, "Multinational Soviet Cities: Leningrad and Moscow, 1945-1991," Book(s), 2010.

continued on page 62



CENTER FOR EURASIAN, RUSSIAN AND EAST EUROPEAN STUDIES (CERES)

Georgetown University
Edmund A. Walsh School of Foreign Service

CERES offers a two-year program of graduate study leading to the degree of Master of Arts in Eurasian, Russian and East European Studies • Our curricular programs serve students planning further graduate study and those seeking professional training • CERES offers a variety of courses on history; government; economics; anthropology-sociology; and literature and culture • More than half of our students currently receive financial aid through University scholarships and FLAS Fellowships • CERES is a Title VI National Resource Center for Eurasian, Russian and East European Studies.

For more information please contact:

Angela Stent, Director

Jennifer Long, Associate Director



CERES • Box 571031
Washington, DC 20057-1031
phone: 202.687.6080 • fax: 202.687.5829
e-mail: guceres@georgetown.edu
<http://ceres.georgetown.edu>

Smith, Susannah Lockwood (U of Minnesota), slsmith@umn.edu, "Russian folk song 1920s-40s," Article(s), 2007.

Stanke, Jaclyn (Campbell U), stanke@campbell.edu, "The End of the Cold War in Popular Culture: Depiction, Meaning, and Significance," Article(s), no EYC.

Starks, Tricia (U of Arkansas), tstarks@uark.edu, "Cigarettes and Soviets: A History of Tobacco Use in Twentieth Century Russia," Book(s), 2008.

Steinberg, Mark David (U of Illinois, Urbana-Champaign), steinb@uiuc.edu, "St. Petersburg Fin de Siècle: Landscapes of the Darkening Modern, 1905-1911," Book(s), 2009.

Stone, David Russell (Kansas State U), david.stone@aya.yale.edu, "Trotsky and the Red Army," Book(s), 2007.

Transchel, Kate (California State U, Chico), ktranschel@csuchico.edu, "Sex, Drugs, and Rock and Roll: Deviance and Social Protest in Brezhnev's Russia," Article(s), 2007.

Tumarkin, Nina (Wellesley College), ntumarkin@wellesley.edu, "Émigrées: Stories of Russian Jewish Women in Twentieth-Century Europe," Book(s), 2009.

Vassena, Raffaella (Universita Degli Studi Milano (Italy)), raffaellavassena@hotmail.com, "History of the Institute of the Living Word (Petrograd, 1918-1924)," Article(s), 2007.

Veidlinger, Jeffrey (Indiana U), jveidlin@indiana.edu, "Jewish Public Culture in the Late Russian Empire," Book(s), 2007.

Weinberg, Robert E. (Swarthmore College), rweinbe1@swarthmore.edu, "The Mendel Beilis Ritual Murder Trial," Book(s), no EYC.

West, Sally (Truman State U), swest@truman.edu, "Consuming Paradox: Advertising and Modernity in Late Tsarist Russia," Book(s), 2007.

Wiederkehr, Stefan (Niemiecki Instytut Historyczny (Poland)), wiederkehr@dhi.waw.pl, "The Eurasian Movement in the Russian Emigration and in Contemporary Russia," Book(s), 2006.

Yalen, Deborah (UC, Berkeley), dyalen@hotmail.com, "Red Kasrilevke": Ethnographies of Economic Transformation in the Soviet Shtetl, 1917-1939," Dissertation, 2007.

Young, Glennys J. (U of Washington), glennys@u.washington.edu, "Soviet Spaniards: Spanish Civil War Refugees in the Soviet Union," Book(s), 2011; "Writing the Soviet Project: Concepts, Paradigms and the Making of the Soviet Experience," Book(s), 2008; "Violence, Politics, and Culture in the Russian Revolution," Book(s), no EYC.

Whole Region

Garza, Jennifer Wynot (Metropolitan State College of Denver), wynot@mscd.edu, "A Tale of Two Countries: A Comparative Study of the Mexican and Russian Revolutions 1910-1928," Book(s), 2010.

Hauner, Milan L. (U of Wisconsin, Madison), mhauner@facstaff.wisc.edu, "Memoirs of dr. Edvard Benes, 1938-45, in 3 volumes A reconstructed critical edition of the wartime memoirs of the most controversial Czechoslovak statesman. To be published in early 2007 by Academia Prague," Book(s), 2006.

Magnusdottir, Rosa (University of Iceland), rosa@email.unc.edu, "Soviet Perceptions of the United States of America, 1939-1964," Book(s), 2009; "Soviet-Icelandic Cultural Relations, 1917-1991," Book(s), 2009.

Norris, Stephen Michael (Miami U), norris1@muohio.edu, "The Visual Worlds of Soviet Communism: Boris Efimov, the Kukryniksy, and the Imagining of the USSR, 1917-1991," Book(s), no EYC.

Richmond, Yale W. (Washington, D.C.), yale.richmond@verizon.net, "A Cold War Odyssey: Practicing Public Diplomacy," Book(s), 2006.

Wiederkehr, Stefan (Niemiecki Instytut Historyczny (Poland)), wiederkehr@dhi.waw.pl, "Women Sports, Gender Verification and the Cold War," Book(s), 2009.

General

Central & Eastern Europe

Niessen, James Phineas (Rutgers U), niessen@rci.rutgers.edu, "Historical Dictionary of the Habsburg Monarchy," Book(s), 2007.

Russia/FSU

Breyfogle, Nicholas (The Ohio State U), breyfogle.1@osu.edu, "Baikal: the Great Lake and its People, an environmental history," Book(s), 2009.

Garza, Jennifer Wynot (Metropolitan State College of Denver), wynot@mscd.edu, "A Light in the Darkness: A Comprehensive History of Orthodox Monasticism in Russia," Book(s), 2008.

Hickey, Michael C. (Bloomsburg U), mhickey@bloomu.edu, "Sown with Tears: The Jews of Smolensk," Book(s), 2007.

Lohr, Eric (American U), elohr@american.edu, "Citizenship in Imperial and Revolutionary Russia," Book(s), 2008.

Marrese, Michelle Lamarche (Independent Scholar), marresem1@comcast.net, "The Lives of Princess Dashkova," Book(s), 2009; "Creating the Formidable Woman: Gender, Authority, and the Legacy of Female Rule in Imperial Russia," Book(s), 2008.

Miller, Marlyn L. (Brandeis University), mmiller@brandeis.edu, "Under the Holy Virgin's Protective Veil: A Convent in Imperial Russia, 1700-1921," Dissertation, 2007.

Pollock, Ethan M. (Brown U), ethan_pollock@brown.edu, "A History of the Bania," Book(s), no EYC.

Whole Region

Adams, Bruce F. (U of Louisville), bruce.adams@louisville.edu, "Editor, Modern Encyclopedia of Russian, Soviet, and Eurasian History," Book(s), no EYC.

Interdisciplinary

Blackwell, Stephen H. (U of Tennessee, Knoxville), sblackwe@utk.edu, "The Sciences in the Art of Vladimir Nabokov," Book(s), 2007.

Buckler, Julie A. (Harvard U), buckler@fas.harvard.edu, "Cultural Properties: The Afterlife of the Imperial in Soviet and Post-Soviet Russia," Book(s), 2009.

Carlson, Maria (U of Kansas), mcarlson@ku.edu, "The New Paganism in Russia: Life Lessons from the _Book of Veles_," Article(s), no EYC.

Fabian, Katalin (Lafayette College), fabiank@lafayette.edu, "Domestic Violence Policies and Movement Activism in Post-Communist Europe and Eurasia," Book(s), 2008.

First, Joshua J. (U of Michigan), joshuafirst@gmail.com, "Screening the Socialist Nation: Cinema and the Nationality Question in Soviet Ukraine, 1960-1980," Dissertation, 2007.

Forrester, Sibelan (Swarthmore College), sforres1@swarthmore.edu, "Production and Marketing of Dissidence in and after the Communist Bloc," Article(s), 2008.

Gorenburg, Dmitry Primus (Harvard U/AAASS Executive Director), gorenbur@fas.harvard.edu, "Minority language revival efforts in the Russian Federation, 1991-present," Article(s), 2007.

Helfant, Ian Micah (Colgate U), ihelfant@mail.colgate.edu, "Of Wolves and Men: Hunting in Tsarist Russia," Book(s), 2008.

- Holland, Kate Rowan** (Yale U), kate.holland@yale.edu, "Literary Tradition, Print Culture, and the Evolution of the Russian Family Novel in the 1870s," Book(s), 2008.
- Hosking, Geoffrey** (U College, London), g.hosking@ssees.ucl.ac.uk, "The history of trust and social solidarity in Russia and Europe," Book(s), 2008.
- Howell, Yvonne Helen** (U of Richmond), yhowell@richmond.edu, "V.P. Efroimson: a biography," Book(s), 2009.
- Issiyeva, Adalyat** (McGill U (Canada)), adalyat.issiyeva@mail.mcgill.ca, "The religious and philosophical context of the Uighur muqam," Article(s), 2007.
- Johnson, Emily** (U of Oklahoma), emilyjohnson@ou.edu, "Correspondence from Soviet Labor Camps: Private Letters within the Larger Context of GULAG Literature," Book(s), 2007.
- Kamp, Marianne Ruth** (U of Wyoming, Laramie), mkamp@uwyo.edu, "Collectivization in Uzbekistan: Oral Histories," Book(s), 2008.
- Klemencic, Matjaz** (U of Maribor (Slovenia)), matjaz.klemencic@iol.net, "Slovenes of Carinthia (Austria) after World War 2 and their fight against the germanization pressures by the Republic of Austria (A book to be published by St. Hermagoras society in Klagenfurt (Celovec) coauthored with Vladimir Klemencic," Book(s), 2006.
- Lilly, Carol S.** (U of Nebraska, Kearney), lillyc@unk.edu, "Women, Nationalism, and War in Serbia and Croatia, 1990-2000," Article(s), no EYC.
- Livezeanu, Irina** (U of Pittsburgh), irinal@pitt.edu, "Women and Gender in East Central Europe: A Comprehensive Bibliography," Book(s), 2006.
- Margulis, Natasha Renee** (U of Pittsburgh, Greensburg), nrm15@pitt.edu, "Sovereignty and Inheritance in Montenegro: the Poetry of Petar I and Petar II Petrovic Njegos," Article(s), 2006.
- Matusevich, Maxim** (Seton Hall U), matusema@shu.edu, "African Presence in Russian History and Culture," New Media, 2009.
- Mezosi, Miklos** (Pannon University, Veszprém), miklos.mezosi@campester.axelero.net, "Story and History: Narratives from the London Globe to the Mariinsky Theatre in St.Petersburg. Intermedial investigations into the interrelations between the scenic arts of Shakespeare, Mozart and Musorgsky," Book(s), 2009; "The 'Troubled Times' as Reflected in 19th Century Russian Cultural Tradition. An Investigation into the 'Boris Godunov-story' on the Ground of Genre Poetics: Karamzin, Pushkin and Musorgsky. Funded by a György Békésy Postdoctoral Fellowship," Article(s), 2006.
- Nelson, Amy** (Virginia Tech), anelson@vt.edu, "The Other Animals," Book(s), 2008.
- Norris, Stephen Michael** (Miami U), norriss1@muohio.edu, "Screening Russia: Post-Soviet Film and the Uses of History," Book(s), 2008.
- Pankenier, Sara** (Dartmouth College), sara.pankenier@dartmouth.edu, "The Infantalist Aesthetic of the Russian Avant-Garde," Book(s), 2007.
- Papazian, Elizabeth A.** (U of Maryland), papazian@wam.umd.edu, "Authors as Engineers: The Documentary Moment in Soviet Culture, 1921-1934," Book(s), 2006.
- Platt, Kevin Mercer Forsyth** (U of Pennsylvania), kmfplatt@sas.upenn.edu, "Greatness and Terror: Ivan IV and Peter I as Cultural Myths," Book(s), 2007.
- Rogel, Carole R.** (Ohio State U), rogel.1@osu.edu, "Historical Dictionary of Slovenia, 2nd edition with co-author Leopoldina Plut-Pregelj," Book(s), 2006.
- Schimmelpenninck van der Oye, David Hendrik** (Brock U (Canada)), dschimme@brocku.ca, "Russian Orientalism:

continued on page 64

NEW AND NOTEWORTHY

Georgia Diary

A Chronicle of War and Political Chaos in the Post-Soviet Caucasus

Thomas Goltz

The author of the acclaimed *Azerbaijan Diary* and *Chechnya Diary* now recounts his experiences in the war-torn Republic of Georgia. This fast-paced, first-person account traces the story from 1992 up to the new presidency of U.S.-educated Mikheil Saakashvili.

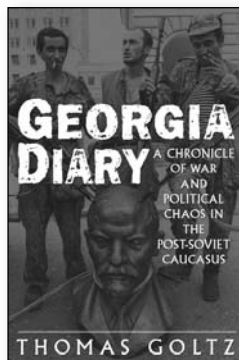
"Thomas Goltz does it again, this time serving up a rollicking personal account of the formation and crisis of independent Georgia."

— Frederick Starr, Chairman, Central Asia-Caucasus Institute, Washington

"Goltz plies the ground bounded by journalism, policy analysis, travel literature, and memoir. Above all, he is an open-eyed observer and compelling storyteller."

— Kenneth M. Jensen, Executive Director,
American Committee on Foreign Relations

312 pp. 0-7656-1710-2 \$39.95c



Backlist Bestsellers

Featured on "60 Minutes" and C-Span's "BookTV"

Azerbaijan Diary

A Rogue Reporter's Adventures in an Oil-Rich, War-Torn, Post-Soviet Republic

Thomas Goltz

528 pp. 0-7656-0243-1 \$70.95c / 0244-X \$36.95p

Awarded the American Political Science Association's Ralph J. Bunche Award

The War in Bosnia-Herzegovina

Ethnic Conflict and International Intervention

Steven L. Burg and Paul S. Shoup

520 pp. 1-56324-308-3 \$73.95c / 1-56324-309-1 \$36.95p

M.E. Sharpe

www.mesharpe.com

Call 800-541-6563 or 914-273-1800

Fax 914-273-2106

AD613G

Asia in the Russian Mind from Catherine the Great to the Emigration," Book(s), 2007.

Shevzov, Vera (Smith College), vshevzov@smith.edu, "Mary in Modern Russia," Book(s), 2009.

Stoecker, Sally Webb (Shared Hope International), swstoecker@aol.com, "Russian Women Worldwide: An investigation of four marketplaces of commercial sexual exploitation," Article(s), 2007.

Wolfson, Boris (U of Southern California), bwolfson@usc.edu, "Crimean Sojourns, 1800-1900," Article(s), 2007.

International Relations

Albright, David Edward (Indiana U), daalbrig@indiana.edu, "European Security and Ukraine," Book(s), 2007.

DeBardleben, Joan T. (Carleton U (Canada)), joan_debardleben@carleton.ca, "EU-Russian Relations: Multi-level governance and the Russian state," Article(s), 2007.

Duncan, Peter J. S. (U College London (UK)), p.duncan@ssees.ac.uk, "Nationalism and Pragmatism in Russian Foreign Policy: From El'tsin to Putin," Book(s), 2008.

Haba, Kumiko (Hosei U (Japan)), kumikoh@i.hosei.ac.jp, "Comparative studies of Enlarged EU and Asian Regional Cooperation," Book(s), 2007; "Integration and Division of Europe under the origin of the Cold War," Article(s), 2008.

Brandeis University Lecturer in Russian

Brandeis seeks a dynamic full-time instructor of Russian to serve as Director of its Russian language program and to teach all levels of language, including advanced content-based courses (literature and/or contemporary culture in Russian). This is a fixed term renewable appointment, beginning July 1, 2007. The successful candidate will be expected to teach five courses in academic year 2007-2008 (and thereafter) and to take the leading role in coordinating the departments small, vibrant Russian language program. MA required, PhD preferred in some area of language, foreign language education, literature, and/or culture. Native or near-native abilities in English and Russian are required. Appointment at a different rank will be considered in exceptional circumstances. This position is benefits eligible.

Candidates are asked to submit the following: cover letter; CV; writing sample, statement of teaching philosophy; teaching videos (if possible), copies of student course evaluations; and three letters of recommendation, at least one of which addresses language-teaching effectiveness to: Russian Search Committee, c/o Prof. Robin Feuer Miller, Chair, Department of German, Russian and Asian Languages and Literature, MS 024, Brandeis University, Waltham, MA 02454-9110. Please address questions to Prof. Miller: rfmiller@brandeis.edu.

Applications must be received by November 20, 2006. The Search Committee will conduct phone interviews of top candidates in lieu of interviewing at AATSEEL or MLA, and finalists will be invited to Brandeis for an on-campus interview. As an EO/AA employer, Brandeis is committed to building a culturally diverse intellectual community and strongly encourages applications from women and minorities.

Mankoff, Jeffrey (Yale U), jmankoff@yahoo.com, "Russian Foreign Policy in Historical Perspective," Article(s), 2007.

Spero, Joshua B. (Fitchburg State College), jspero@fsc.edu, "Do Middle Powers Matter for Great Power Security Dilemmas?," Article(s), 2006.

Language & Linguistics

Dyer, Donald L. (U of Mississippi), mldyer@olemiss.edu, "The Sociolinguistics of Moldova," Article(s), 2007.

Hannan, Kevin J. (University of Lodz), slazaktaylor@hotmail.com, "Varieties of Slavic languages in the diaspora press," Book(s), no EYC.

Law

Bernstein, Laurie (Rutgers University - Camden), lbernst@camden.rutgers.edu, "Tasty Soup: Judging Violence against Women in the Soviet Era," Article(s), 2008.

Maggs, Peter B. (U of Illinois, Urbana-Champaign), pmaggs@uiuc.edu, "Civil Codes of Russia and its neighbors," Article(s), 2007.

Library & Information

Giullian, Jon C. (U of Kansas), giullian@ku.edu, "Guide to Reference Sources: AC—Language Dictionaries (Slavic, Baltic)," New Media, 2007; "Monographic Holdings of Secondary Literature on Leo Tolstoy: A Comparison of Collections at North American University Research Libraries," Article(s), 2006.

Matulic, Rusko (Private researcher), matulic@yahoo.com, "Bibliography of Sources on the Region of Former Yugoslavia, Volume II," Book(s), 2007.

Literature

Any, Carol J. (Trinity College), carol.any@trincoll.edu, "Leadership of the Soviet Writers Union, 1932-1953," Article(s), 2007.

Cooke, Brett (Texas A&M U), brett-cooke@tamu.edu, "Nepotism in 'War and Peace': Tolstoy's use of family prototypes," Book(s), 2007.

Cooke, Olga M. (Texas A&M U), olga-cooke@tamu.edu, "'The Most Interesting Man in Russia' — Andrei Belyi: A Life in Letters," Book(s), 2007.

Forrester, Sibelan (Swarthmore College), sforres1@swarthmore.edu, "Translation of Milica Micic Dimovska's novel, MRENA (The Cataract)," Book(s), 2008.

Freidin, Gregory (Stanford U), gfreidin@stanford.edu, "A Jew on Horseback: Isaac Babel and His World," Stanford University Press; "Isaac Babel. The Norton Critical Edition," Edited by G. Freidin. W.W. Norton; "The Enigma of Isaac Babel: Critical Essays on His Life and Art," Edited by G. Freidin," Book(s), 2007.

Gillespie, Alyssa Dinega (U of Notre Dame), gillespie.20@nd.edu, "Dangerous Verses: Alexander Pushkin and the Ethics of Inspiration," Book(s), no EYC.

Glaser, Amelia (Stanford U), amelia.glaser@gmail.com, "To and from the Fair: Jews, Slavs, and the Literature of Exchange," Book(s), 2007.

Gross, Irena Grudzinska (Boston U), iggross@bu.edu, "Czeslaw Milosz and Joseph Brodsky, the Fellowship of Poets," Book(s), 2007.

Holland, Kate Rowan (Yale U), kate.holland@yale.edu, "The Novel in the Age of Disintegration: Dostoevsky and the Problem of Genre after the Great Reforms," Book(s), 2006.

Katz, Michael R. (Middlebury College), mkatz@middlebury.edu, "Annotated Translation of Vladimir Pecherin's Zamogil'nye zapiski," Book(s), 2008.

Ketchian, Sonia (Harvard U), ketchian@fas.harvard.edu, "War, Revolution, and Terror in the Life and Works of Anna Akhmatova," Book(s), no EYC.

Kline, George Louis (Bryn Mawr College, Clemson U), gkline@brynmawr.edu, "Brotsky's Presepio in the Context of His Other Christmas Poems," Article(s), 2007.

Kot, Joanna (Northern Illinois U), jkot@niu.edu, "Body/Mind: Patriarchy and Feminism in 1930's Polish Women's Drama," Book(s), 2008.

Mezosi, Miklos (Pannon U, Veszprém), miklos.mezosi@campester.axelero.net, "From 'Relegation' to the GULag. The Poesy and Myth of Exile: Ovid, Pushkin, Mandels'tam, Solzhenitsyn," Book(s), no EYC; "History in the Making – Undoing a Story: Tacitus, Karamzin and Pushkin in the Boris Godunov Sujet. The Pretextualization of Historiography," Article(s), 2007.

Mikos, Michael Jacek (U of Wisconsin, Milwaukee), mikos@uwm.edu, "Polish Literature from 1945 to 2000. An Anthology. (Bloomington: Slavica)," Book(s), 2006.

Ogden, J. Alexander (U of South Carolina), ogdenj@gwm.sc.edu, "The Peasant Poet and the Russian Soul: The Romantic Quest for a 'Voice of the People' from Lomonosov to Esenin," Book(s), 2007; "Whose Style? Stylization and Convention in the New Theater and in Bakhtin," Article(s), 2007.

Onyshkevych, Larissa M. L. Z. (Shevchenko Scientific Society), onyshlar@aol.com, "Book of articles on modern Ukrainian drama," Book(s), 2007; "Modern Ukrainian Drama: Translated Plays," Book(s), 2007.

Powell, Phyllis W. (Barrington, RI), pwpowell74@msn.com, "The Message and the Messenger: Apocalypse and Apocatastasis in Mikhail Bulgakov's 'The Master and Margarita'," Article(s), 2007.

Powelstock, David (Brandeis U), powelstock@brandeis.edu, "Inner Exile: Post-Decembrist Lyric Poetry and the Origins of Modern Russian Selfhood," Book(s), 2008.

Rischin, Ruth Solomon (Independent Scholar), ruthrischin@yahoo.com, "Pushkin's 'Raffaello' Elegy of 1819," Article(s), 2006; "Semyon Solomonovich Yushkevich (1868-1927) The Man and His Art," Book(s), 2007.

Stanton, Rebecca Jane (Barnard College), rjs19@columbia.edu, "Nabokov's Hero of Our Time: A Five-Fold Self-Narrative," Article(s), 2006; "Isaac Babel and the Self-Ishness of Odessan Modernism," Book(s), 2007.

Tucker, Janet Grace (U of Arkansas), jtucker@uark.edu, "Profane Challenge and Orthodox Response in Fyodor Dostoevsky's Crime and Punishment" Book(s), 2006.

Vassena, Raffaella (Universita Degli Studi Milano (Italy)), raffaellavassena@hotmail.com, "Dostoevsky, Tolstoy and the Battle for the 'New Word'," Article(s), 2007; "Reawakening National Identity. Dostoevskii's Diary of a Writer and Its Impact on Russian Society (Peter Lang AG International Academic Publishers)," Book(s), 2007.

Wolfson, Boris (U of Southern California), bwolfson@usc.edu, "The Novel on Fire: Collective Authorship in 'Bol'shie Pozhary,'" Article(s), 2007.

Medicine & Public Health

Conroy, Mary Elizabeth Schaeffer (U of Colorado, Denver), maryesconroy@earthlink.net, "Pharmaceuticals for the Masses during the Great Patriotic War," Book(s), 2007.

Military & Defense

Draitser, Emil A. (Hunter College, CUNY), emil.draitser@hunter.cuny.edu, "The Romeo Spy: The Life and Extraordinary Adventures of Dmitri Bystrolyotov," Book(s), 2006.

Proctor, Claude O. (Georgetown, TX), proctorc@att.net, "Russian-English Military & Technical Dictionary," Book(s), 2007.

Music

Bartig, Kevin Michael (UNC Chapel Hill), bartig@unc.edu, "Composing for the Red Screen: The Film Music of Sergei Prokofiev," Dissertation, 2007.

Issiyeva, Adalyat (McGill U (Canada)), adalyat.issiyeva@mail.mcgill.ca, "Number Symbolism in Ockeghem's Motets," Article(s), 2006.

Philosophy

Scanlan, James P. (The Ohio State U), scanlan.1@osu.edu, "Tolstoy among the Philosophy," Book(s), 2008.

Religion

Basil, John D. (U of South Carolina), basil@gwm.sc.edu, "Orthodoxy and Public Education in the Russian Federation: The First Fifteen Years," Article(s), 2006.

Kenworthy, Scott M. (Miami U), kenwors@muohio.edu, "To Renounce the World: Reviving Monasticism in Nineteenth- and Twentieth-Century Russia," Book(s), 2007.

Steinberg, Mark David (U of Illinois, Urbana-Champaign), steinb@uiuc.edu, "Reclaiming the Sacred: Morality, Community, and Religion after Communism, edited with Catherine Wanner," Book(s), 2007.

Science, Technology, & Environmental Studies

Gordin, Michael Dan (Princeton U), mgordin@princeton.edu, "Nationalism in German and Russian Chemistry, 1855-1881," Book(s), 2009.

Howell, Yvonne Helen (U of Richmond), yhowell@richmond.edu, "Sociobiology in the USSR," Article(s), 2007.

Lampland, Martha (UC, San Diego), mlampland@ucsd.edu, "Formalizing Practices: Reckoning with Standards, Numbers and Models in Science and Everyday Life. co-edited with Susan Leigh Star," Book(s), 2006.

Schmid, Sonja D. (Stanford University), sschmid@stanford.edu, "Envisioning a Technological State: Reactor Design Choices and Political Legitimacy in the Soviet Union and Russia," Book(s), 2007.

Sociology

Aron, Leon (American Enterprise Instit.), laron@aei.org, "Russia's Revolution, a collection of essays," Book(s), 2006.

Bockman, Johanna K. (George Mason U), jbockman@gmu.edu, "The Left-Wing Origins of Neoliberalism: Italian Socialists, East European reformers, and 1989," Article(s), 2006; "Constructing Markets and Democracy: Economists, Scientific Knowledge, and Politics in Hungary, 1945-2000," Book(s), 2007.

Bockman, Johanna K. (George Mason U), jbockman@gmu.edu, "Scientific Priority and the Convergence of Capitalism and Communism: The Strange Case of Economics During the Cold War. On Leonid Kantorovich and Tjalling Koopmans," Article(s), 2006.

Mincyte, Diana (U of Illinois, Urbana-Champaign), mincyte@uiuc.edu, "The Pasteurization of Lithuania: Informal Food Markets and Globalization," Article(s), 2007.

Pankhurst, Jerry (Wittenberg U), jpankhurst@wittenberg.edu, "Characteristics of Russian Orthodox Piety in the 21st Century," Article(s), 2007.

Women's Studies

Ghodsee, Kristen R. (Institute for Advanced Study, Princeton), kghodsee@bowdoin.edu, "Headscarves in Homeroom: Gender, Islamism, and Secular Education in Postsocialist Bulgaria," Article(s), 2007. ♦

CALENDAR

2006

November 8–10. “Globalization, Digitization, Access and Preservation of Cultural Heritage” conference, Sofia, Bulgaria. For more information, see: <http://slim.emporia.edu/globenet/Sofia2006/Index.htm>.

November 16–19. The 38th National Convention of the AAASS, Washington, DC, Omni Shoreham Hotel.

December 17–19. The Association for Jewish Studies, 38th Annual Conference, Manchester Grand Hyatt, San Diego, California. For more information, see: www.brandeis.edu/ajs.

December 27–30. Annual Convention of the Modern Language Association and the American Association of Teachers of Slavic and East European Languages, Hyatt at Penn’s Landing, Philadelphia, PA. For more information, see www.mla.org or www.aatseel.org.

Through December 31. The Princess and the Patriot: Ekaterina Dashkova, Benjamin Franklin and the Age of Enlightenment, Museum of the American Philosophical Society, Philadelphia, PA. For more information, see: www.amphilsoc.org/exhibitions/princess.html.

2007

January 4–6. Study Group on the Russian Revolution, XXXIII annual conference, University of Aberdeen, Scotland. For more information, see: www.basees.org.uk.

January 4–7. American Historical Association Annual Meeting, Atlanta, Georgia. For more information, see: www.historians.org.

March 22–24. 45th Annual Meeting of the Southern Conference on Slavic Studies (AAASS Regional Affiliate), Montgomery, Alabama. For information on local arrangements contact: Lee Farrow at Auburn University at Montgomery, e-mail: lfarrow@mail.aum.edu.

March 31. Annual Mid-Atlantic Slavic Conference, hosted by Columbia University. For more information, contact: Dr. Mary Theis, e-mail: maryetheis@mac.com.

April 1–3. The British Association for Slavonic and East European Studies (BASEES) Annual Conference, Fitzwilliam College, Cambridge, UK. For more information, see: www.basees.org.uk/~conference/.

April 11–14. 49th Annual conference of the Western Social Science Association

and Western Association of Slavic Studies (AAASS regional affiliate), Hyatt Regency, Calgary, Alberta, Canada. For more information contact: Evguenia Davidova, Portland State University, e-mail: evguenia@pdx.edu.

August 30–September 2. American Political Science Association Annual Meeting, Chicago, IL. For more information, see: www.apsanet.org.

November 15–18. The 39th National Convention of the AAASS, New Orleans, Louisiana, New Orleans Marriott. ♦

INDEX OF ADVERTISERS

Academia Rossica	8
American Council of Learned Societies	54
ACTR/ACCELS	12, 17, 49
Berghahn Books	28
Brandeis University	64
Brown University	15
CDS International	53
EastView	18
European University, St Petersburg, History Department	57
European University, St Petersburg, IMARS	55
Evergreen State College	47
Georgetown University, Slavic Languages Department	44
Georgetown University, CERES	61
Harvard University, Davis Center	46
Indiana University	20
IREX	59
Kozmenko Booksellers	27
Kritika	9
M.E. Sharpe	63
Middlebury College	43
National Coalition of Independent Scholars	19
New York University	45
Panorama of Russia	4
Princeton University	56
Rutgers University	13
Slavica	52
School of Russian and Asian Studies	42
Stanford University	16
UC, Los Angeles	5
University of Illinois, SRS	26
University of North Carolina	24
University of Pittsburgh, Slavic Languages & Literatures 3, 6, 11, 14	51
University of Pittsburgh	51
University of Washington, History Department	25
University of Washington, Jackson School of International Studies	10
University of Wisconsin	23
Wittenberg University	41

PRINCETON UNIVERSITY



PROGRAM IN RUSSIAN AND EURASIAN STUDIES of the PRINCETON INSTITUTE FOR INTERNATIONAL AND REGIONAL STUDIES

Princeton University seeks applications for a Lecturer to teach courses in the spring semester 2007 on Central or Inner Asia, broadly defined, in any discipline - for example, social sciences, humanities, religious studies, environmental and resource studies. The successful candidate will teach one or two courses, either an undergraduate lecture or seminar and/or a graduate seminar. The appointment could be renewable. A Ph.D. or equivalent is required.

Applications are due by November 1, 2006, and should be submitted online at <http://jobs.princeton.edu>.

Princeton University is an equal opportunity employer and complies with applicable EEO and affirmative action regulations. For general application information and how to self-identify, see <http://web.princeton.edu/sites/dof/ApplicantsInfo.htm>.



American Association for the Advancement of Slavic Studies (AAASS)
 8 Story Street, 3rd floor • Cambridge, MA 02138
 tel.: 617-495-0677 • fax: 617-495-0680 • e-mail: aaass@fas.harvard.edu • www.aaass.org

American Association for the Advancement of Slavic Studies (AAASS), established in 1948, is a nonprofit, nonpolitical, scholarly society and is the leading private organization dedicated to the advancement of knowledge about Russia, Central Eurasia, and Eastern and Central Europe.

AAASS Staff

Executive Director: Dmitry Gorenburg, 617-496-9412, gorenbur@fas.harvard.edu
NewsNet Editor: Jolanta Davis, 617-495-0679, newsnet@fas.harvard.edu
Comptroller: Galina Shaumyan, 617-496-0784, shaumyan@fas.harvard.edu
Convention Coordinator: Wendy Walker, 617-495-0678, walker@fas.harvard.edu
Membership & Subscriptions Coordinator: Luke Zentner, 617-495-0677, aaass@fas.harvard.edu

NewsNet (ISSN 1074-3057) is published five times a year (January, March, May, August, and October). AAASS members receive *Slavic Review* (the AAASS quarterly of Russian, Eurasian, and East European Studies), and *NewsNet*. Affiliates receive only *NewsNet*. Institutional members receive two copies of each publication. Membership is on a calendar year basis. Individual membership is open to all individuals interested in Slavic Studies and the study of the non-Slavic peoples of eastern Europe and Eurasia. Institutional membership is open to all education related organizations in the field of Slavic and Eurasian studies.

Subscription to *NewsNet* is \$25.00 for U.S. subscribers and \$40 for non-U.S. subscribers. Single copies are \$5.00 each. To subscribe or order back issues, contact Luke Zentner. Back issues are available up to two years only.

Periodicals postage paid at Boston, MA, and additional mailing offices. POSTMASTER: Send address changes to: AAASS, 8 Story Street, 3rd floor, Cambridge, MA 02138.

Individual Membership Rates

Income \$125,000 and over	\$180
\$100,000 to \$124,999	\$160
\$75,000 to \$99,999	\$135
\$60,000 to \$74,999	\$115
\$50,000 to \$59,999	\$100
\$40,000 to \$49,999	\$80
\$30,000 to \$39,999	\$65
\$20,000 to \$29,999	\$50
under \$20,000/student ..	\$35

Affiliate	\$40
Joint membership	additional \$35

Donation Categories

Benefactor	\$1,000 and above
Patron	\$500–\$999
Sponsor	\$250–\$499
Friend of Slavic Studies ...	\$151–\$249
Donor	\$50–\$99

Institutional Membership Rates

Non-profit institutions in the FSU or Eastern Europe	\$150
Institutions granting the B.A.	\$200
Institutions granting the M.A. or Ph.D., and non-profit organizations	\$300
For-profit institutions & foundations ...	\$400
Premium Membership	\$600

Members living overseas, add \$35.00 for shipping. Members living in Canada or Mexico, add \$20.00 for shipping. Affiliate members living outside the U.S., add \$15.00 for shipping.

Submission of materials

Announcements submitted to all regular columns are published free of charge. Articles are usually solicited by the AAASS, however, *NewsNet* occasionally publishes unsolicited material. All submissions should be e-mailed to: newsnet@fas.harvard.edu.

Advertising

Appropriate ads are accepted for *NewsNet* on a space-available basis. The AAASS reserves the right to decline advertisements which fail to meet the scholarly, non-political standards of the organization.

Ad sizes and Advertising Rates

Ad size	Size in inches (horizontal x vertical)	Price
Full Page	7 x 9½	\$400
2/3 of a page (vertical)	4 ⁵ / ₈ x 9½	\$275
Half page (horizontal)	7 x 4½	\$250
1/3 of a page (vertical)	2¼ x 9½	\$160
1/3 of a page (horizontal)	4 ⁵ / ₈ x 4½	\$160
1/6 of a page	2¼ x 4½	\$120

Multiple runs discounts

The following discounts are available for ads placed in consecutive issues or for multiple ads in the same issue. No agency discounts.
 2 ads 10% off the total order price
 3 ads 15% off the total order price
 4 ads 20% off the total order price
 5 ads 25% off the total order price

Format

Ads, in black and white only, can be submitted as camera ready copy (using as few screens and photos as possible), film (2400 dpi or 150 lpi right reading, emulsion down), or in electronic format (eps, tiff, or pdf). Ads sent as files should be set-up for the actual size that it will print. All images should be high resolution. Photos should be at least 300 dpi and line art scans should be at least 600 dpi. If there is anything that bleeds, it must be 1/8" or greater. When creating your PDF file for print, please make sure your Distiller Settings are set for "Press Optimized," which ensures that all fonts will be embedded and images will stay high res. Send a print out of the final file as well. Ads that exceed the dimensions specified below will be returned with a request to resize.

Deadlines for all submissions (ads, articles, and announcements)

January issue—1 December; March issue—1 February; May issue—1 April; August issue—5 July; October issue—1 September

Statement of Ownership, Management, and Circulation

1. Publication Title NewsNet		2. Publication Number 1 0 7 4 - 3 0 5 7		3. Filing Date 10/01/2006	
4. Issue Frequency bimonthly except summer		5. Number of Issues Published Annually five		6. Annual Subscription Price \$25.00	
7. Complete Mailing Address of Known Office of Publication (Not printer) (Street, city, county, state, and ZIP+4) American Association for the Advancement of Slavic Studies (AAASS) 8 Story Street, Cambridge, MA 02138				Contact Person Jolanta M. Davis Telephone 617-495-0679	
8. Complete Mailing Address of Headquarters or General Business Office of Publisher (Not printer) same as # 7					
9. Full Names and Complete Mailing Addresses of Publisher, Editor, and Managing Editor (Do not leave blank)					
Publisher (Name and complete mailing address) American Association for the Advancement of Slavic Studies (AAASS) 8 Story Street, Cambridge, MA 02138					
Editor (Name and complete mailing address) Jolanta M. Davis, AAASS, 8 Story Street, Cambridge, MA 02138					
Managing Editor (Name and complete mailing address) none					
10. Owner (Do not leave blank. If the publication is owned by a corporation, give the name and address of the corporation immediately followed by the names and addresses of all stockholders owning or holding 1 percent or more of the total amount of stock. If not owned by a corporation, give the names and addresses of the individual owners. If owned by a partnership or other unincorporated firm, give its name and address as well as those of each individual owner. If the publication is published by a nonprofit organization, give its name and address.)					
Full Name		Complete Mailing Address			
nonprofit organization: American Association		8 Story Street, Cambridge, MA 02138			
for the Advancement of Slavic Studies (AAASS)					
11. Known Bondholders, Mortgagees, and Other Security Holders Owning or Holding 1 Percent or More of Total Amount of Bonds, Mortgages, or Other Securities. If none, check box <input checked="" type="checkbox"/> None					
Full Name		Complete Mailing Address			
12. Tax Status (For completion by nonprofit organizations authorized to mail at nonprofit rates) (Check one) The purpose, function, and nonprofit status of this organization and the exempt status for federal income tax purposes: <input checked="" type="checkbox"/> Has Not Changed During Preceding 12 Months <input type="checkbox"/> Has Changed During Preceding 12 Months (Publisher must submit explanation of change with this statement)					

13. Publication Title NewsNet		14. Issue Date for Circulation Data Below August 2006	
15. Extent and Nature of Circulation		Average No. Copies Each Issue During Preceding 12 Months	No. Copies of Single Issue Published Nearest to Filing Date
a. Total Number of Copies (Net press run)		2,402	2,596
b. Paid and/or Requested Circulation	(1) Paid/Requested Outside-County Mail Subscriptions Stated on Form 3541. (Include advertiser's proof and exchange copies)	2,018	2,147
	(2) Paid In-County Subscriptions Stated on Form 3541 (Include advertiser's proof and exchange copies)	-----	-----
	(3) Sales Through Dealers and Carriers, Street Vendors, Counter Sales, and Other Non-USPS Paid Distribution	269	314
	(4) Other Classes Mailed Through the USPS	-----	-----
c. Total Paid and/or Requested Circulation (Sum of 15b. (1), (2), (3), and (4))		2,287	2,461
d. Free Distribution by Mail (Samples, complimentary, and other free)	(1) Outside-County as Stated on Form 3541	-----	-----
	(2) In-County as Stated on Form 3541	-----	-----
	(3) Other Classes Mailed Through the USPS	-----	-----
e. Free Distribution Outside the Mail (Carriers or other means)		-----	-----
f. Total Free Distribution (Sum of 15d. and 15e.)		-----	-----
g. Total Distribution (Sum of 15c. and 15f.)		2,287	2,461
h. Copies not Distributed		115	135
i. Total (Sum of 15g. and h.)		2,402	2,596
j. Percent Paid and/or Requested Circulation (15c. divided by 15g. times 100)		100%	100%
16. Publication of Statement of Ownership <input checked="" type="checkbox"/> Publication required. Will be printed in the <u>October 2006</u> issue of this publication. <input type="checkbox"/> Publication not required.			
17. Signature and Title of Editor, Publisher, Business Manager, or Owner <i>Jolanta Davis</i> Publications Coordinator and NewsNet Editor			Date 10/01/2006
I certify that the information furnished on this form is true and complete. I understand that anyone who furnishes false or misleading information on this form or who omits material or information requested on the form may be subject to criminal sanctions (including fines and imprisonment) and/or civil sanctions (including civil penalties).			

Instructions to Publishers

- Complete and file one copy of this form with your postmaster annually on or before October 1. Keep a copy of the completed form for your records.
- In cases where the stockholder or security holder is a trustee, include in items 10 and 11 the name of the person or corporation for whom the trustee is acting. Also include the names and addresses of individuals who are stockholders who own or hold 1 percent or more of the total amount of bonds, mortgages, or other securities of the publishing corporation. In item 11, if none, check the box. Use blank sheets if more space is required.
- Be sure to furnish all circulation information called for in item 15. Free circulation must be shown in items 15d, e, and f.
- Item 15h, Copies not Distributed, must include (1) newsstand copies originally stated on Form 3541, and returned to the publisher, (2) estimated returns from news agents, and (3), copies for office use, leftovers, spoiled, and all other copies not distributed.
- If the publication had Periodicals authorization as a general or requester publication, this Statement of Ownership, Management, and Circulation must be published; it must be printed in any issue in October or, if the publication is not published during October, the first issue printed after October.
- In item 16, indicate the date of the issue in which this Statement of Ownership will be published.
- Item 17 must be signed.
Failure to file or publish a statement of ownership may lead to suspension of Periodicals authorization.

American Association for the Advancement of Slavic Studies
8 Story Street, Box 14, Cambridge, MA 02138

Address Service Requested